



# MORIN



## Newsletter #1/ Sept. 2024

### About MORIN



The Mobility Recognition for Integration project, a CBHE multi-country initiative, addresses migrant integration by focusing on academic recognition of student mobility through learning outcomes. It aims to improve curriculum transparency and study transfer procedures, while fostering student-centered, skills-based learning with a global dimension. The project enhances collaboration among WB6 HEIs, promoting student exchanges and boosting regional employability and connectivity.





## PROJECT PURPOSE

*The project aims to build WB third-country HEIs' capacity for academic recognition through Learning Outcomes (LOs), improving curriculum flexibility, recognition processes, and student-centered learning. It enhances collaboration among WB6 HEIs, promoting student exchange and employability.*

## OBJECTIVITIES

- Introduce learner-centered, skills-focused mobility recognition using LOs for better comparability and automatic recognition of study periods abroad.
- Harmonize recognition practices for transparent and full recognition, boosting student mobility in the region.
- Develop a self-assessment method to evaluate mobility's impact on students, study quality, regional cooperation, and international outreach.



## FACTSHEET

- 5 COUNTRIES
- 8 PROJECT PARTNERS
- 25 ACTIVITIES
- 2.000 STUDENTS







# TRAINING WORKSHOP FEBRUARY 13 - 16 2024

- **Mobilities and Agreements-** We explored the diverse landscape of mobilities and agreements, shedding light on KA 131 and KA 171, alongside MoU.
- **Learning Outcomes and Recognition-** Delving deeper, we examined the intricacies of learning outcomes and the recognition of mobilities.
- **Short-Term Mobilities and Case Studies-** The discussions further expanded to short-term mobilities.



*In the inspiring setting of Palacký University Olomouc, Faculty of Arts, Czech Republic, we recently concluded an engaging training workshop as part of the MORIN project.*



## TRAINING WORKSHOP AT FACULTY OF TOURISM AND HOSPITALITY- OHRID UNIVERSITY “ST. KLIMENT OHRIDSKI

- Participants engaged in activities such as policy recognition, learning outcomes and curriculum comparability, legislative frameworks, student-teacher mobility, cultural and language aspects, and dissemination prospects.
- Blended activities and group discussions facilitated a dynamic exchange of insights and experiences.
- The workshop also included a social event and a sightseeing tour, providing opportunities for networking and cultural enrichment.



*Throughout the thematic training workshop for MORIN Project that took place from February 26th to March 1st 2024, various topics related to mobility recognition and integration were covered*



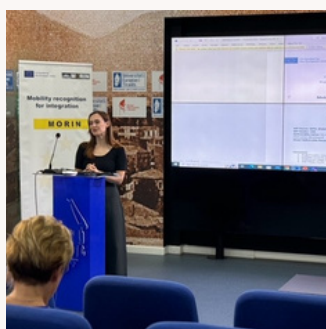
Palacký University  
Olomouc





## CREATING GUIDELINES FOR ACADEMIC RECOGNITION VIA LEARNING OUTCOMES

- Day 1: The event commenced with welcoming remarks from the project coordinator (University of Vlora) and the host university (European university of Tirana). The morning session featured insightful presentations from representatives of UP, UNI, and UKLO, each sharing their best practices followed by engaging Q&A sessions.
- Day 2: The groups continued their strategic discussions, utilizing collaborative tools such as Google Docs to integrate their ideas into cohesive documents.
- Day 3: The focus shifted to future activities. The day concluded with a consortium meeting to discuss dissemination plans, finances, and overall project progress.



*Throughout the meeting, the MORIN Project exemplified collaboration, teamwork, and forward-thinking, establishing a robust foundation for future project success*



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