MORIN

Newsletter #1/ Sept. 2024

About MORIN

The Mobility Recognition for Integration project, a CBHE multi-country initiative, addresses migrant integration by focusing on academic recognition of student mobility through learning outcomes. It aims to improve curriculum transparency and study transfer procedures, while fostering student-centered, skills-based learning with a global dimension. The project enhances collaboration among WB6 HEIs, promoting student exchanges and boosting regional employability and connectivity.

PROJECT PURPOSE

The project aims to build WB third-country HEIs' capacity for academic recognition through Learning Outcomes (LOs), improving curriculum flexibility, recognition processes, and student-centered learning. It enhances collaboration among WB6 HEIs, promoting student exchange and employability.

OBJECTIVITIES

- **Introduce learner-centered, skills-focused mobility recognition using LOs for better comparability and automatic recognition of study periods abroad.**
- **Harmonize recognition practices for transparent and full recognition, boosting student mobility in the region.**
- **Develop a self-assessment method to evaluate mobility's impact on students, study quality, regional cooperation, and international outreach.**

FACTSHEET

- 5 COUNTRIES
- 8 PROJECT PARTNERS
- 25 ACTIVITIES
- 2.000 STUDENTS

TRAINING WORKSHOP
FEBRUARY 13 - 16 2024

- Mobilities and Agreements- We explored the diverse landscape of mobilities and agreements, shedding light on KA 131 and KA 171, alongside MoUs.

- Learning Outcomes and Recognition- Delving deeper, we examined the intricacies of learning outcomes and the recognition of mobilities.

- Short-Term Mobilities and Case Studies- The discussions further expanded to short-term mobilities.

In the inspiring setting of Palacky University Olomouc, Faculty of Arts, Czech Republic, we recently concluded an engaging training workshop as part of the MORIN project.

TRAINING WORKSHOP AT FACULTY OF TOURISM AND HOSPITALITY- OHRID UNIVERSITY "ST. KLIMENT OHRIDSKI

- Participants engaged in activities such as policy recognition, learning outcomes and curriculum comparability, legislative frameworks, student-teacher mobility, cultural and language aspects, and dissemination prospects.

- Blended activities and group discussions facilitated a dynamic exchange of insights and experiences.

- The workshop also included a social event and a sightseeing tour, providing opportunities for networking and cultural enrichment.

Throughout the thematic training workshop for MORIN Project that took place from February 26th to March 1st 2024, various topics related to mobility recognition and integration were covered
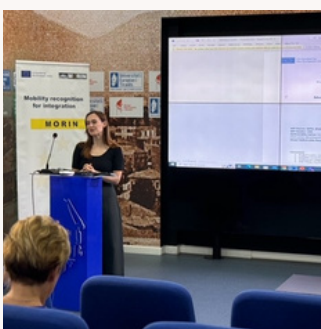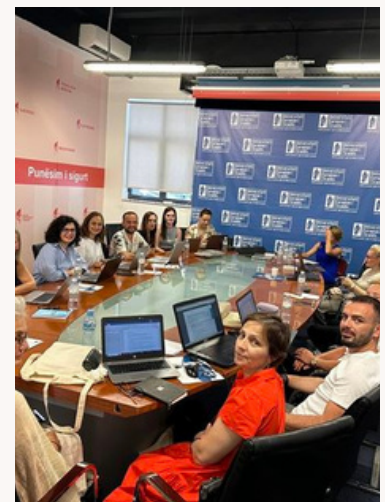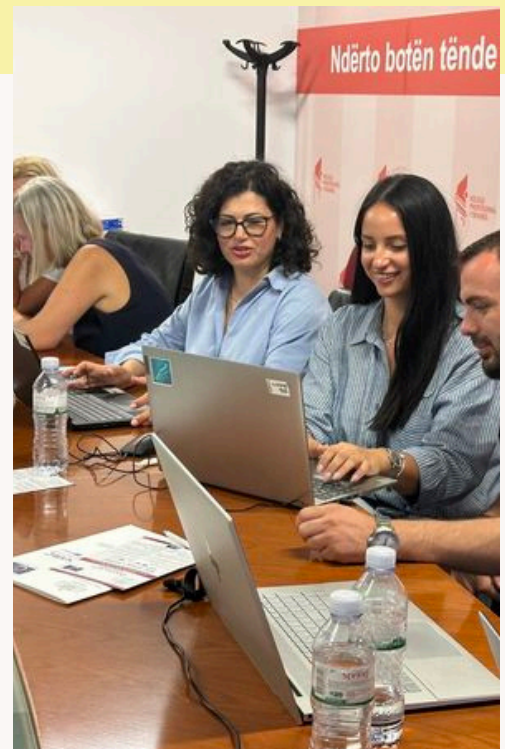
CREATING GUIDELINES FOR ACADEMIC RECOGNITION VIA LEARNING OUTCOMES

- Day 1: The event commenced with welcoming remarks from the project coordinator (University of Vlora) and the host university (European university of Tirana). The morning session featured insightful presentations from representatives of UP, UNI, and UKLO, each sharing their best practices followed by engaging Q&A sessions.

- Day 2: The groups continued their strategic discussions, utilizing collaborative tools such as Google Docs to integrate their ideas into cohesive documents.

- Day 3: The focus shifted to future activities. The day concluded with a consortium meeting to discuss dissemination plans, finances, and overall project progress.

Throughout the meeting, the MORIN Project exemplified collaboration, teamwork, and forward-thinking, establishing a robust foundation for future project success

MORIN PROJECT – SIX MONTH PROGRESS UPDATE

Key achievements include:

- **Project Management Guidelines (D1.1):**

A comprehensive guide for partners covering risk, conflict resolution, communication, and finances.

- **Needs Analysis Report (D1.8):**

Provides insights for the forthcoming mapping report in WP2, based on data collected during the project.

- **Quality Assurance Manual (D1.9):**

Outlines QA procedures and includes templates for reports, surveys, and satisfaction forms, as well as measurable quality indicators like participant numbers, usage statistics, and survey responses.

- **Five-Day Exchange Visits (D2.1):**

Conducted at UP and UKLO, these visits focused on best practices in recognition processes.

- **Literature Review on Mobility Recognition (D2.2):**

An open-access literature review report on student mobility's impact, soon available on the project website.

- **Self-Assessment Tool (D2.3):**

A tool to assess recognition of study periods abroad, available in English and Albanian.

- **State-of-the-Art Report (D2.4):**

A comprehensive review of WB partners' mobility recognition practices based on the self-assessment tool.

- **Training Workshops (D2.7):**

Workshops focused on recognition practices and curriculum comparability for WB academic staff.

- **Dissemination and Sustainability Plan (D4.1):**

A strategy for disseminating and sustaining project results beyond the project's funding period, including guidelines and tools for outreach.

- **Project Website and Promotional Materials (D4.2):**

The project website serves as an interactive platform for sharing project activities, results, and publications, with links to social media and partner networks.

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