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ERASMUS-EDU-2023-CBHE  
Project number: 101128376  
**MOBILITY RECOGNITION  
FOR INTEGRATION**



**MORI N**



**Kolegji AAB**  
CILËSI. LEADERSHIP. SUKSESI



**KOLEGJI - COLLEGE  
BIZNESI**  
Prishtinë



Palacký University  
Olomouc





# WP1. Management, coordination and evaluation of MORIN

## D 1.4 – Mid-term progress report

| Version | Type         | Date              | Authors   | Change   | Reviewers        |
|---------|--------------|-------------------|---|--|------------------|
| 1.0     | First draft  | November 17, 2024 | Armela Panajoti   |  |                  |
| 1.1     | Second draft | November 22, 2024 | Armela Panajoti,<br>Dardane Nuka, Pavlina<br>Flajsarova, Irina<br>Petrovska, Diana Biba | Partners' suggestions and input added                | Kimeta Hamidović |
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## PROJECT DESCRIPTION

**Project title:** Mobility recognition for integration

**Acronym:** MORIN

**Coordinator:** University of Vlora “Ismail Qemali”, Albania

**Project number:** 101128376

**Topic:** ERASMUS-EDU-2023-CBHE

**Type of action:** ERASMUS LS

**Project Starting date:** 01 December 2023

**Project duration:** 24 months

**Work packages:** WP1. Management, coordination and evaluation of MORIN  
WP2. Mobility recognition via learning outcomes  
WP3. Mobility recognition in practice  
WP4. Impact and dissemination of MORIN

## DELIVERABLE DESCRIPTION

**Work package:** WP 1. Management, coordination and evaluation of MORIN

**Deliverable:** D 1.4 Mid-term progress report

**Lead beneficiary:** University of Vlora “Ismail Qemali”, Albania

**Dissemination level:** Public

**Type:** Report

**Due date:** 30.11.2024



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## Abbreviations

|  |         |
|--|---------|
| <b>AAB College</b>                           | AAB     |
| <b>Biznesi College</b>                       | BC      |
| <b>ESN Nis</b>                               | ESN Nis |
| <b>Capacity Building in Higher Education</b> | CBHE    |
| <b>Coordinator</b>                           | COO     |
| <b>Deliverable</b>                           | D       |
| <b>European Commission</b>                   | EC      |
| <b>European Union</b>                        | EU      |
| <b>European University of Tirana</b>         | UET     |
| <b>International Advisory Committee</b>      | IAC     |
| <b>Learning outcomes</b>                     | LO      |
| <b>Month</b>                                 | M       |
| <b>Palacky University in Olomouc</b>         | UP      |
| <b>Professional College, Tirana</b>          | KPT     |
| <b>Project Management Guidelines</b>         | PMG     |
| <b>Quality Assurance</b>                     | QA      |
| <b>Quality Assurance Manual</b>              | QAM     |
| <b>Quality Assurance Strategy</b>            | QAS     |
| <b>Quality Control</b>                       | QC      |
| <b>Qendra ESN AL</b>                         | ESN AL  |
| <b>Steering Committee</b>                    | SC      |
| <b>Specific objective</b>                    | SO      |
| <b>University of Nis</b>                     | UNI     |
| <b>University St Kliment Ohridski Bitola</b> | UKLO    |
| <b>University of Vlora "Ismail Qemali"</b>   | UV      |
| <b>Western Balkan(s)</b>                     | WB      |
| <b>Work package</b>                          | WP      |



## Executive summary

“Mid-term progress report,” a document that reports on the implementation of the MORIN project, an Erasmus+KA2 CBHE, strand 1 project, from M1 to M12, is a deliverable (1.4.) within work package of the project, which is titled 1 “Management, coordination, and evaluation of MORIN.” The report presents information on the deliverables and activities planned and completed in the first year of the project (M1-M12)—the description, methodology, timeliness, impact and strategy for managing and implementing MORIN deliverables and activities, as well as suggestions for improvement the upcoming deliverables and activities.

### 1. Introduction

Deliverable 1.4, also known as the "Mid-term progress report," of the MORIN project provides a comprehensive overview of the project's implementation during the first year (M1-M12). It details the completed activities and deliverables during this implementation period, as well as the impact obtained and the strategies employed to ensure effective management and execution.

The report outlines the consortium's setup, including the roles of project teams, staff, and experts, highlighting whether any changes have occurred or not, and if so, how or whether they affected the realisation of project activities and deliverables as planned, as well as the management and decision-making processes that have facilitated effective collaboration among partners.

Additionally, the report delves into the project management strategies implemented, emphasising the management and decision-making arrangements, any alterations in these arrangements, and their potential impact on the execution of project activities. It also addresses critical aspects such as cost-effectiveness, financial management, and risk management, which are vital for maintaining project integrity and achieving desired outcomes as scheduled.

The report assesses the impact of the MORIN project and the communication, dissemination, and visibility efforts made to promote the project's deliverables. Furthermore, the report discusses the sustainability and continuation plans for the project's activities and provides insights into follow-up actions related to EU recommendations.

The report provides a comprehensive presentation of the work plan, which details work packages, activities, resources, and timelines, thereby ensuring a clear understanding of the project's implementation dynamics. This structured narrative serves as a roadmap for partners and relevant stakeholders to comprehend the project's progress and its alignment with its general and specific objectives and milestones.

Moreover, the report focuses on how partners have adhered to the conflict resolution plan and other ethical issues that might arise from the finalisation of the deliverables envisioned in the MORIN project's framework, thereby guaranteeing the ethics of the project.

## 2. Aim of the report

The aim of the “Mid-term progress report” (Deliverable 1.4) for the MORIN project is to provide a thorough and transparent evaluation of the project’s implementation over the first year (M1-M12). This report seeks to document the completed activities and deliverables, assess the impact achieved, and outline the strategies employed to ensure effective management and execution of the project.

The report aims to provide information about the structure of the consortium, including the roles and responsibilities of project teams, staff, and experts. It will highlight any changes that have occurred during the reporting period and evaluate, if any, their effects on the realization of project activities and deliverables. It will analyse the management and decision-making arrangements, noting any modifications and their implications for the execution of project activities. This includes a focus on management practices related to cost-effectiveness, financial oversight, and risk mitigation.

Moreover, the report aims to evaluate the overall impact of the MORIN project, examining the effectiveness of communication, dissemination, and visibility efforts aimed at promoting the project’s deliverables. It will provide an overview of the sustainability measures in place for the project’s activities and outline follow-up actions related to EU recommendations to ensure ongoing relevance and effectiveness.

A detailed presentation of the work plan, which includes work packages, activities, resources, and timelines, will achieve these goals by highlighting the dynamics of the project’s implementation and its alignment with both general and specific objectives. It also aims to address the ethical considerations of the MORIN project by detailing how partners have adhered to the conflict resolution plan and managed any ethical issues that may arise in the course of finalising the project deliverables.

Through these aims, the report serves as a critical tool for partners and relevant stakeholders, enabling them to comprehend the progress of the MORIN project and its alignment with established objectives and milestones.

| Activity  | Months |     |     |     |     |     |     |     |     |      |      |      |
|---|--------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|   | M 1    | M 2 | M 3 | M 4 | M 5 | M 6 | M 7 | M 8 | M 9 | M 10 | M 11 | M 12 |
| <b>Task 1.1 - Kick-off meeting</b>  |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 1.2 - Setting up Project Management Bodies (PMB, SC, QAC) and developing PM and QA procedures</b> |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 1.3 - Approving and signing Partnership agreements</b>  |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 1.4 - Creating a Project Management Platform</b>  |        |     |     |     |     |     |     |     |     |      |      |      |





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|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Task 1.5</b> - Coordinating project activities  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 1.6</b> - Evaluation reports (internal, external, self-evaluation)                               |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 1.7</b> - Financial management guide, financial reporting and auditing                           |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 2.1</b> - Grey literature review on academic recognition of study periods abroad                 |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 2.2</b> - Building a self-assessment tool for the recognition of study periods abroad            |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 2.3</b> - Assessing recognition practices at WB HEIs   |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 2.4</b> - Mapping WB6 mobility recognition practices   |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 2.5</b> - Exchange visits to EU and 3 <sup>rd</sup> country associated to the programme partners |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 2.6</b> - Training workshops organised at EU partners on mobility recognition practices          |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 2.7</b> - Organising webinars on various aspects of mobility recognition                         |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 3.1</b> - Developing guidelines on recognition via learning outcomes                             |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 3.2</b> - Rewriting LOs for courses within two study programmes at each WB partner               |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 3.3</b> - Mobility recognition practices in action after rewriting LOs                           |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 3.4</b> - Revising/developing the regulation on recognition of study periods abroad              |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 3.5</b> - Creating a mobility repository for WB HEIs   |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 3.6</b> - Writing a progress report on   |  |  |  |  |  |  |  |  |  |  |  |  |



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|---|--|--|--|--|--|--|--|--|--|--|--|--|
| recognition practices at WB HEIs.   |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.1</b> - Developing and adopting a dissemination, exploitation and sustainability plan |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.2</b> - Creating and maintaining an interactive project website                       |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.3</b> - Designing and creating promotional and dissemination materials                |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.4</b> - Organizing promotion and dissemination days and activities                    |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.5</b> - Publishing the MORIN newsletter   |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.6</b> - Organizing the project's final conference                                     |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.7</b> - Publishing the conference proceedings   |  |  |  |  |  |  |  |  |  |  |  |  |

**Table 1. MORIN tasks for the first year of the project's lifetime.**

### 3. Overview of the progress

This section provides a detailed overview of the work performed and achievements attained during the implementation of the MORIN project from M1 to M12, which includes an analysis of the consortium's setup, highlighting the roles of project teams, staff, and experts, as well as the management and decision-making processes that have facilitated effective collaboration among partners. Additionally, the section reports on project management strategies, emphasising quality assurance and monitoring and evaluation practices. The section also addresses key aspects like cost-effectiveness, financial management, and risk management, providing a comprehensive understanding of the project's integrity and operational efficiency. We assess the project's impact and promote its deliverables through communication, dissemination, and visibility efforts. Additionally, we outline sustainability and continuation plans and provide insights into follow-up actions in response to EU recommendations.

#### 3.1. Summary of work performed and achievements, results and impacts

During the first year of its implementation, the MORIN project has been running as planned with all the activities and deliverables completed on time or before the scheduled date, thus proving the timely delivery of the project results and the effectiveness and efficiency of the MORIN teams. These activities and deliverables have been harmonised and performed to respond to the project's specific objectives:



1. To introduce and implement learner-centred and skills-oriented recognition of mobility as an innovative pedagogical approach that relies on learning outcomes as the most important factor for prioritising skills and valuing diversity to enable comparability of study programmes for improved automatic recognition of study periods abroad and access to intra-regional connectivity.
2. To harmonise and systematise recognition practices institution-wide for prompt and transparent full recognition and increased student mobility flows in the region.
3. To develop a self-assessment methodology for external recognition of mobility and its impact on the student's life and career, quality of study programmes, regional cooperation and integration and international outreach on the whole.

Below is a summary of the work performed and achievements, results and impacts within each WP of the MORIN project and how they respond to these SOs.

### **WP 1. Management, coordination and evaluation of MORIN (M1-M24) – 1 December 2023-ongoing; Lead: UV**

This wp is directly linked with the three SOs of the MORIN project. It aims to ensure the timely, well-coordinated, and qualitative organisation and implementation of all project activities. Activities and deliverables under this WP have concerned drafting and approving project management documents—partnership agreements (herein named “consortium agreements”), “Project Management Guidelines,” which also includes a “Risk Management Plan,” a “Conflict Resolution Plan,” and “Financial Management Guidelines” as well as a “Quality Assurance Manual”; setting up project management bodies: the Steering Committee (SC), partner teams (PTs), Quality Assurance Committee (QAC), and International Advisory Committee (IAC); organising coordination meetings, preparing and submitting reports, using the project website and a management platform, and tracking progress.

#### **Overview of progress for WP1**

1. **Kick-off meeting** - A pre-kick-off meeting was held online on December 8, 2023, to discuss project activities, the first physical consortium meeting, and the establishment of the Steering Committee, Quality Assurance Committee, and International Advisory Committee. The first physical consortium meeting took place on January 18-19, 2024, in Vlora, Albania, and focused on partners' mobility recognition practices, MORIN's visual identity, promotional materials, and project work packages, project management documents such as the PMG and the CA.

Outcomes: established of PM bodies (SC, QAC, IAC), circulation of first drafts of PMG, CA; approval of the MORIN logo

OVI: Circulation (google shared) and acknowledgement of the project management guidelines – 1 document ‘PMG’

Impact: The kick-off meeting and consortium development on December 8, 2023, and January 18-





19, 2024, significantly impacted the project's trajectory. Key committees, such as the SC, QAC, and IAC, fostered a collaborative environment. The project's objectives were clear, and the shared documents strengthened commitments. The initial meetings set a positive precedent for future interactions, establishing a framework for effective communication and decision-making.

**2. Project Management Platform** - UV created a Google Drive folder for managing project documentation, despite discussing various platforms. The UV Finance Office found purchasing a platform complicated. The team circulated and acknowledged project management guidelines in a document called 'PMG', and adopted a QA plan for proper communication and adoption. All project deliverables and other important documents are regularly reviewed and uploaded through the MORIN drive folder.

Outcomes: project deliverables properly shared, reviewed, and stored

OVI: Circulation and acknowledgement of the project management guidelines – 1 document 'PMG'; Proper communication and adoption of QA plan - 1 QA plan

Impact: A Google Drive folder for project-related documents facilitated efficient resource management. Open communication was encouraged.

**3. Coordinating project activities** - UV as the COO, WP leaders, and deliverable leaders, have been focusing on timely coordination of project activities since December 2023. Communication methods include email, MORIN WhatsApp, video conferencing, and real-time announcements on the project website, Facebook, Instagram, and newsletter.

Outcomes: project meetings (online and physical)

OVI: Proper communication and adoption of QA plan - 1 QA plan

Impact: Regular mid-term meetings, usually held online, have ensured consistent and cost-effective delivery of project activities and results.

**4. Evaluation reports (internal, external, self-evaluation):** As of 19 Jan 2024, onwards, various survey forms (for self-evaluation and satisfaction) have been administered online (a link has been sent to participants after the attended event), which makes it easier to collect and analyse data. Evaluation reports have been prepared (self-evaluation, satisfaction surveys, annual report, external evaluation).

Outcomes: reports (progress, QA, external expert, self-evaluation); feedback mechanism in place

OVI: Timely delivery of evaluation and progress reports - number of reports

Impact: Evaluation reports are vital for MORIN project management, promoting accountability, continuous improvement, and stakeholder engagement, ensuring successful implementation and sustainability.

**5. Financial management guide** (19 Jan 2024 - 29 Feb 2024) - The 'Financial Management Guidelines' were prepared as part of the PMG. They provide guidelines for partners on financial rules, unit costs, rates, and reporting.

Outcome: PMG

OVI: Circulation and acknowledgement of the project management guidelines – 1 document 'PMG'

Impact: The 'Financial Management Guidelines' in the Project Management Guidelines (PMG) significantly impact project administration by standardizing financial practices, providing clarity in



financial rules, enhancing accountability, improving financial reporting, aiding budget management, promoting transparency, preparing partners for audits, providing training and capacity building, and mitigating financial risks. These guidelines contribute to the project's success and sustainability.

### **Deliverables:**

D 1.1 Project management guidelines (delivered 27 Feb 2024)

D 1.8 Needs analysis report (delivered 22 Feb 2024)

D 1.9 Quality assurance Manual (delivered 31 Mar 2024)

D 1.6 Mid-term QA report (delivered 29 Nov 2024)

D 1.4 Mid-term progress report (to deliver 30 Nov 2024)

## **WP 2. Mobility recognition via learning outcomes (M1-M11) – 1 December 2023 – 31 October 2024; lead: UP**

This wp is directly linked with SOs 1 and 3. It aims to enhance institutional recognition practices by focusing on LOs for academic student mobility for the recognition of skills. It includes training workshops (2) and webinars (3 out of 2 planned) for capacity building trained on academic mobility recognition via LOs, conducting a grey literature review to identify the impact of mobility recognition on student beneficiaries, developing a self-assessment tool for mobility recognition and eventually produce a regional mapping survey, a 'state-of-the-art' review report and a progress report.

### **Overview of progress in WP2**

#### **1. Grey Literature Review on Academic Recognition of Study Periods Abroad**

Timeline: 1 December 1 2023 – 31 March 2024

The initial phase involved comprehensive desk research into grey literature concerning student mobility. This included surveys, reports, and results from various recent studies and projects. The primary objective was to identify key aspects that influence the impact of mobility recognition on students. A particular emphasis was placed on expanding the scope of this review to incorporate more recent studies published in 2023, specifically those relevant to the WB6 region.

A literature review report was successfully produced and published as open access on the project website. This report is available in both English and Albanian, ensuring accessibility for a broader audience. The findings from this review will serve as a foundational resource for developing the self-assessment questionnaire aimed at evaluating mobility recognition practices.

#### **2. Development of a Self-Assessment Tool**

Timeline: 1 December 2023 – 23 May 2024

Following the literature review, a work group comprising two academics from different subject areas and a student representative from each partner institution was established. This group collaborated to create the "Mobility Recognition: A Self-Assessment Tool." The tool is designed to



facilitate institutions in evaluating their recognition practices comprehensively.

The self-assessment tool was distributed beyond the consortium to other higher education institutions (HEIs) in the WB6 region. This distribution aimed to map current recognition practices across these institutions and culminate in a regional report titled "WB6 Mobility Recognition Practices Mapping Report." This report is made available both in print and online as open access.

### 3. Mapping WB6 Mobility Recognition Practices

Timeline: December 1, 2023 - September 30, 2024

Once the self-assessment tool was finalized, it was administered by project partners to assess their internal recognition practices thoroughly. This assessment will highlight areas needing improvement and will be conducted twice during the project lifecycle: first for a state-of-the-art review before interventions and then after interventions to measure progress.

**Two reports** were generated from this process:

1. A State-of-the-Art Review Report on mobility recognition (27 June 2024).
2. WB6 mapping report on mobility practices (27 Sept 2024).

Both reports are published online as open access resources.

### 4. Exchange Visits and Training Workshops

Timeline: December 1, 2023 - February 29, 2024

To further enhance understanding and implementation of best practices in academic recognition, exchange visits were organized at partner institutions UP (Palacký University) and UKLO (University of Kumanovo). These visits included five-day thematic agendas focused on observing best practices and receiving training on academic recognition procedures.

A total of eight academic staff members from Albanian and Kosovo institutions participated in these visits. The training workshops conducted during these exchanges emphasized practical approaches to implementing recognition practices and writing Learning Outcomes (LOs) that facilitate curriculum comparability.

### 5. Webinars on Mobility Recognition

Timeline: December 1, 2023 - October 31, 2024

In addition to in-person training, **two capacity-building webinars** were planned to address various aspects of mobility recognition through LOs. These webinars (10 Oct 2024) featured experts from EU countries alongside trained academic staff from WB HEIs, fostering knowledge transfer across institutions. Besides the two planned webinars, **a third one was organised** by UNI on how to write LOs (29 Oct 2024)

The webinars covered:

- LOs for skills-oriented learning.
- Mobility recognition via LOs.
- Writing LOs.

These sessions were hosted on Zoom for broader accessibility, allowing participants to engage actively while also enabling future access to recorded content.





## Conclusion

The activities outlined in this report reflect a significant commitment to enhancing academic recognition of study periods abroad within the WB6 region. Through comprehensive literature reviews, the development of practical tools for self-assessment, collaborative training initiatives, and ongoing dissemination efforts, this project aims to improve student mobility experiences and outcomes across participating institutions. The outputs generated—reports, tools, webinars—will serve as vital resources for HEIs striving to enhance their recognition practices effectively.

### **WP 3. Mobility recognition in practice (M12-M24) – 1 December 2023 – 31 November 2025; lead: UNI**

This wp is directly linked with SOs 1 and 2. It aims to implement guidelines for academic recognition via learning outcomes (LOs), which were produced as deliverable 31. WB partners will rewrite LOs for five courses from two different study programmes (10 courses altogether). A recognition committee will be established to stimulate 5 recognition procedures for student mobility periods abroad. A mobility repository with mobility-related documents will be created to help towards enabling automatic recognition of study periods abroad and intra-regional connectivity.

#### **Overview of progress in WP3**

**3.1 Guidelines for Academic Recognition via Learning Outcomes:** One important deliverable has so far been completed in this WP. A work group from WB partners and EU and 3rd countries drafted the Guidelines for Academic Recognition via Learning Outcomes during the 3-day meeting in Tirana (8-10 July 2024), covering recognition approaches, terminology, and institutional recognition practices. The document included guidelines for internationalizing curricula through Learning Outcomes (LOs) and procedures for recognising achieved LOs. An additional document was produced by UNI in the form of a practical manual for writing LOs, which was appended to the guidelines. Several drafts were circulated. UP team members revised them. Drafts were discussed in other online meetings. The final draft was integrated by the UET team and reviewed by the project coordinator, shared with the partners and finalised on 26 Nov 2024 in two versions, English and Albanian. The document is key to the upcoming activities and deliverables due next year.

### **WP 4. Impact and dissemination of MORIN (M12-M24) – 1 December 2023 – 31 November 2025; lead: UET**

This wp is directly linked with the three SOs. It aims to disseminate the MORIN project's activities and outcomes among WB HEIs, involving UET as the lead partner. The project partners will collaborate with ESN Albania and ESN Serbia to ensure proper dissemination. Activities include designing the logo, maintaining a website, and promoting through online tools and media. The

“Dissemination, Exploitation, and Sustainability Plan” will guide dissemination activities and strategies. Results will be available on the project website, open access, and some published hard copies.

## Overview of progress in WP4

**WP 4. Dissemination, Exploitation, and Sustainability** is led by European University of Tirana in collaboration with the coordinator and the contribution of all the project partners and has been progressing smoothly, aligning with the outlined objectives. Significant strides have been made to ensure the visibility and impact of the MORIN project, with activities executed effectively and on schedule. Continued monitoring and active stakeholder engagement remain essential for the successful completion of remaining tasks. Opportunities for enhanced visibility and exploitation strategies will be explored to maximize the project’s impact.

## Achievements in WP4

### 1. Development and adoption of Dissemination, Exploitation, and Sustainability Plan

- A comprehensive plan was developed and approved at the project’s outset to guide dissemination and exploitation efforts.
- The plan ensures that project outcomes reach the intended audiences effectively.

### 2. Creation and maintenance of the project website

- A fully functional and interactive website was launched in Month 3.
- The website serves as the central hub for disseminating project-related information, including events, deliverables, and announcements.
- Links to social media accounts and partner institutions enhance connectivity and outreach.

### 3. Design and distribution of promotional materials

- A suite of promotional materials was created, including brochures, flyers, posters, and branded merchandise (pens, bags, T-shirts).
- These materials were designed to promote the project to a diverse audience across regions.

### 4. Publication of the MORIN Newsletter

- The first newsletter was published and distributed in both online and partner institutional networks.
- The newsletter highlights project milestones, disseminates results, and advertises upcoming activities.

### 5. Stakeholder engagement and dissemination activities

- Partners actively shared project resources and results through institutional websites and social media platforms.
- Dissemination events have been successfully organized to promote the project’s goals and activities.



### Remaining activities and focus

- Final conference planning and organization of promotion and dissemination days and the project's final conference are ongoing.
  - Exploration of new opportunities to enhance visibility and improve exploitation strategies will be leveraged through project's social media
  - Active continuous evaluation of dissemination outcomes will ensure alignment with objectives and highlight areas for further impact.
  - Three more newsletters will be published as per plan (one for every 6 months)
  - Mid-term and final reporting on the dissemination and impact, which will be submitted timely.
- The WP4 implementation has achieved its key milestones and continues to deliver on its objectives. The project's dissemination efforts have effectively enhanced visibility and engagement, contributing to its overall impact on stakeholders and the broader academic community.

### 3.2. Consortium set-up

The consortium for the MORIN project is composed of the following partners: 8 beneficiaries (BEN), signatories of the grant agreement (GA), and 2 associated partners (AP):

1. University of Vlora "Ismail Qemali" (COO, UV) - Albania, PIC number: 934361522
2. European University of Tirana (BEN, UET) - Albania, PIC number: 935875110
3. Professional College, Tirana (BEN, KPT) - Albania, PIC number: 920114744
4. AAB College (BEN, AAB) - Kosovo\*, PIC number: 948683863
5. Biznesi College (BEN, BC) - Kosovo\*, PIC number: 884617982
6. University of Nis (BEN, UNI) - Serbia, PIC number: 998833786
7. Palacký University in Olomouc (BEN, UP) - the Czech Republic, PIC number: 999649506
8. University St Kliment Ohridski Bitola (BEN, UKLO) - Republic of Macedonia, PIC number: 998930833
9. Qendra ESN AL (AP, ESN AL) - Albania, PIC number: 887409157
10. ESN Nis (AP, ESN Nis) - Serbia, PIC number: 917020444 and on schedule.

The beneficiaries, as signatories of the GA, have been responsible for implementing it for this reporting period and onwards and complying with the obligations stemming from signing it. The associated partners have implemented action tasks attributed to them in Annex 1 accordingly.

#### 3.2.1. Participants

No changes are reported in the composition of the MORIN consortium.

### 3.2.2. Consortium cooperation and division of roles

As reported, beneficiaries are jointly responsible for the technical implementation of MORIN. So far, all partners have carried out their parts of the action, and no need has arisen to make arrangements for another beneficiary to carry out theirs. The structure of the project consists of four interconnected work packages (WPs) whose coordination responsibility is assigned to four different partners/beneficiaries (UV, UP, UNI and UET respectively). Each work package (WP) is organised into tasks for each of which a responsible beneficiary is assigned. This beneficiary is responsible for monitoring the task's progress, making decisions about its distribution, informing the project coordinator and the SC, and coordinating tasks to achieve the deliverables corresponding to that task. The table below details this division of roles.

| WP No | WP Name  | Short description   | Lead BEN | Start Month | End Month | Tasks   | Lead BEN |
|-------|--|---|----------|-------------|-----------|---|----------|
| 1     | Management, coordination and evaluation of MORIN | The aim of this WP is to ensure the organization and implementation of all project activities in a timely, well-coordinated and qualitative manner.   | UV       | 1           | 24        | 1.1 Kick-off meeting  | UV       |
|       |  |   |          |             |           | 1.2 Setting up Project Management Bodies (PMB, SC, QAC) and developing PM and QA procedures                                   | UV       |
|       |  |   |          |             |           | 1.3 Approving and signing Partnership agreements  |          |
|       |  |   |          |             |           | 1.4 Managing a Project Management Platform  |          |
|       |  |   |          |             |           | 1.5 Coordinating project activities   |          |
|       |  |   |          |             |           | 1.6 Evaluation reports (internal, external, self-evaluation)  | UV       |
|       |  |   |          |             |           | 1.7 Financial management guide, financial reporting and auditing  |          |
| 2     | Mobility recognition via learning outcomes       | WP 2 builds on the needs analysis, desk research and data collection activities carried out before the writing of the project proposal regarding student mobility recognition practices and approaches in 3rd countries not associated to the programme HEIs. | UP       | 1           | 11        | 2.1 Grey literature review on academic recognition of study periods abroad  | KPT      |
|       |  |   |          |             |           | 2.2 Building a self-assessment tool for the recognition of study periods abroad   | UNI      |
|       |  |   |          |             |           | 2.3 Assessing recognition practices at WB HEIs  | AAB      |
|       |  |   |          |             |           | 2.4 Mapping WB6 mobility recognition practices  | UV       |
|       |  |   |          |             |           | 2.5 Exchange visits to EU and 3rd country associated to the programme partners  | UP, UKLO |
|       |  |   |          |             |           | 2.6 Training workshops organised at EU and 3rd country associated to the programme partners on mobility recognition practices | UP, UKLO |
|       |  |   |          |             |           | 2.7 Organising webinars on various aspects of mobility recognition  | UP       |
| 3     | Mobility recognition in practice                 | The activities for this WP are envisioned to put into practice what was developed in WP 2   | UNI      | 12          | 24        | 3.1 Developing guidelines on recognition via learning outcomes  | UET      |
|       |  |   |          |             |           | 3.2 Rewriting LOs for courses within two study programmes at each WB partner  | UKLO     |
|       |  |   |          |             |           | 3.3 Mobility recognition practices in action after rewriting LOs  | BC       |
|       |  |   |          |             |           | 3.4 Revising/developing the regulation on recognition of study periods abroad   | AAB      |
|       |  |   |          |             |           | 3.5 Creating a mobility repository for WB   | UNI      |



|   |                                   |  |     |   |    |   |     |
|---|-----------------------------------|--|-----|---|----|---|-----|
|   |                                   |  |     |   |    | HEIs  |     |
|   |                                   |  |     |   |    | 3.6 Writing a progress report on recognition practices at WB HEIs                 | KPT |
| 4 | Impact and dissemination of MORIN | The aim of this WP is to disseminate project activities during its lifetime and to exploit its results and outcomes among other HEIs in the WB6, make them known in the EU, Western Balkans and beyond, to reach out HERE experts, policy-makers, student networks, interested academics, other relevant stakeholders in mobility practices as contributing to the quality of education, employability, free movement of people, hence (regional) integration, thus become more visible nationally, regionally, and internationally. | UET | 1 | 24 | 4.1 Developing and adopting a dissemination, exploitation and sustainability plan | UET |
|   |                                   |  |     |   |    | 4.2 Creating and maintaining an interactive project website                       | UET |
|   |                                   |  |     |   |    | 4.3 Designing and creating promotional and dissemination materials                | UET |
|   |                                   |  |     |   |    | 4.4 Organizing promotion and dissemination days and activities                    | UET |
|   |                                   |  |     |   |    | 4.5 Publishing the MORIN newsletter   | UET |
|   |                                   |  |     |   |    | 4.6 Organizing the project's final conference                                     | UV  |
|   |                                   |  |     |   |    | 4.7 Publishing the conference proceedings   | UV  |

**Table 2. WPs, tasks and task lead BENs.**

Since the start of the project, this division of roles has remained constant. All partners have taken charge of their roles. When delays or backlogs have been noticed, reminders and constant communication (emails, meetings) have been strongly held up to address any potential risk they could endanger the timeliness, effectiveness, and efficiency in the realisation of project activities and deliverables.

### **3.3. Project teams, staff and experts**

Partners have generally reported no changes in their initial teams. The only report in this regard was made by the KPT. Since two members of KPT team have resigned from their actual employment in KPT, they have been replaced with new members:

**Petro Plasa** has been part of the Tirana Professional College since its establishment in 2015, where he teaches the English language course. He graduated in English Language and Literature from the University of Tirana (1993-1997) and holds a Second-Level Diploma in Linguistics and Communication (2009-2011). With over 25 years of experience, he has dedicated himself to teaching English at various educational institutions, including the Faculty of Social Sciences at the University of Tirana, the European University of Tirana, the Lincoln Center, and most recently, the Tirana Professional College. His work also encompasses translation and the development of



teaching and academic methods.

**Vlasios Biti** was employed at Tirana Professional College immediately after completing his studies in Information Technology in 2023. He currently serves as the Administrator of the IT Office and leads the innovative KPT HUB, focusing on technology and innovation projects. With four years of experience in IT and one year as a Cyber Security expert, Vlasios has contributed to the development of advanced teaching methodologies and the leadership of practical projects aimed at fostering innovation at the college. As a former student now holding a key role in KPT, he brings a unique blend of academic and professional experience to the institution.

Also, for a better implementation and project performance, KPT has added to its team for financial/admin issues etc. **Alida Goxharaj**, an experienced finance professional with a strong background in financial management and reporting. She holds a Master's degree in Finance from the European University of Tirana and a Bachelor's degree in Business Administration from the University of Tirana. Alida has worked in various key positions in both public and private sectors, including Director of Finance at the European University of Tirana and KPT Shpk, a Financial Specialist at Albanian Post etc. She is skilled in financial reporting, accounting, and analysis, with expertise in national and international financial standards. Alida is also proficient in computer programs such as Excel, Word, and financial software, and has excellent communication and organizational skills.

### **3.4. Consortium management and decision-making**

The project management structure is composed of several bodies:

- the Steering Committee (SC), the highest management body for the MORIN project, composed and approved during the first consortium meeting (held in Vlora on January 18–19, 2023) is composed of 8 members, one person per HEI sitting (the contact person for each);
- the Quality Assurance Committee (QAC), responsible for quality assurance, control, monitoring for the continuous improvement of project deliverables, is composed of 8 representatives, one person per HEI sitting, other than the contact person;
- the International Advisory Committee (IAC), a body of advisory role composed by a small group of international experts on academic recognition, learning outcomes, and internationalisation of HE outside the consortium and invited by consortium members to willingly provide external independent guidance and advice on the project objectives and its deliverables, were identified and approved during the first consortium meeting (18–19 January 2024 in Vlora, Albania).

The composition of the SC is as follows:

1. Assoc. Prof. Armela Panajoti, University of Vlora "Ismael Qemali," Albania, project coordinator
2. Dardane Nuka, European University of Tirana, Albania
3. Dr. Diana Biba, Professional College of Tirana, Albania



4. Assoc. prof. Aleksandar Takovski, AAB College, Kosovo\*
5. Atdhe Kabashi, Biznesi College, Kosovo\*
6. Prof. dr. Vesna Lopčic, University of Nis, Serbia
7. doc. Mgr. Pavlína Flajšarová, Ph.D., Palacký University in Olomouc, Czech Republic
8. Prof. dr. Irina Petrovska, University St Kliment Ohridski, Bitola, North Macedonia

The composition of the QAC is as follows:

1. Assoc. Prof. Bledar Toska, University of Vlora "Ismael Qemali," Albania, project coordinator
2. Elda Papa, European University of Tirana, Albania
3. Jola Kamberaj, Professional College of Tirana, Albania
4. Ersan Hamdiu, AAB College, Kosovo\*
5. Zahir Arifovic, Biznesi College, Kosovo\*
6. Dr. Darko Mitic, University of Nis, Serbia
7. PhDr. Eva Klimentová, Ph.D., Palacký University in Olomouc, Czech Republic
8. Prof. Dr. Saso Korunovski, University St Kliment Ohridski, Bitola, North Macedonia

The composition of the IAC is as follows:

1. Mariusz Librowski, Spark Foundation, Poland
2. Joanna Smoluk Stachowska, PhD, Academy of Applied Sciences TWP Szczecin, Poland
3. Prof. Miriam Bait, Università degli Studi di Milano
4. Prof. Jovanka Lazarevska-Stanchevska, "Ss Cyril and Methodius" University of Skopje
5. Assoc. Prof. Dušan Stamenković, Södertörn University, Sweden

The composition of these three committees has not changed. These committees have synchronised their efforts to ensure the timely and effective realisation of all project activities and deliverables. Regular (physical and online) meetings have been organised to ensure effective communication and collaboration among all HEIs, especially for planning project activities, discussing organisational, technical, and/or logistic aspects, and preparing content for project deliverables. The following is a calendar of the SC meetings held so far, after the pre-kick-off meeting (8 Dec 2023) and first consortium meeting (18-19 Jan 2024):

- 22 May 2024;
- 10 July 2024;
- 27 Sept 2024.

The MORIN project QA committee and SC committee members participated in the first quality assurance meeting on October 14, 2024. The meeting focused on the mid-term QA report's structure, content, and implementation of the Quality Assurance Strategy. Technical decisions included online administration of questionnaires for partners and external evaluators and data interpretation for project surveys. The MORIN SC and QAC held a meeting with the IAC on 16





October 2024 to review the project's progress and outcomes. Key objectives included gathering feedback, discussing strategies, sharing achievements, identifying improvement areas, appointing external evaluators, linking the project with stakeholders, and implementing the QAS. The meeting aimed for continuous improvement and effectiveness.

Decision-making is based on general consensus. This means that important decisions concerning the project activities require the agreement of all SC members. Consensus-based decision-making guarantees that all Higher Education Institutions (HEIs) participate in project shaping and collectively make decisions that take into account the perspectives and interests of each institution. All deliverables are shared and consulted with all partners before being finalised and uploaded to SYGMA. So far, no cases requiring decisions by a majority of votes (50%+1) have occurred. Ongoing communication, constructive discussion, and great responsibility on the part of all beneficiaries have ensured the completion of all project activities in a timely manner. Besides the MORIN SC, QAC, and IAC, partners have their own partner teams, which are work groups set up by each partner, headed by the contact person, in order to coordinate, monitor, and manage project activities within their institution.

### ***3.5. Project management, quality assurance and monitoring and evaluation strategy***

The MORIN consortium has sought to follow a standard approach to project management, including formal quality control and risk mitigation procedures, regular communications, documented timelines, and active follow-up to ensure the effectiveness and quality of project activities and deliverables. By closely adhering to the project description, the consortium has not yet altered the overall project management concept. Before the beginning of a task or activity, the description corresponding to it and other aspects regarding it are closely consulted with the project description, properly read out and underlined, and shared with partners to discuss the methodology to follow to achieve it in the described manner and/or exceed expectations.

Besides the management bodies described in the above section, two important practical documents have been prepared by the MORIN consortium, the Project Management Guidelines (PMG) and the Quality Assurance Manual (QAM), based on:

- MORIN project (part B of the project description, the project's budget);
- The document of the grant agreement (GA) signed between the agency (EACEA) and the project coordinator, UV, and accessed by all project beneficiaries;
- Partnership agreement;
- European Commission (2023), Erasmus+ Programme Guide 2023 (Version 2, 21.12.22), <https://erasmus-plus.ec.europa.eu/programme-guide/erasmus-programme-guide/introduction>;
- How to manage your lump sum grants, v.1.0 15-10-2022.

The first is a crucial document for planning, managing, and controlling MORIN activities, tasks, and deliverables. The second outlines QA procedures, templates, and quality indicators to ensure





the success of the project. Partners' compliance with deadlines, commitment, and the quality of the work plan largely guarantee the project's quality.

The consortium has adopted a methodology that includes two distinct processes: quality assurance and quality control—the first aiming to check whether the standards, guidelines, and procedures established to prevent quality issues and maintain the standard of the deliverable or activity have been closely and properly followed, whereas the second aims to ensure that the set of methods and tools used to manage all aspects of quality management, including quality planning, quality assurance, quality control, and quality improvement, have been fully functional.

The MORIN project employs two levels of quality assurance: internal and external. The UV team, the WP leader, and the project coordinator prepare internal quality assurance reports, consulting with consortium partners and their representatives in the QA and SC committees. The International Advisory Committee (IAC), a group of experts, oversees external quality assurance, providing external guidance on project objectives and deliverables, providing feedback on their quality, and connecting the project with external stakeholders. Evaluators outside the MORIN consortium, identified in collaboration with the IAC members, perform external quality assurance. The two external evaluators for the first year of the MORIN project—Assoc. Prof. Dušan Stamenković, Södertörn University, Sweden, and Joanna Smoluk Stachowska, PhD, Academy of Applied Sciences TWP Szczecin, Poland—were identified and appointed during the meeting with the IAC (16 Oct 2024). The UV team is currently preparing the first external quality assurance report, while the evaluators have already submitted their surveys and feedback.

The Quality Assurance Strategy (QAS) outlines internal quality assurance procedures, including project meetings, deliverables, and monitoring. The strategy includes both qualitative and quantitative assessment measures for milestones and deliverables. Data collection on the implementation of the Quality Assessment Strategy (QAS) was conducted through a questionnaire completed online by all partners. The questionnaire contained five sections: project management, project progress and implementation, project activities, partnership and cooperation, and communication and dissemination. The questionnaire aimed to help the consortium reflect on its own practices and enhance its performance.

The data<sup>1</sup> revealed the effectiveness of the project management structure, communication, and overall satisfaction among partners. A majority of participants (87%) rated the structure as “completely efficient.” The management of consortium meetings was praised for its excellent organisation and execution. Accessibility of management and quality documents was also praised. 75% of participants deemed necessary adjustments excellent. The timely accomplishment of project objectives was praised. 75% of partners were satisfied with budget estimation. However, a quarter felt support mechanisms needed to be strengthened during unexpected challenges. Tasks and deliverables were achieved on time. A 75% satisfaction rate for the accessibility of project achievements was noted. Communication effectiveness and trust development were highly rated, with a perfect satisfaction score of 100%. Partnership commitment was high, with 62.5% of

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<sup>1</sup> Cf. Section 3.2.3. “Interpretation of results” in the Mid-term QA report.

participants planning future projects. The project website had a fair level of functionality, but further improvements could enhance user experience. Partners expressed a positive sentiment towards the consortium, suggesting future collaboration and increased visibility of deliverables.

WP leaders received a table of 'planned and achieved' deliverables and outcomes to assess the effectiveness and efficiency of project implementation. Effective communication between consortium members, the COO, and WP/deliverable leaders has so far enabled the implementation of the MORIN project. The KISS principle has promoted open, transparent, and respectful communication between partners. We made the project's contact list available on the shared MORIN Google Drive folder, and centrally and internally documented all communication for reporting and management purposes. MORIN partners use various communication channels, including emails, online conferencing, and WhatsApp for urgent requests.

The QAM laid down rules for preparing, writing, formatting, reviewing, and revising MORIN documents, along with templates for their preparation. We have set deadlines to receive comments and suggestions from partners, and arranged online meetings to discuss these documents. In some cases, we have assigned a reviewer, and the COO considers documents final once they have agreed upon and/or checked them.

The monitoring process for MORIN deliverables has been in place to anticipate and discuss potential issues in task development and deliverable production. A "Google sharing" methodology and online mentoring have been persistent throughout the development of all deliverables and activities to ensure they meet EC requirements and manage potential risks.

We included surveys to assess the quality of MORIN meetings and events. For each attended event, we sent a link to the online satisfaction survey to the participants. Based on the collected data and comments, we prepared a feedback report for each event, which we then sent to the lead partner to add comments or suggest lessons learned from the event's organisation.

The project website and promotional materials have also been available for review. We attribute the project's success to the quality control measures we implemented, including the use of Google Docs, online surveys, and the dissemination, exploitation, and sustainability plan.

### ***3.6. Cost effectiveness and financial management***

So far, partners have reported no budget overruns. All activities and deliverables have been performed as planned incurring no additional costs. The project has proved its cost-effectiveness in several ways. Most activities have been performed online and, in some cases, they have exceeded planned expectations.

### ***3.7. Risk management***

Table 3 below presents the possible risks for the activities in the first year of the project. Although so far partners have enthusiastically and professionally committed themselves to finalising project





activities and deliverables in a timely manner, and as such, no serious risk has been presented, this should not be taken for granted altogether.

| Risk No | Description of risks foreseen  | WP No | Risks occurred (no/low/medium/high probability) | Risk-mitigation measures  |
|---------|--|-------|---|---|
| 1       | Non-synchronized delivery of reports, survey forms, and other reporting documents (missing information, missing content and format) according to the templates provided in the QA manual.<br><br><i>medium impact/medium probability</i>                         | 1     | No  | It was emphasized from the beginning that partners had to stick to the templates included in the QAM and the Dissemination plan. Reminders were sent by email so there was very little chance for non-synchrony.<br>Forms/documents were first delivered as draft versions, Google shared to be viewed and commented by all partner team members, reviewed by WP leaders/COO for any comments/revisions/additions provided by themselves/other PT members.  |
| 2       | Reports not submitted in due time. Tasks are not completed within the deadline due to the amount of workload staff might have.<br><br><i>medium impact/medium probability</i>  | 1     | No  | Day-to-day coordination, ongoing communication and partners' commitment and dedication aided in completing and submitting all deliverables in due time.<br>Online meetings were generally organized involving the COO, WP leader and the deliverable leader to discuss any inconveniences/difficulties arising from completing the task/deliverable.  |
| 3       | Activities do not take place as scheduled.<br><i>low impact/medium probability</i>   | 2, 3  | No  | Despite the fact that some activities were scheduled rather earlier and funds were needed for their organization, MORIN partners showed great commitment to organize them and, in this way, finalize the activities foreseen within the set deadline.   |
| 4       | -Difficulties in understanding the recognition process via LOs and writing internationalized learning outcomes.<br>-Delays with finalizing the tools (survey, guidelines), hence with aligning curricula via LOs.<br><br><i>medium impact/medium probability</i> | 2     | No  | Activities leading to the finalization of the guidelines started rather early (beginning of July 2024). The WP leader also shared a suggested structure for the guidelines, which was agreed upon by all the partners. This paved the way for the discussion and group work that took place in the three-day meeting in Tirana, which already produced a draft version of the document. The document was discussed again in October and November in some online meetings before it was finalized. The organization of the webinars embedded in a symposium organized by UP about international learning eased the process. Moreover, the UNI team wrote an additional manual on Los with practical examples to use from different wide subject areas and also organized an extra webinar. |





|    |   |            |     |  |
|----|---|------------|-----|--|
| 5  | Putting up the content and the resource materials for the training modules/webinars takes longer than scheduled.<br><br><i>low impact/medium probability</i>  | 3          | No  | The organization of preliminary online meetings between COO, WP leader and deliverable leader or only COO and deliverable leader has helped to define what content and resources should go into the training modules, the layout, modes of delivery, the guidelines, tools, LOs.         |
| 7  | Training resources and content, guides are made available in one language only.<br><br><i>low impact/medium probability</i>   | 3          | low | So far, this has not proven to be an issue.  |
| 8  | The minimum required number for participation in the webinars at WB partners is not reached.<br><br><i>low impact/medium probability</i>  | 3          | No  | Partners were encouraged to advertise the webinars across various channels. The minimum required number was highlighted by the COO/task leader. An additional webinar was also organised upon the initiative of prof. Djordervic (UNI).  |
| 9  | Unexpected cancellation of participation by any of the teachers due to urgent commitments, any COVID-related or similar health situation (seasonal epidemics), unexpected cancellation of journey for circumstantial reasons (cancellation of flights etc.)<br><br><i>low impact/medium probability</i> | 1, 2, 3, 4 | low | In these cases (meeting in Vlora, meeting in Tirana), online participation was allowed for participating in the meeting.   |
| 10 | Unforeseen travel restrictions/bans (COVID-related or similar, natural disaster, epidemic etc.) prevent the organization of physical meetings and activities<br><br><i>low impact/medium probability</i>  | 1, 2, 3, 4 | No  | No such risk has occurred so far.  |
| 11 | Unequal dissemination dynamics among partners for exploiting project results.<br><br><i>medium impact/medium probability</i>  | 4          | Low | More promotional attempts should be made by all partners. UET has continuously encouraged all partners to organize dissemination activities. Partners have been asked to share project links (website, social media, YouTube channel) on their websites and other relevant online media. |
| 13 | Malperformance<br><i>low impact/medium probability</i>  | 2, 3       | No  | It has not occurred so far.  |
| 15 | Escalation of the war in Ukraine<br><br><i>low impact/low probability</i>   | 1, 2, 4    | No  | No consequence on MORIN.   |



|    |  |      |    |  |
|----|--|------|----|--|
| 16 | Potential unconscious biases and culturally-grounded stereotypes<br><i>low impact/medium probability</i>                                     | 1    | No | It has not occurred so far.  |
| 17 | Less experience from newcomers/less experienced partners in general aspects of mobility implementation<br><i>low impact/high probability</i> | 2, 3 | No | Partners have generally shown great commitment and desire to get involved in project activities and perform accordingly. |

**Table 3. Risk management.**

### 3.8. Impact

So far, in the first year of its implementation, MORIN's impact strategy has worked as planned. Below is a report of the impact project results have had in the first year of its implementation.

| Impact   |   |  |
|--|---|--|
| MORIN ensures a tangible impact on its target groups and relevant stakeholders at local, national or regional level: |   |  |
| Project results  | Target groups   | How it impacts target groups   |
| Literature review report on mobility recognition practices   | - WB HEI academic staff<br>- WB HEIs                  | This report has identified aspects related to the impact of mobility recognition on the student beneficiaries, which have used for building the self-assessment tool.<br>The review has been quoted several times as an important document for the next MORIN deliverables (the self-assessment tool, the state-of-the-art review report, WB6 mapping report).   |
| Self-assessment tool for the recognition of study periods abroad   | - WB HEIs   | It introduces a self-reflexive methodology for repetitive assessments by the HEIs.<br>It has been used to gather data for the two reports; state-of-the-art and the mapping report, both published open access and distributed via MORIN's collaborative channels.<br>The tool and its methodology have already been praised by the two the external evaluators. |
| A 'state-of-the-art' review report on mobility recognition   | -WB HEIs<br>-WB HE academic staff<br>- WB HE students | WB HEIs self-assessed their recognition practices on a larger and comprehensive scale, identifying gaps in their internal practices.<br>It informs WB HE academic staff of the current state of mobility recognition practices.<br>It emphasizes awareness of the importance of skills-oriented recognition for employability among WB HEI students.             |
| WB6 mobility recognition practices mapping report  | -WB HEIs<br>-external stakeholders                    | It maps the situation across the region (30 HEIs involved), and makes it known to WB HEIs, thus helping them tackle recognition-related problems more comprehensively, comparably and comparatively.   |



|   |   |   |
|---|---|---|
|   |   | As an open access publication, it also impacts other WB HEIs beyond the consortium that have participated in the survey to assess and reflect on their current state and show interest in MORIN results as good practice to follow. Policy makers and other stakeholders of the higher education sector in the region can avail themselves of the findings of the report to further develop initiatives/strategies or make recommendations for adopting practices that facilitate the formal recognition and credit (ECTS) validation of the knowledge gained in the WB HEIs. |
| Trainings workshops and exchange visits at EU partners    | - WB HEI academic staff<br>- WB HEIs                  | WB HEI staff's capacities for improving recognition practices via Los have been enhanced, hence help WB HEIs make better mobility provisions.   |
| Webinars on mobility recognition via learning outcomes    | - WB HEI academic staff<br>- WB HEIs                  | Knowledge transfer and capacity building for WB HEI staff to improve recognition practices via LOs, hence help WB HEIs make better mobility provisions for students.  |
| Guidelines for Academic Recognition via Learning Outcomes | -WB HEIs<br>-WB HE academic staff<br>- WB HE students | The impact of the deliverable, which has just been produced is yet to be seen. This manual will help WB HEI academic staff to hit a stepping stone to harmonising and systematising recognition practices institution-wide (hence, impacting WB HEIs) for prompt and transparent full recognition and increased student mobility flows in the region (hence, impact on WB HEI students).  |

The project has had various short effects.

| Short-term impact indicators (during the lifetime of the project)  |  |   |   |
|--|--|---|---|
| Short-term impact  | Target groups  | Benefits (Quantitative indicators)  | Expected changes (Qualitative indicators)   |
| Clear information and training for introducing learner-centred and skills-oriented recognition of mobility as an innovative pedagogical approach that relies on learning outcomes as a basic prerequisite for complying recognition procedures with the Lisbon Recognition Convention. | - WB HE academic staff<br>- WB HEIs students<br>-WB HEIs | -Literature report (1)<br>-Exchange visits to EU partners (2)<br>-Number of academic staff participating in the visits (20x2=40)<br>-Training workshops organized by EU partners (2)<br>-Number of academic staff participating in the workshops (20x2=40)<br>-Webinars on recognition-related topics (2)<br>-Number of academic staff connected live to participate (at least 15x2=30) | -Academic staff better informed about recognition via learning outcomes and its impact on the student and the study programmes<br>-Academic staff trained to employ learner-centred and skills-oriented recognition via LOs     |
| Self-reflexive methodology for assessing the impact of student mobility on the skills gained for their future career and employability.  | - WB HE academic staff<br>- WB HEIs students<br>-WB HEIs | -Self-assessment tool for the recognition of study periods abroad (1)<br>-'State-of-the-art' review report on mobility recognition (1)<br>-WB6 mobility recognition practices mapping report (1)  | -Thorough assessment of current internal recognition practices at WB HEIs<br>-Wider mapping of recognition practices across the region<br>-Assessment of recognition practices after intervening with the project deliverables. |



|  |  |  |  |
|--|--|--|--|
|  |  | -Progress report on mobility recognition (1) | -Establishment of a self-reflexive quality assurance mechanism for mobility recognition. |
|--|--|--|--|

**Table 4. Impact of MORIN.**

### **3.9. Communication, dissemination and visibility**

WP4. “Impact and dissemination of MORIN” is led by **UET**, who have played an active role in promoting the project and reaching out to external stakeholders. Below is a short description of the work done by UET in this respect.

The European University of Tirana (UET) enhanced the dissemination and visibility of the MORIN project through a series of targeted communication activities. As part of the Erasmus Days celebration, UET hosted an interactive session focusing on MORIN’s objectives, achievements, and its role in advancing mobility recognition practices. This event included presentations, Q&A sessions, and networking opportunities to engage students, faculty, and stakeholders. Additionally, an internal dissemination workshop informed UET’s academic staff about MORIN’s progress and preliminary results, emphasizing the integration of project outcomes into UET’s academic practices. Faculty engagement was fostered through discussions and feedback sessions, ensuring alignment with institutional goals.

MORIN was also featured in the presentations of other ongoing Erasmus+ projects at UET, highlighting cross-project synergies and showcasing results.

Regular stakeholder meetings organised by UET provided an additional platform to discuss MORIN and explore collaborative opportunities with external partners. These activities leveraged UET’s social media platforms and dissemination channels to reach broader audiences. Through these efforts, UET strengthened institutional support for MORIN, fostered collaboration, and maximised the project’s visibility within academic and external networks.

While, dedicated MORIN events, such as thematic workshops, hands-on training sessions, study visits and project meeting are regularly promoted and disseminated both via project dissemination channels as well as at UET’s social media.

Besides UET, the other MORIN partners have sought to disseminate project results using different ways of dissemination and platforms for dissemination.

**UV**, as the project coordinator, has been actively promoting the MORIN project and its results among various audiences. Key dissemination efforts include the 1st MORIN Consortium Meeting, which aimed to disseminate information about the project to Higher Education Institutions (HEIs) in the Western Balkan region. The website post on UV’s website announced the project’s beginning to the wider academic community, while the Facebook post on UV’s page reached UV staff and students. The International Staff Week at the University of Kragujevac involved academics from various HEIs in the WB and other countries, while the Mobility Staff Exchange at the University of

Valencia and the University of Castilla La Mancha involved students from Spain and Erasmus students. The 30th anniversary of UV's "Ismail Qemali" symposium showcased UV projects to other HEIs, among which was MORIN. All dissemination activities have successfully reached diverse target audiences, raising awareness of the project's objectives and outputs, fostering collaboration and engagement across institutions. All activities have been completed within the specified timeframes.

**KPT** has outlined key dissemination activities for the MORIN project, including the kick-off meeting, thematic training workshop at the Faculty of Tourism and Hospitality, and training workshop at Palacký University Olomouc. These activities were designed to kickstart project activities, communicate progress, and reach a broad audience. The kick-off meeting was conducted on January 18-19, 2024, with a target audience of partner HEIs, academic staff, students, and the general public. The thematic training workshop was conducted from February 26th to March 1st, 2024, with a target audience of partner HEIs, academic staff, students, and the general public. The training workshop at Palacký University Olomouc was conducted from February 13-16, 2024, with a target audience of partner HEIs, academic staff, students, EU partners visiting the university, and the general public. The internal promotion of the Erasmus+ projects at UET was conducted on May 8th, 2024, with a target audience of HEIs academic staff. All activities were completed successfully within the designated timeframes.

The dissemination activities organised by **BC** aimed to reach a broad audience, including parent HEIs, academic staff, students, and the general public. The activities included a kick-off meeting on January 18th, a training workshop at Palacký University Olomouc, a thematic training workshop at the Faculty of Tourism and Hospitality, internal promotion of Erasmus+ projects at UET on March 8th, and external promotion on September 30th, 2024. The objectives were to promote the project output and its objectives.

The MORIN project has been actively promoted by **AAB** College through various dissemination activities, aiming to inform and engage the target audience about its objectives, significance, and updates. These activities include promoting the project via the university's site, providing regular updates, and announcing a five-day training related to the project.

The project has also been promoted on social media, providing updates on ongoing meetings related to the project, and announcing a training announcement. Popularisation and publicity of the project have been achieved through Instagram posts, LinkedIn posts, and panel discussions with AAB staff and the European and global academic community.

A panel discussion and news release have been held to promote the project and the webinar held on October 10, 2024. Webinar participation has been announced for MORIN team members to participate in the project and share insights. A TV debate show has also been conducted to promote the MORIN project to a wide audience.

The MORIN project has been successfully disseminated by partner institutions, engaging various stakeholders including academic staff, students, and the general public. The activities include a kick-off meeting on January 18-19, 2024, a thematic training workshop at the Faculty of Tourism and Hospitality on February 26th to March 1st, 2024, a training workshop at Palacký University Olomouc, Faculty of Arts, Czech Republic on February 13-16, 2024, promotion of Erasmus+ projects



at UET International Week on April 8-10, 2024, internal promotion of Erasmus+ projects at UET and with each faculty on May 8th, 2024, and internal promotion of MORIN and Erasmus projects at the Faculty of Philosophy and University of Niš (UNI) on June 30, 2024.

These activities aim to share vital information about the project, enhance awareness, and promote its objectives effectively. Each activity has been completed as scheduled, contributing to the overall success of the dissemination strategy. The overall success of the dissemination strategy is attributed to the efforts of partner institutions in engaging stakeholders and effectively promoting the project's objectives.

Thus, AAB College has actively engaged in various dissemination activities to promote the MORIN project, reaching a diverse audience, including academic staff, students, and the wider community. These activities ensure sustained engagement and information dissemination throughout the project duration.

The dissemination activities conducted by **UKLO** for the MORIN project have aimed to raise awareness of the project goals among academic staff and students and to promote best practices in mobility recognition. The activities included promoting the project at the Faculty of Tourism and Hospitality - Ohrid, North Macedonia, introducing it to UKLO units/faculties, promoting it in the media, and promoting it on Instagram. The objectives were to motivate academic staff and students to think globally when considering mobility, inform them of recognition practices, and encourage them to apply for mobility opportunities. The activities have been completed as planned, contributing to the overall success of the MORIN project's dissemination strategy. The activities have successfully engaged various stakeholders, including academic staff, students, and the media, in raising awareness about the project, promoting its goals, and encouraging participation in mobility programs.

Hence, the dissemination activities by UKLO for the MORIN project have successfully engaged various stakeholders, including academic staff, students, and the media. These activities are designed to raise awareness about the project, promote its goals, and encourage participation in mobility programs. Each activity has been completed as planned, contributing to the overall success of the MORIN project's dissemination strategy.

**UNI** has conducted several dissemination activities to promote the MORIN project, aiming to engage a diverse audience including students, faculty, and the academic community. These activities include an additional webinar on writing LOs organised by prof. Djordevic, promoting the project on the university's official website, promoting the project in international events such as the one at the University of BenGuerir, Morocco, in which prof. Lopicic participated, and sharing project activities on social media, encouraging staff participation in the symposium organised by UP in which the MORIN webinars were embedded. The goal has been to increase visibility and accessibility of information about the project. These efforts have contributed to the overall success of the MORIN project, enhancing its visibility and encouraging active participation in mobility opportunities among students and faculty.

**UP** has conducted several dissemination activities to promote the MORIN project, aiming to engage academic staff, enhance international collaboration, and foster professional development

in the context of student mobility. These activities included organising the exchange visit and training workshop at UP and thus promote the MORIN project, promoting content on the university website, organising a multiplier event such as the international symposium “Supporting Academics to Become International Educators through Professional Learning Communities,” which hosted the two MORIN webinars. The webinars provided valuable insights into the project’s objectives, methodologies, and outcomes, aiming to disseminate information and foster a community of practice. The symposium focused on supporting academic staff in becoming effective international educators. These efforts have effectively engaged stakeholders and promoted the project’s objectives, enhancing the visibility of the project and contributing to the professional development of academic staff, ultimately fostering a more internationalised academic environment.

All these activities are regularly reported by partners in the Google shared Excel file that can be found in the MORIN Google Drive folder, <https://docs.google.com/spreadsheets/d/1b3c3vcokHaeiq14ppr4IADC0LV3Vlv3E/edit?usp=sharing&oid=103027636700792641608&rtpof=true&sd=true>.

The visibility of EU funding was ensured in compliance with the provisions laid down in the GA, CA, DSP, QAM. Hence, all communication activities related to the action for which we received funding acknowledge EU support and display the European flag emblem and funding statement below:

*“Disclaimer: Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.”*

Communication activities included all websites (project’s and partners’), media relations, conferences, seminars, information materials such as brochures, leaflets, posters, presentations, etc., in electronic form, via traditional or social media, etc., as well as the first issue of the MORIN newsletter, available on the MORIN project website, [https://morinproject-eu.com/?page\\_id=48](https://morinproject-eu.com/?page_id=48).

EU support and display of the European flag emblem and funding statement are also acknowledged in all dissemination activities and on all infrastructure, equipment, vehicles, supplies or major results funded by the grant that we received from EACEA.

The project has a fully functional website (<https://morinproject-eu.com/>), social media pages on Facebook ([https://www.facebook.com/profile.php?id=61555476016194&locale=es\\_ES\\_](https://www.facebook.com/profile.php?id=61555476016194&locale=es_ES_)), instagram (<https://www.instagram.com/morin.project?igsh=MXB3dnpjYmYwc3luZA==>), LinkedIn (<https://al.linkedin.com/in/morin-project-29921b2b0>) and YouTube (<https://www.youtube.com/@MORINProject>).



### 3.10. Sustainability and continuation

The MORIN project design has envisioned results that offer sustainability and usability even after the project is over. As such, no changes are reported in our sustainability plan. All MORIN partners have diligently worked on the MORIN deliverables during the first year of the project, to build the capacities of their academic staff towards recognising the importance of LOs for improving recognition. Such provisions, along with other more formal ones taken (documents developed and introduced - guidelines, regulation, self-assessment tool, repository), will be used repetitively in the long run by academic staff and students to ensure the quality of study programmes, enhance their comparability, provide transparency of the procedures followed by the university. Moreover, these results will remain usable even beyond the consortium, as open access sources, which can be adapted to other HEIs' needs in the region or beyond. The project offers models that can be replicated in other contexts and educational settings. Below is a summary of the first years' project outcomes and their sustainability and continuation.

| <i>Sustainable outcomes</i>                                      | <i>Strategy to ensure their sustainability</i>   | <i>Resources needed to ensure sustainability</i>   | <i>How the results will be used</i>  |
|--|--|--|--|
| Self-assessment tool for the recognition of study periods abroad | -Available on the project website even after the end of the project<br>-Adopted by partners as part of the quality assurance measures/activities                   | -Active project website - Or available link directing to the tool<br>-Human resources - QA Unit at HEI | The tool can be routinely used as part of their quality plan. The findings will be analysed and interpreted in a report that will be integrated in the HEI's annual report.  |
| Webinars on academic recognition practices                       | -Keep the project's account on YouTube active<br>-Have a special link on the project website directing to them   | -Active project website<br>-Active YouTube account of MORIN  | To frequently inform academics involved in recognition procedures at their HEI by inviting them to watch the webinars on YouTube.  |
| WB6 mobility recognition practices mapping report                | -Open access on the project website<br>-Print copies entered in the partners' libraries  | -Active project website<br>-Or available link directing to the report<br>-Libraries                    | As a research report to be referred to for future research-related purposes or policy papers.  |
| Guidelines on recognition via learning outcomes                  | -Available on the project website even after the end of the project<br>-Available on the partners' website<br>-Available in pdf for easy circulation even by email | -Active project website<br>-Activate partners' websites  | -The document will be continuously read by academics involved in recognition committees.<br>-It will be adopted by other WB HEIs to provide guidance on the process.<br>-It will be used institution-wide to improve course content by rewriting their LOs |

**Table 5. Sustainability and continuation of MORIN.**



Besides these efforts, we recognise that the MORIN project requires strong commitment from academic authorities and national and regional bodies to ensure its sustainability and long-term impact. Integrating LOs into curriculum development and recognition processes can enhance academic offerings and foster a more cohesive approach to student mobility and recognition. Establishing solid networking opportunities will facilitate a cultural shift towards internationalisation within academic environments, creating a supportive ecosystem. Identifying sustainable funding models will ensure the project's longevity and sustain its benefits over time. A multi-faceted approach is essential for upholding the project's objectives and maximising its impact on international education.

### 3.11. Follow-up to EU recommendations

No follow-up actions can be reported at this stage since no EU monitoring activities. There has been regular communication with the project officer at the beginning of the project implementation. We consulted the project officer for the formulation of an article in the consortium agreement and acted accordingly afterwards.

## 4. Work plan, work packages, activities, resources and timing

The work plan outlines the key work packages and activities required to achieve project objectives and details the necessary resources and their allocation. The established timeline guarantees the efficient and timely completion of all tasks, thereby fostering effective project management. Below we have presented this information in a table format for each wp.

### 4.1. Work Package 1

| Work Package 1: [Management, coordination and evaluation of MORIN]   |                  |  |  |
|--|------------------|--|--|
| <b>Activities</b><br><i>Report on the <u>implementation status</u> of the activities that were to be implemented during the reporting period and explain <u>deviations</u> from Annex 1 of the Grant Agreement. In case an activity was not implemented or a deliverable not produced, please explain why.</i> |                  |  |  |
| Task No<br>(continuous<br>numbering<br>linked to WP)   | Task Name        | Implemented<br>?<br>(Yes/No/Parti<br>ally) | Justification<br>(explain what was done and by whom; explain what was not done<br>and why not; indicate how you intend to handle the situation and<br>new timing; indicate if it was a one-off issue or how you intend to<br>avoid similar issues in the future) |
| T1.1   | Kick-off meeting | Yes  | The deadline for the finalisation of this task was 31 December 2023. Given that the official starting date for the project was 1 December 2023 and funds had not been made available to partners yet, it was   |





|      |   |     |   |
|------|---|-----|---|
|      |   |     | <p>decided that a pre-kick-off meeting be organised to kick off the project and that later a physical consortium meeting take place as originally planned to discuss management issues and the project implementation action plan for the first year in concrete detail. On 8 December 2023, the pre-kick-off meeting took place online via Google Meet (<a href="https://meet.google.com/owv-kmmc-jvm">https://meet.google.com/owv-kmmc-jvm</a>). The meeting's agenda items included the presentation of project activities, the organisation of the first physical consortium meeting, the presentation of the FTOP and SYGMA interface, a preliminary discussion on the PA document, the visibility and branding of the project, the timeline of project activities, immediate activities, and any other business matters. We also discussed the establishment of the Steering Committee, Quality Assurance Committee, and International Advisory Committee. 19 participants from the consortium partners attended the first physical consortium meeting, which took place in Vlora, Albania, on January 18-19, 2024. Ms. Ada Ramaj, representing the Albanian NEO, and Assoc. Prof. Frosina Londo (Qyrdeti), representing the UV rector, attended the meeting. The meeting focused on getting to know the partners better, setting up project management bodies, and MORIN participation in the grantholders' meeting.</p> <p>Partners introduced themselves, focusing particularly on their current mobility recognition practices. Dardane Nuka from UET proposed five logos for the project's visual identity and promotional materials, and the MORIN consortium voted on one of them. On January 19, 2023, the project coordinator introduced the project work packages (WPs) and their tasks, milestones, deliverables, deadlines, and duration. The leaders presented the WPs, scheduling the first visit for February 12-16, 2024. We discussed the project budget, revised the partnership agreement to incorporate the concept of a "consortium agreement," and removed Article 19.3. The consortium proposed the first draft of the document and reminded partners of the activities they needed to complete by February 2024. We also discussed the Financial Guidelines and opened a Google Doc to collect queries related to the grant and technical aspects of implementation. We also discussed and approved the questionnaire for the needs analysis, which included recommendations for the inclusion of vocational education and unrestricted mobility in the Erasmus+ programme. We decided to create a Google Drive folder for project-related documents, pending the availability of a project platform. The project coordinator concluded by presenting the main items and decisions made during the meeting.</p> |
| T1.2 | Setting up Project Management Bodies (PMB, SC, QAC) and developing PM and QA procedures | Yes | <p>The first consortium meeting saw the establishment of project management bodies, including the steering committee (SC), the quality assurance committee (QAC), partner teams (PTs), and the international advisory committee (IAC). The project coordinator, Assoc. Prof. Armela Panajoti, explained the technicalities involving the setting up of these bodies. The SC would consist of eight contact people from each HEI involved in the project, while the QAC would have eight representatives—one from each partner—other than those on the SC. The partner teams were set up internally. As for the IAC, partners were asked to think about the potential names of</p>   |





|      |  |     |  |
|------|--|-----|--|
|      |  |     | <p>participants in this body, which is made up of five people. The project coordinator, Assoc. Prof. Panajoti, created and shared Google sheets to collect the proposed names. Suggestions for members of the IAC were made. KPT made two proposals, UET made one, and UNI and BC agreed to submit the fourth and fifth proposals. We approved the names proposed by the partners for the SC, QAC, and PTs. The 'Project Management Guidelines' (PMG), which outline the structure, roles, responsibilities, schedules, deliverables, quality, cost, conflict, risk, ethics, and communication of MORIN, were prepared by the UV team in close consultation with all partners and approved by the SC. They also include a Risk Management Plan and Conflict Resolution Plan to address unforeseen issues and provide financial guidelines for unit costs. We shared the document as a Google Doc to foster collaboration and simplify the process of receiving and resolving comments. On 27 February 2024, we finalised the document and uploaded it to the SYGMA, meeting the deadline of 29 February 2024. The UV team duly prepared the 'Quality Assurance Manual' (QAM), a document that lays down quality planning, managing, and control arrangements regarding MORIN, in close consultation with all partners, and received SC approval. The UV team finalised and uploaded the document to the SYGMA on 31 Mar 2024, meeting the deadline. The document contains guidelines for QA procedures (planning, managing, and controlling) accompanied by templates (various reports, surveys, and self-satisfaction forms) appended to it and instructions about how to create them online, if any, to be adopted by all partners; quality indicators, that is, measurable indicators of high quality, such as the quality of the content of manuals and guidelines, training materials, and publications; the number of participants in each of the project activities; the number of viewers for online content (webinars, resources, guides, and manuals); the number of responses for the surveys; the number of HEIs reaching out beyond the consortium for the survey; usage statistics; copies of print publications distributed, etc.</p> |
| T1.3 | Approving and signing partnership agreements | Yes | <p>During the first consortium meeting, the partners discussed the partnership agreement template in detail, having previously shared it on Google. The partners decided to call the document the "Consortium agreement." Following approval, the legal representatives of each HEI involved in the project circulated it for signatures. We completed the process within the deadline on 21 February 2024, which was due on 29 February 2024.</p>   |
| T1.4 | Managing Project Management Platform         | Yes | <p>For proper management of all documentation produced in the framework, a Google Drive folder was created by UV, accessible for editing by all partners. Although various project management platforms were discussed during the first consortium meeting, purchasing one turned out to be too complicated for the UV Finance Office, so the UV team opted for the more feasible solution of the Google Drive folder to collect all project documentation produced by all partners.</p>   |
| T1.5 | Coordinating project activities              | Yes | <p>We paid special attention to communication to ensure timely coordination of project activities. We ensured ongoing coordination with the University of Vlora's "Ismail Qemali," WP leaders, and</p>   |





|   |  |   |   |
|---|--|---|---|
|   |  |   | deliverable leaders. Email has been commonly used for communication purposes. BC created a MORIN WhatsApp platform to facilitate faster communication. Video conferencing has been used to hold various meetings (SC meetings, QA meetings, meetings with the IAC members, the SC members, or the QAC members, and routine meetings between the COO, WP leader, and deliverable leader for particular tasks/activities/deliverables). The project website, its Facebook and Instagram accounts, and its newsletter all publish announcements of project activities in real time. In addition to the first consortium meeting, the work group at UET organised a second one (the mid-term meeting) as an embedded event, which took place in Tirana on July 8–10, 2024. The regular organisation of these meetings has ensured the timely and consistent delivery of project activities and results. |
| T1.6  | Evaluation reports (internal, external, self-evaluation).    | Yes   | We have used a variety of evaluation reports, including self-evaluation, satisfaction surveys, annual reports, and external evaluations. We administered survey forms for self-evaluation and satisfaction online, sending a link to participants after the event to facilitate data collection and analysis.   |
| T1.7  | Financial management guide, financial reporting and auditing | Yes   | The 'Financial Management Guidelines' were prepared as part of the PMG. They provide guidelines for partners on financial rules, unit costs, rates, and reporting.  |
| Other issues<br><i>Mention and explain unexpected events and adjustments that had to be made. Explain impact on other tasks, available resources and planning/timing.</i> |  | UV created a Google Drive folder for managing all project documentation in the framework, as purchasing a complex project management platform proved too complicated for the UV Finance Office. Task delivery remains unaffected, as UV and its partners have assumed responsibility, closely monitored task and deliverable completion deadlines, and thus far, they have completed all deliverables on time. Some partners have found it impossible to participate physically in certain activities. We have made online provisions for their participation in these cases. |   |

#### Milestones and deliverables (outputs/outcomes)

| Milestone No | Milestone Name                          | W P No | Lead BEN | Means of Verification   | Due Date    | Delivery date |
|--------------|---|--------|----------|---|-------------|---------------|
| MS1          | Kick-off meeting organized successfully | 1      | UV       | Attendance list and meeting agenda  | 31 Dec 2023 | 8 Dec 2023    |
| MS2          | Partnership agreements signed           | 1      | UV       | Document of the PA with partners' signature and stamp.<br>Signed Pas returned to consortium partners. | 29 Feb 2024 | 21 Feb 2024   |

  

| Deliverables    |                        |                |                  |             |          |      |
|-----------------|------------------------|----------------|------------------|-------------|----------|------|
| Work Package No | Deliverable Related No | Deliverable No | Deliverable Name | Description | Lead Ben | Type |





|     |      |     |  |   |     |   |     |             |
|-----|------|-----|--|---|-----|---|-----|-------------|
| WP1 | D1.1 | D1  | Project management guidelines                            | A 100-page max. document in English, electronic<br>Provides management guidelines for project partners and has appendixes for risk, conflict resolution, communication and finances.  | UV  | R | PU  | 29 Feb 2024 |
| WP1 | D1.2 | D2  | Evaluation reports (internal, external, self-evaluation) | Templates in English used mainly after each activity to collect feedback via google forms/other digital tools. Data analysis will be shared and interpreted with other partners in consortium meetings.<br>Document in English; available electronic.                                       | UV  | R | SEN | 30 Nov 2025 |
| WP1 | D1.3 | D20 | Surveys of stakeholders                                  | Google form and/or other digital tool survey templates will be used and launched for each activity with stakeholder. The forms will be in Albanian and in English. The collected data will be analysed and interpreted and shared with all partners to be discussed in consortium meetings. | UET | R | SEN | 30 Nov 2025 |
| WP1 | D1.4 | D21 | Mid-term progress report                                 | Progress report on project implementation covering the period from M1 to M12.<br>About 30-page document in English, electronic.   | UV  | R | SEN | 30 Nov 2024 |
| WP1 | D1.5 | D22 | External expert reports for QA                           | Two external expert reports, one for each project year, prepared with feedback and input received by the members of the International Advisory Committee during the online meetings with the partner representatives.<br>About 20-page documents in English, electronic.                    | UV  | R | SEN | 30 Nov 2025 |
| WP1 | D1.6 | D23 | Mid-term QA progress report                              | Progress report on the quality of the project results and the implementation of the quality plan covering the period from M1 to M12.<br>About 30-page document in English, electronic.  | UV  | R | PU  | 30 Nov 2024 |
| WP1 | D1.7 | D24 | Final QA progress report                                 | Progress report on the quality of the project results and the implementation of the quality plan covering the period from M12 to M24.<br>About 30-page document in English, electronic.   | UV  | R | PU  | 30 Nov 2025 |

**Table 6. Work package 1.**

## 4.2. Work package 2

|  |
|--|
| Work Package 2: [Mobility recognition via learning outcomes] |
| Activities   |







Report on the implementation status of the activities that were to be implemented during the reporting period and explain deviations from Annex 1 of the Grant Agreement. In case an activity was not implemented or a deliverable not produced, please explain why.

| Task No<br>(continuous<br>numbering<br>linked to WP) | Task Name  | Implemented<br>?<br>(Yes/No/Parti<br>ally) | Justification<br>(explain what was done and by whom; explain what was not done<br>and why not; indicate how you intend to handle the situation and<br>new timing; indicate if it was a one-off issue or how you intend to<br>avoid similar issues in the future)   |
|--|--|--|--|
| 2.1.   | Grey literature review on academic recognition of study periods abroad.      | yes  | Desk research into grey literature on student mobility (i.e. surveys, reports, results from previous/recent projects, various recent studies), to identify aspects pertinent to the impact of mobility recognition on student beneficiaries that can/should be included in the self-assessment questionnaire. The aim: to expand the scope of grey literature review by including more recent studies/reports/surveys, especially those published in 2023 covering the whole WB6 area. A literature review report is done and published open access on the project website and disseminated via other channels.  |
| 2.2.   | Building a self-assessment tool for the recognition of study periods abroad. | yes  | Distribution of the self-assessment tool on recognition practices beyond the consortium to other HEIs in the WB6 to map the situation across the region and write a mapping regional report, WB6 mobility recognition practices mapping report, in print and online, open access. The report is also disseminated via the communication channels of ESN Albania and ESN Serbia, Nis.   |
| 2.3.   | Assessing recognition practices at WB HEIs                                   | yes  | Once the tool was ready, WP partners administered it to conduct a thorough assessment of their internal recognition practices to highlight areas for improvement. The tool has been used twice during the project lifetime: 1. for producing a state-of-the-art review before intervention, i.e. before working with the LOs for the recognition practices, and 2. after intervention, to mark the progress made and its degree. Two reports will be produced for this purpose: 1. A 'state-of-the-art' review report on mobility recognition; 2. A Progress report on mobility recognition (at a later stage). They will be made available online, open access.       |
| 2.4.   | Mapping WB6 mobility recognition practices.                                  | yes  | A mapping survey across the region using the tool, is distributed beyond the consortium to reach out other HEIs in the WB6 to map the situation across the region and write a mapping regional report titled "WB6 mobility recognition practices mapping report", to be made available online, open access, so that other HEIs beyond the consortium can use the tool to assess their own recognition practices. Collaboration with ESN Albania and ESN Serbia, Nis is crucial for reaching out many respondents but also for disseminating mapping survey results, available open access, on their platform and other channels for multiplier effect for the project. |
| 2.5.   | Exchange visits to EU and 3rd country associated to the programme partners.  | yes  | Exchange visits to UP and UKLO<br>Combine five-day thematic agendas of observation of best practices and training on academic recognition and procedures. Four academic staff members from Albanian and Kosovo partners participated in the 5-day thematic visit to UP, organized in Olomouc by the UP team and four more will participate in the 5-day visit to UKLO organized in Ohrid by the UKLO team.   |





|   |   |  |   |
|---|---|--|---|
| 2.6.  | Training workshops organised at EU and 3rd country associated to the programme partners on mobility recognition practices | yes  | During the visits to UP, UKLO, thematic training workshops were organized on recognition practices, their implementation, and the writing of LOs for facilitating curriculum comparability and enhancing students’ skills for mobility and for building a skills-oriented and learner-centred approach to recognition. Online satisfaction surveys will be carried out afterwards.  |
| 2.7.  | Organising webinars on various aspects of mobility recognition.   | yes  | Two capacity-building webinars on various aspects of mobility recognition via LOs were organized, in which EU and 3rd country associated to the programme experts and WB HEI academic staff trained at UP and UKLO were paired, based on jointly shared expertise, to deliver thematically-oriented content on academic recognition, thus transfer knowledge to a larger population at each WB HEI partner. One webinar will focus on LOs for skills-oriented learning; the other on mobility recognition via LOs. They were hosted by UP on zoom and live-streamed on YouTube for later use and upload (prior consent will be obtained for recording). At least, 15 WB HEI academic staff followed them live at their home institutions to ensure targeted active participation and evidence it and receive collective interactive feedback on site. Other interested academic staff members were sent an invitation link to participate. A link to the online satisfaction survey was sent to participants afterwards, containing a ‘Q&A’ section at the end. YouTube uploads will make them available at any time to other interested WB academics within and beyond the consortium. They will also be available on the project website along with the ‘Q&A in academic recognition” section built based on the participants’ feedback. UNI organized a third webinar (29 Oct 2024), which focused on writing LOs. |
| Other issues<br><i>Mention and explain unexpected events and adjustments that had to be made. Explain impact on other tasks, available resources and planning/timing.</i> |   | The impact has been described above<br>No unexpected events happened due very good communication within the team and due to very good preparation across the team. |   |
| Milestones and deliverables (outputs/outcomes)  |   |  |   |
| See Technical Report (Part A).  |   |  |   |

**Table 7. Work package 2.**

### 4.3. Work package 3

| Work Package 3: [Mobility recognition in practice]   |           |               |   |
|--|-----------|---------------|---|
| <b>Activities</b><br><i>Report on the <u>implementation status</u> of the activities that were to be implemented during the reporting period and explain <u>deviations</u> from Annex 1 of the Grant Agreement. In case an activity was not implemented or a deliverable not produced, please explain why.</i> |           |               |   |
| Task No  | Task Name | Implemented ? | Justification<br>(explain what was done and by whom; explain what was not done and why not; indicate how you intend to handle the situation and |







| (continuous numbering linked to WP)   |  | (Yes/No/Partially)   | new timing; indicate if it was a one-off issue or how you intend to avoid similar issues in the future)   |
|---|--|--|---|
| T3.1  | Developing guidelines on recognition via learning outcomes | Yes  | A work group, consisting of 3 academic staff members from each WB partner and 3 from each EU and 3rd country associated with the program partner, drafted the Guidelines for Academic Recognition via Learning Outcomes, a handy PDF manual. This document covered aspects such as distinguishing between the recognition approach and the equivalence approach, defining recognition terminology, and establishing a standard institutional recognition practice for all departmental/faculty level recognition committees. The document also included guidelines for internationalising curricula through LOs and defined procedures for recognising achieved LOs. UET organised a physical three-day meeting in Tirana on 8-10 July 2024 for this purpose, combining it with the mid-term consortium coordination meeting. Partners received comments on this initial document, which the UET team later integrated. The UP team reviewed the first draft, while the project coordinator reviewed the second. We held additional online meetings before finalising the document in both English and Albanian versions. A manual on how to write Los was written by the UNI team and added to the document. |
| Other issues<br><i>Mention and explain unexpected events and adjustments that had to be made. Explain impact on other tasks, available resources and planning/timing.</i>   |  | UNI prepared and delivered an additional document with the title: “Manual. Writing learning outcomes in higher education course syllabi”. The Manual accompanies the “Guidelines for Academic Recognition via Learning Outcomes”, a deliverable from T3.1. The authors compiled this manual in the form of suggestions illustrating how LOs can be written in four different scientific fields most common at the partner institutions participating in MORIN. Each scientific field is illustrated by five different courses for which the learning outcomes are presented as allocated to three key elements: knowledge, skills and competences. |   |
| <b>Milestones and deliverables (outputs/outcomes)</b><br>Deliverable 3.1, i.e. the publication “Guidelines for Academic Recognition via Learning Outcomes” has been prepared. Special emphasis has been put on the recognition approach, clearly defined terminology and the steps towards an institutional recognition practice, i.e. a standardized practice that can be used by all recognition committees at the departmental/faculty level. A section on guidelines for internationalizing the curricula via LOs has been included as have procedures for the recognition of achieved LOs.<br>An additional manual has been prepared by two researchers from UNI. The manual is meant to accompany the Guidelines for Academic Recognition via Learning Outcomes. It provides practical instructions and examples of how to write LOs that will fit the recognition procedures suggested in MORIN. |  |  |   |
| See Technical Report (Part A).  |  |  |   |

**Table 8. Work package 3.**

## 4.4. Work package 4

| Work Package 4: Impact and dissemination of MORIN]   |
|--|
| <b>Activities</b><br><i>Report on the <u>implementation status</u> of the activities that were to be implemented during the reporting period and explain <u>deviations</u> from Annex 1 of the Grant Agreement. In case an activity was not implemented or a deliverable not produced, please explain why.</i> |





| Task No<br>(continuous<br>numbering<br>linked to WP)  | Task Name   | Implemented<br>?<br>(Yes/No/Parti<br>ally)  | Justification<br>(explain what was done and by whom; explain what was not done<br>and why not; indicate how you intend to handle the situation and<br>new timing; indicate if it was a one-off issue or how you intend to<br>avoid similar issues in the future)   |
|---|---|---|--|
| T4.1  | Developing and<br>adopting a<br>dissemination,<br>exploitation and<br>sustainability plan | Yes   | To ensure proper impact of project results, and to make them<br>available to relevant stakeholders and end-users, a dissemination,<br>exploitation and sustainability plan was developed and approved by<br>all the partners at the beginning of the project.  |
| T4.2  | Creating and<br>maintaining an<br>interactive project<br>website                          | Yes   | A fully functional project website was created by UET and<br>maintained so far. The website was created in month 3 and since<br>then it has been populated with info about the project,<br>announcements on upcoming events, activities held so far, and the<br>completed deliverables. The website serves as an interactive space<br>where project activities, aims, objectives, partners, results,<br>deliverables are advertised, promoted and disseminated. Links to<br>the project social media accounts as well as to project partners, full<br>and associated, other networks contributing to disseminating and<br>exploiting project results; to project results, publications and events<br>(meetings, trainings, webinars, surveys/reports, final conference,<br>conference proceedings, newsletter) will be included. |
| T 4.3   | Designing and<br>creating<br>promotional and<br>dissemination<br>materials                | Yes   | The project logo was designed by UET and approved by all partners.<br>also, promotional materials were designed and made available for<br>printing (brochures, fliers, posters, leaflets, pens, bags, T-shirts etc.  |
| T 4.5   | Publishing the<br>MORIN newsletter  | Yes   | There are two issues of the project newsletter to be published per<br>year by UET. By this time of reporting, the first newsletter for the<br>months 1-6 was already published by UET both in the web site as<br>well as in the project social media and partners’ institutions social<br>media as well. It will advertise forthcoming project activities,<br>disseminate project results, include feedback/reviews from project<br>participants.  |
| Other issues<br><i>Mention and explain unexpected events<br/>and adjustments that had to be made.<br/>Explain impact on other tasks, available<br/>resources and planning/timing.</i> |   | The implementation of this work package and its deliverables remained unchanged,<br>with everything proceeding as planned. All tasks were executed according to the<br>initial schedule, ensuring that milestones were met on time and objectives were fully<br>achieved without any unforeseen issues. This consistency reflects effective planning<br>and coordination among the project team, contributing to the overall success of the<br>project phase. |  |
| Milestones and deliverables (outputs/outcomes)  |   |   |  |
| See Technical Report (Part A).  |   |   |  |

**Table 9. Work package 4.**

## 4.5. Timetable

Below is the timetable for the first year of the project (M1-M12). As it can be noted, no deviations (planned implementation were to be filled in beige and the deviations in red) have occurred from



the original planning of project activities.

| Activity  | Months |     |     |     |     |     |     |     |     |      |      |      |
|---|--------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
|   | M 1    | M 2 | M 3 | M 4 | M 5 | M 6 | M 7 | M 8 | M 9 | M 10 | M 11 | M 12 |
| <b>Task 1.1</b> - Kick-off meeting  |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 1.2</b> - Setting up Project Management Bodies (PMB, SC, QAC) and developing PM and QA procedures |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 1.3</b> - Approving and signing Partnership agreements  |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 1.4</b> - Creating a Project Management Platform  |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 1.5</b> - Coordinating project activities   |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 1.6</b> - Evaluation reports (internal, external, self-evaluation)                                |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 1.7</b> - Financial management guide, financial reporting and auditing                            |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 2.1</b> - Grey literature review on academic recognition of study periods abroad                  |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 2.2</b> - Building a self-assessment tool for the recognition of study periods abroad             |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 2.3</b> - Assessing recognition practices at WB HEIs  |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 2.4</b> - Mapping WB6 mobility recognition practices  |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 2.5</b> - Exchange visits to EU and 3 <sup>rd</sup> country associated to the programme partners  |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 2.6</b> - Training workshops organised at EU partners on mobility recognition practices           |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 2.7</b> - Organising webinars on various aspects of mobility recognition                          |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 3.1</b> - Developing guidelines on recognition via learning outcomes                              |        |     |     |     |     |     |     |     |     |      |      |      |
| <b>Task 3.2</b> - Rewriting LOS for courses within two study programmes at each WB partner                |        |     |     |     |     |     |     |     |     |      |      |      |





|   |  |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|--|
| <b>Task 3.3</b> - Mobility recognition practices in action after rewriting LOs                  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 3.4</b> - Revising/developing the regulation on recognition of study periods abroad     |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 3.5</b> - Creating a mobility repository for WB HEIs                                    |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 3.6</b> - Writing a progress report on recognition practices at WB HEIs.                |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.1</b> - Developing and adopting a dissemination, exploitation and sustainability plan |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.2</b> - Creating and maintaining an interactive project website                       |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.3</b> - Designing and creating promotional and dissemination materials                |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.4</b> - Organizing promotion and dissemination days and activities                    |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.5</b> - Publishing the MORIN newsletter   |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.6</b> - Organizing the project's final conference                                     |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Task 4.7</b> - Publishing the conference proceedings   |  |  |  |  |  |  |  |  |  |  |  |  |

**Table 10. Timetable of activities (M1-M12).**

## 4. Ethics

MORIN brings together partners who share principles and values in line with the priorities and core common values promoted by the Erasmus+ programme and the European Union – inclusion and diversity, respect for the environment, active citizenship and ethics – thus aiming to raise awareness of common EU values, the principles of unity and diversity, cultural identity, cultural awareness and social and historical heritage.

To comply with the above, the project will be carried out following the highest ethical standards applicable in the EU, international and national law on ethical principles. A 'Conflict resolution plan' is integrated in the Project Management Plan to anticipate issues that might arise during the realization of project activities and ensure that all project partners follow the principles and values the consortium respects and safeguards.

All project communication activities and products mainstream a pluralistic approach to diversity. The consortium partners' commitment to comply with EC's decision on the framework of inclusion measures of the Erasmus+ and European Solidarity Corps Programmes 2021-2027





(<https://erasmus-plus.ec.europa.eu/document/commission-decision-framework-inclusion-2021-27>) and follow the guidelines in Implementation guidelines Erasmus+ and European Solidarity Corps Inclusion and Diversity Strategy (implementation-inclusion-diversity\_apr21\_en (1).pdf) is underlined in the QAM, of which the diverse composition of the MORIN partners and their teams is a clear demonstration of our care and concern.

The support from the European Union is duly acknowledged on all project communications - dissemination materials, printed, electronic and online, and publications. EU visibility accompanies all these communications in compliance with the EU guide on how to acknowledge EU funding. Project publications are accompanied by a disclaimer notice for responsibility and copyright.

All surveys and data collection activities are carried out in compliance with the principles of ethics in research to ensure protecting confidentiality of the research data/participants, in line also with the 2016 Regulation of the European Parliament and of the Council on the protection of natural persons with regard to the processing of personal data and on the free movement of such data. All sources collected and used for grey literature review are duly acknowledged.

In all project (communication) activities involving taking pictures, recording videos/activities/sessions, using images, content is delivered upon prior consent.

## 4. Conclusions

The MORIN project has achieved significant progress across its work packages during the first half of its implementation and continues to remain on track to fulfill its overarching objectives within the established timeframe. Most deliverables have been successfully developed and submitted on time, reflecting the consortium's strong collaboration and commitment to achieving the project's goals. As the project progresses, maintaining momentum in WP3, submitting the remaining Deliverables of WP 1 and accelerating dissemination efforts under WP4 will be critical to ensuring the successful realisation of the project's vision. Moreover, MORIN partners recognise that keeping up MORIN feedback mechanisms and potentialising response rates to receive more internal and external feedback is very important for the self-reflexive methodology that is at the very core of the MORIN project idea. It helps the consortium reflect on its own practices and enhance its performance.

Looking ahead, even greater effort will be invested in the second year to sustain progress and address remaining tasks effectively. A particular focus will be placed on enhancing the visibility of the project's achievements and activities, ensuring broader outreach and impact. With the consortium's dedicated teamwork and strategic planning, the MORIN project is well-positioned to meet its goals and contribute meaningfully to mobility recognition and integration practices.





## References

MORIN. *D 1.1 Project Management Guidelines*. [https://morinproject-eu.com/?page\\_id=52](https://morinproject-eu.com/?page_id=52).

MORIN. *D 1.9 Quality Assurance Manual*. [https://morinproject-eu.com/?page\\_id=52](https://morinproject-eu.com/?page_id=52).

## Links

MORIN project. <https://morinproject-eu.com/>.

