



ERASMUS-EDU-2023-CBHE  
Project number: 101128376  
**MOBILITY RECOGNITION  
FOR INTEGRATION**



**MORI N**



# WP1. Management, coordination and evaluation of MORIN

## D 1.6 – Mid-term QA progress report

Version	Type	Date	Authors	Change	Reviewers
1.0	First draft	October 14, 2024	Bledar Toska, Armela Panajoti		
1.1	Second draft	November 18, 2024	Armela Panajoti, Harikla Beduli	Addition of data analysis and interpretation for the IAS	Kimeta Hamidović
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## PROJECT DESCRIPTION

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**Acronym:** MORIN

**Coordinator:** University of Vlora “Ismail Qemali”, Albania

**Project number:** 101128376

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**Work packages:** WP1. Management, coordination and evaluation of MORIN  
WP2. Mobility recognition via learning outcomes  
WP3. Mobility recognition in practice  
WP4. Impact and dissemination of MORIN

## DELIVERABLE DESCRIPTION

**Work package:** WP 1. Management, coordination and evaluation of MORIN

**Deliverable:** D 1.6 Mid-term QA progress report

**Lead beneficiary:** University of Vlora “Ismail Qemali”, Albania

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**Type:** Report

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## Abbreviations

<b>AAB College</b>	AAB
<b>Biznesi College</b>	BC
<b>ESN Nis</b>	ESN Nis
<b>Capacity Building in Higher Education</b>	CBHE
<b>Continuous improvement</b>	CI
<b>Coordinator</b>	COO
<b>Deliverable</b>	D
<b>European Commission</b>	EC
<b>European Union</b>	EU
<b>European University of Tirana</b>	UET
<b>International Advisory Committee</b>	IAC
<b>Learning outcomes</b>	LO
<b>Month</b>	M
<b>Palacky University in Olomouc</b>	UP
<b>Professional College, Tirana</b>	KPT
<b>Project Management Guidelines</b>	PMG
<b>Quality Assurance</b>	QA
<b>Quality Assurance Manual</b>	QAM
<b>Quality Assurance Strategy</b>	QAS
<b>Quality Control</b>	QC
<b>Qendra ESN AL</b>	ESN AL
<b>Steering Committee</b>	SC
<b>University of Nis</b>	UNI
<b>University St Kliment Ohridski Bitola</b>	UKLO
<b>University of Vlora "Ismail Qemali"</b>	UV
<b>Western Balkan(s)</b>	WB
<b>Work package</b>	WP





## Executive summary

“Mid-term QA progress report,” a document that reports on how quality planning, managing, and control arrangements have been carried out in the first year of the MORIN project, an Erasmus+KA2 CBHE strand 1 project, is a deliverable (1.6.) within work package 1 “Management, coordination, and evaluation of MORIN” of the project. The report presents information on the deliverables and activities planned and completed in the first year of the project (M1-M12), the methodology and strategy used for assessing and evaluating the quality of these deliverables and activities, as well as suggestions for improvement for the upcoming deliverables and activities.

### 1. Introduction

Deliverable 1.6, “Mid-term QA progress report,” of the MORIN project is a report on the quality of the project results and the implementation of the quality plan covering the period from M1 to M12. The Quality Assurance Manual (QAM), a crucial document for planning, managing, and controlling MORIN activities, tasks, and deliverables, which was developed as deliverable 1.9 within the same WP, outlines QA procedures, templates, and quality indicators to ensure the success of the project. The quality of the project is largely guaranteed by partners’ compliance with deadlines, commitment, and the quality of the work plan. Prepared considering key reference documents such as the MORIN project description, grant agreement, partnership agreement(s), and the Erasmus+ Programme Guide 2023, the QAM is an important document to follow during the implementation of the project.

This report is about how MORIN’s standard approach to project management, including formal quality control and risk mitigation procedures, regular communications, documented timelines, and active follow-up, has been put into practice, what planned mechanisms—that is, QA bodies and measures—have been set up and taken to ensure quality, and whether and how partners have collaborated closely together to provide transfer of knowledge and expertise and online mentoring as planned.

As such, the “Mid-term QA progress report” (D 1.6) is structured into four sections: Quality Assurance, Quality Planning, Quality Control, and Continuous Improvement. The mid-term report is essential for checking the progress so far made, the quality of project activities and deliverables as well as for guaranteeing its effective execution and the delivery of tangible, efficient deliverables consistent with the project’s goals and outcomes.

The report details how partners have used and adhered to the QA procedures (planning, managing, and controlling). This includes how various committees have collaborated and worked together to ensure the quality of project activities, their timely delivery, and compliance with the QA plan. It also details the prompt and efficient completion of tasks and deliverables by partners and their teams, as well as the various templates for reports, surveys, and self-satisfaction forms







employed by the consortium. Additionally, the report, based on quality indicators, assesses the quality of content in manuals, guidelines, training materials, and publications. Furthermore, the report tracks the response rates for surveys, the outreach efforts of higher education institutions (HEIs) beyond the consortium for survey participation, and any other statistics pertinent to the activities and deliverables finalised during M1-M12.

The report also highlights how partners have ensured the quality of the MORIN project by adhering to deadlines and guidelines for each deliverable, exerting effort in each, and aligning the work plan with the proposed goals, milestones, and benchmarks. The report also details the project management approach, which includes formal quality control and risk mitigation procedures, communication modes and frequency, timelines, and follow-up, along with the working methodology for reviewing key documents, decision-making modes, and other communication arrangements, and their effectiveness.

## 2. Aim of the report

The main aim of this mid-term QA report is to check the quality of the MORIN project results and the implementation of the quality plan covering the period from M1 to M12. The QAM, a document that includes guidelines for quality assurance activities, quality standards, quality control activities, and criteria, procedures, and mechanisms, was prepared and submitted within the deadline (31 March 2024). Hence, the first step taken towards ensuring the quality of the project, its activities, and its deliverables was to prepare the QAM in order to implement it during the project's lifetime. As such, this report aims to check how the QAM is implemented to date (M1-M12) in order to ensure that the project's activities and their progress have been finalised as scheduled (Table 1), documented following the templates and guidelines provided in the manual, and bear relevance, significance, impact, and effectiveness to the project's objectives.

Any deviations from the original plan within each WP or risks that could affect the proper realisation of activities/deliverables in due time are identified so as to address corrective measures, and suggestions for the continuous improvement of the implementation of the project will be provided based on the feedback received from evaluators, committee members, and participants.

Since quality management is essential to the success of the MORIN project, the consortium has adopted a methodology that includes two distinct processes: quality assurance and quality control. As regards the first, the report aims to check whether the standards, guidelines, and procedures established to prevent quality issues and maintain the quality of the deliverable or activity during the first year of the project's implementation have been closely and properly followed. As to quality control, the report aims to ensure that the set of methods and tools that MORIN uses to manage all aspects of quality management, including quality planning, quality assurance, quality control, and quality improvement, have been fully functional.







study programmes at each WB partner													
<b>Task 3.3</b> - Mobility recognition practices in action after rewriting LOs													
<b>Task 3.4</b> - Revising/developing the regulation on recognition of study periods abroad													
<b>Task 3.5</b> - Creating a mobility repository for WB HEIs													
<b>Task 3.6</b> - Writing a progress report on recognition practices at WB HEIs.													
<b>Task 4.1</b> - Developing and adopting a dissemination, exploitation and sustainability plan													
<b>Task 4.2</b> - Creating and maintaining an interactive project website													
<b>Task 4.3</b> - Designing and creating promotional and dissemination materials													
<b>Task 4.4</b> - Organizing promotion and dissemination days and activities													
<b>Task 4.5</b> - Publishing the MORIN newsletter													
<b>Task 4.6</b> - Organizing the project's final conference													
<b>Task 4.7</b> - Publishing the conference proceedings													

Table 1. MORIN tasks for the first year of the project's lifetime.

### 3. Quality assurance

For the MORIN project, quality assurance applies at two levels: internal and external. The report herein introduced is an internal quality assurance report prepared by the UV team, as the WP leader and as the project coordinator, in close consultation with the consortium partners and their representatives in the QA and SC committees. External quality assurance is performed by evaluators outside the MORIN consortium, who are identified in collaboration with the IAC members. Two external quality assurance reports will be prepared, one at the end of each project year and reported to the agency at the end of the project (30 November 2025).

The two external evaluators for the first year of the MORIN project—Assoc. Prof. Dušan Stamenković, Södertörn University, Sweden, and Joanna Smoluk Stachowska, PhD, Academy of





Applied Sciences TWP Szczecin, Poland—were identified and appointed during the meeting with the IAC (16 Oct 2024). The UV team is currently preparing the first external quality assurance report, while the evaluators have already submitted their surveys and feedback.

### 3.1. Quality Management bodies

The MORIN consortium has established a Quality Assurance (QA) committee to closely monitor the Quality Assurance Manual (QAM), ensure timely delivery of project activities and deliverables, and ensure full compliance with the QA plan. The first consortium meeting (18–19 January 2024, Vlora, Albania) approved the Quality Assurance Committee (QAC), comprising one representative from each partner apart from those on the SC. It is composed of:

QAC member	Affiliation	Role	Email
Assoc. Prof. Bledar Toska	UV	project coordinator	bledartoska@yahoo.co.uk; btoska@assenglish.org
Elda Papa	UET	member	elda.papa@uet.edu.al
Jola Kamberaj	KPT	member	jola.osmenaj@kpt.edu.al
Ilirjana Geci	AAB	member	ilirjana.geci@universiteti.aab.com
Zahir Arifovic	BC	member	zahir.arifovic@kolegibiznesi.com
Dr. Darko Mitic	UNI	member	darko.mitic@elfak.ni.ac.rs
PhDr. Eva Klimentová	UP	member	eva.klimentova@upol.cz
Prof. Dr. Saso Korunovski	UKLO	member	saso.korunovski@uklo.edu.mk

**Table 2. QAC members.**

The QAC met on 14 October 2024 to discuss the quality of deliverables and project activities from M1-M12, issues underlined by the WP leaders, and decide on the timeline for preparing and finalising the first mid-term quality report. The second meeting was organised on 26 Nov 2024. In this meeting, the QAC approved the mid-term QA report herein introduced. The International Advisory Committee (IAC), a group of experts, is responsible for external quality assurance. They offer external guidance on project objectives and deliverables, provide feedback on their quality, and connect the project with external stakeholders. Another report will address external quality.

### 3.2. Implementation of the Quality Assurance Strategy (QAS)

The QAS for evaluating and monitoring project activities and results was introduced in the QAM. The strategy outlines internal quality assurance procedures, which include project meetings (coordinating and reporting), deliverables (drafting and reviewing), and project monitoring. Summarized in a table (Table 3) that outlines standards, tools, indicators, and time schedules for management quality control and detailed into five areas or types of tasks: 1. Management; 2. Communication; 3. Implementation; 4. Development; 5. Dissemination, the strategy includes both





qualitative and quantitative assessment measures for milestones and deliverables.

Types of tasks	Standards	Methodology	Means of verification	Quality control tools	Frequency
Management	<ul style="list-style-type: none"> <li>-Collaborative and co-creative approach to project management procedures and documents</li> <li>-Clarity of management procedures for all partners</li> <li>-Shared understanding of project objectives, WP tasks and deliverables</li> <li>-Common agreed upon quality expectations</li> <li>-Cost-effective and timely delivery of project activities and deliverables</li> </ul>	<ul style="list-style-type: none"> <li>- Google sharing options will be used to make draft versions available to all parties and apply suggestions for improvement.</li> <li>- Presentation of project aims and objectives and WPs to all partners during the first consortium meeting.</li> <li>- Discussion and finalization of key management documents during the first consortium meeting.</li> <li>- Minutes of project meetings (consortium, SC, QAC, IAC) are made available to all partners on the shared MORIN Google drive folder.</li> <li>- A project management platform will be made available to facilitate communication, storing of project documentation and realization of project activities in a timely and structured manner.</li> <li>- A progressive methodology will be adopted, i.e. from pre-development to development to implementation, to end with efficiency/capacity building.</li> <li>- Collaborative work, often involving staff and students, and constant online mentoring will be used throughout for all development WPs.</li> <li>- Continuous self-assessment and satisfaction surveys will be used to ensure the quality of project deliverables.</li> <li>- Regular management and quality assurance meetings will be held (at least two per each during the project's lifetime).</li> <li>- Ad-hoc meetings will be organized between the project coordinators and WP leaders for specific tasks or issues.</li> <li>-The VFM method will be used to purchase goods and services</li> <li>-Templates and forms are made available to all partners</li> </ul>	<ul style="list-style-type: none"> <li>- Google sharing link</li> <li>- Email communication</li> <li>- Meeting agenda</li> <li>- Final key management documents</li> <li>- Meeting minutes</li> <li>- Project Management App</li> <li>- Link to the project management ap on the project website</li> <li>- Timeline of project deliverables (excel file) to be followed by partners</li> <li>- Meeting agendas</li> <li>- Meeting links</li> <li>- Links to surveys (self-assessment, satisfaction surveys)</li> <li>-Procurement documentation</li> <li>- Templates and forms</li> <li>- Google drive links to</li> </ul>	<ul style="list-style-type: none"> <li>Inspection</li> <li>Deliverable testing</li> </ul>	<ul style="list-style-type: none"> <li>-After each meeting</li> <li>- At the end of each project year</li> </ul>





			templates and forms		
<b>Communication</b>	<ul style="list-style-type: none"> <li>- Effective communication between consortium members, the COO, the NEOs, and the EC for the successful implementation of the MORIN project</li> <li>- KISS principle for promoting open, transparent, and respectful communication between PPs and the COO</li> </ul>	<ul style="list-style-type: none"> <li>-The PPs' contact list is compiled and made available from the beginning on the shared MORIN Google drive folder.</li> <li>- Communication is documented centrally and internally for reporting or management purposes on the project platform, the COO's email address (the contact person's email address), and the MORIN Google drive folder.</li> <li>- MORIN PPs use various communication channels: emails, project platform, online conferencing, and WhatsApp for urgent requests.</li> <li>- Regular networking and exchange of ideas occur in various settings such as meetings, workshops, trainings, and project conference.</li> </ul>	<ul style="list-style-type: none"> <li>- MORIN Google drive folder</li> <li>- Project website</li> <li>- WhatsApp group</li> </ul>	Communication tools	Ongoing
<b>Development</b>	<ul style="list-style-type: none"> <li>- Clear mechanism for consistent development, review, and submission of project deliverables</li> <li>- Effective and efficient implementation of the project WPs</li> </ul>	<ul style="list-style-type: none"> <li>- WP leaders send instructions to all partners at the beginning of each activity</li> <li>- The project work plan and management handbook provide detailed descriptions of planned activities, responsibilities, partner contributions, expected products, and milestones.</li> <li>- Responsibilities and tasks are shared among partners.</li> <li>- WP leaders prepare reports at the end of the activities for each WP</li> <li>- Use of indicators of progress (reports, satisfaction surveys, self-assessment etc.) and of achievement for measuring the overall success and full implementation of the project</li> <li>- Use of the progressive approach, i.e. from pre-development to development to implementation, to end with efficiency/capacity building.</li> <li>- Collaborative approach especially for development WPs.</li> <li>-Use of a project management platform to keep track of the tasks and deliverables</li> </ul>	<ul style="list-style-type: none"> <li>- Deliverables excel file</li> <li>- Project Management Guidelines and QAM</li> <li>- Project website</li> <li>- Project management platform</li> <li>- MORIN Google drive folder</li> </ul>	<ul style="list-style-type: none"> <li>- Checked deliverables excel sheet</li> <li>- Deliverable quality assessment form</li> </ul>	<ul style="list-style-type: none"> <li>- Annual</li> <li>- Upon the finalization of a deliverable</li> </ul>





		- Constant reminders to avoid backlog with submitting deliverables as scheduled			
<b>Implementation</b>	<ul style="list-style-type: none"> <li>- Effective and efficient implementation of training and workshop activities</li> <li>- Useful resources and training materials</li> <li>- Comprehensive and useful guidelines for mobility recognition</li> </ul>	<ul style="list-style-type: none"> <li>- Thematic visits to observe best practices and receive training on recognition practices and LOs for skills-oriented learning</li> <li>- Good participation rate in trainings and workshops</li> <li>- Interest, interaction and active participation of trainees in training activities</li> <li>- Great commitment of trainees and trainers.</li> <li>- Training materials available in the MORIN Google drive folder, in the event report and on the website</li> <li>- Self-assessment and self-reflexive methodology of mobility practices</li> </ul>	<ul style="list-style-type: none"> <li>- Project website</li> <li>- Project management platform</li> <li>- MORIN Google drive folder</li> </ul>	<ul style="list-style-type: none"> <li>-Event reports</li> <li>-WP deliverables</li> </ul>	<ul style="list-style-type: none"> <li>- At the end of the training activities</li> <li>-Upon the completion of each deliverable</li> </ul>
<b>Dissemination</b>	<ul style="list-style-type: none"> <li>- Commitment and cooperation between partners for disseminating MORIN results and targeting/organizing disseminating events/sessions</li> <li>- Use of various communication platforms to efficiently communicate project results (website, social media and other dissemination &amp; promotional materials)</li> </ul>	<ul style="list-style-type: none"> <li>- Good dissemination at national and international level</li> <li>- MORIN website constantly updated.</li> <li>- Good participation rates in MORIN events.</li> <li>- Meetings with IAC to organize activities with stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>- Project website</li> <li>- MORIN social media</li> <li>-Dissemination materials and activities</li> <li>- Attendance lists</li> <li>- Event reports</li> </ul>	<ul style="list-style-type: none"> <li>-Website and social media analytics</li> <li>-Event reports</li> <li>- Satisfaction surveys</li> <li>- Stakeholders' survey</li> </ul>	<ul style="list-style-type: none"> <li>-At the end of each project year</li> <li>-After each activity/event</li> </ul>







	<ul style="list-style-type: none"> <li>- Making use of networking to promote project results beyond the consortium, especially among WB HEIs</li> <li>- Great interest from stakeholders to collaborate with the project consortium</li> </ul>				
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Table 3. Implementation of the MORIN QA Strategy.

### 3.2.1. Data collection on the implementation of the QAS

In order to assess both qualitatively and quantitatively how the MORIN QAS was implemented in the first year of the implementation of the project, all partners were kindly invited to complete a questionnaire (Annex 1 to QAM: Quality review form\_Project Evaluation Questionnaire)<sup>1</sup>. In Annex 1 to QAM, it is specified that this questionnaire will be administered online and completed by all partners. Thus, the questionnaire was adapted to the online version and its format was approved by the SC committee and the QAC during the first quality meeting, which was held online on 14 October 2024. The questionnaire was administered in English and uploaded to Google Forms (<https://forms.gle/FSYcR8brtxsiLbAH6>). Partners were kindly asked to reflect on the project's progress and implementation from M1 to M12 and complete this questionnaire within 24 October 2024.

The questionnaire contains only 5 sections (quality control points) with closed-ended items and one open question in the following order:

1. Project Management
  2. Project progress and implementation
  3. Project activities
  4. Partnership and cooperation
  5. Communication and dissemination
- Any suggestions or comments?

The idea behind this questionnaire is to help the consortium reflect on its own practices and enhance its performance. The questionnaire was anonymous. 8 responses were obtained altogether by 15 November 2024 corresponding to 8 MORIN partners.

<sup>1</sup> P.23 in the QAM.





### 3.2.2. Data analysis

The data obtained from the online administration of the Project Evaluation Questionnaire are presented below. The questionnaire contained 17 closed ended items and one open-ended one.

To the question “Was the management structure efficient? (division of tasks between COO, SC, QAC, and WP Leaders),” 87% of the respondents rated management as “completely efficient,” and 13% rated it as “Efficient to a large extent.”

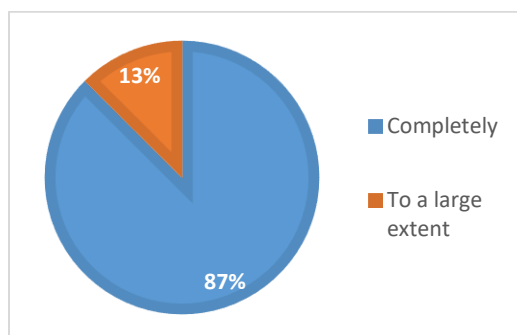


Figure 1. Efficiency of the management structure.

The management of consortium meetings has received an excellent rating with a 100% satisfaction rating from 8 out of 8 participants (Question: “Were consortium meetings managed well?”).

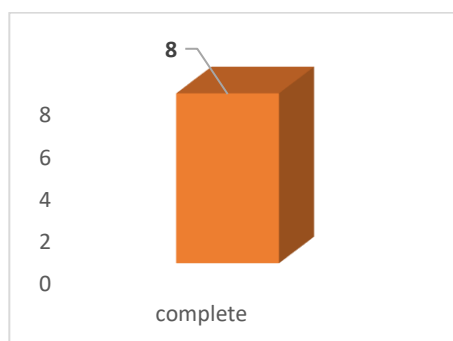
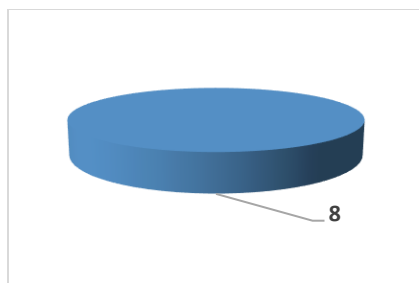


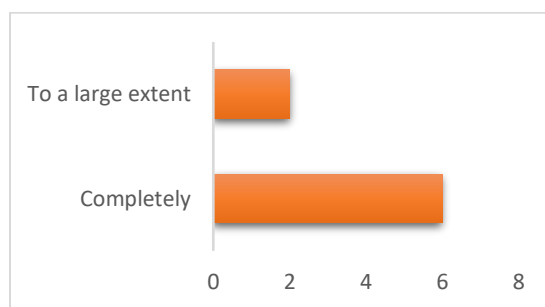
Figure 2. Management of consortium meetings.

The management and quality documents that were made accessible to all partners were rated with 100% "complete" satisfaction (Question: “3. Were management and quality documents properly made available and accessible to all partners?”).



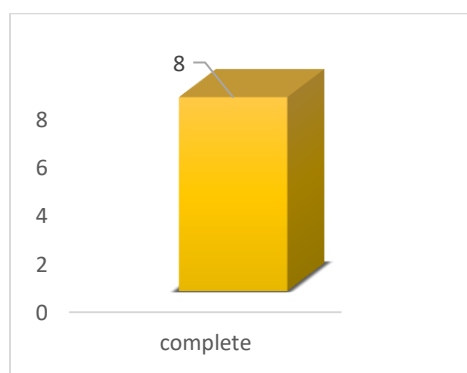
**Figure 3. Availability of management and quality documents.**

The majority of participants (75%) deemed the necessary adjustments in project implementation as excellent, while the remaining 25% as necessary to a large extent. (Question: “Were the necessary adjustments in the course of project implementation easily agreed upon between the partners?”)



**Figure 4. Adjustments in project implementation.**

The objectives were successfully accomplished on time, and a 100% rating was given to this question. (Question: “Were objectives achieved on time?”)



**Figure 5. Achievement of objectives.**

25% of participants were satisfied with the budget estimation for actual expenses, while

75% were completely satisfied. (Question: “Compared with the actual expenses, was the budget for the project estimated accurately?”)

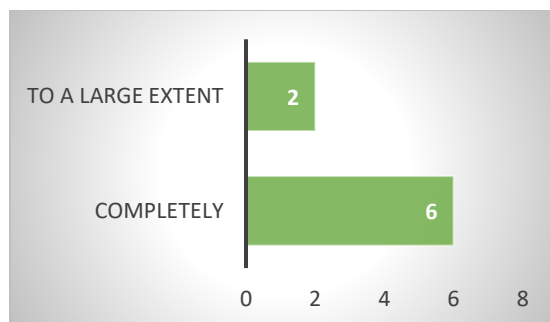


Figure 6. Actual expenses vs. budget.

75% of participants were satisfied with exceptional situations in project development, while 25% were not satisfied. (Question: “Did any exceptional situation cause any problems for the development of the project?”)

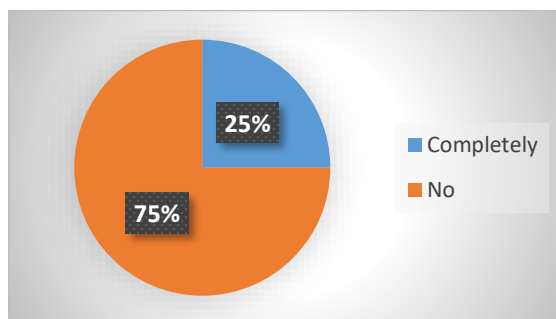


Figure 7. Exceptional situations in project development.

The task and deliverables achieved on time received an excellent 100% satisfaction rating. (Question: “Were tasks and deliverables achieved on time?”)

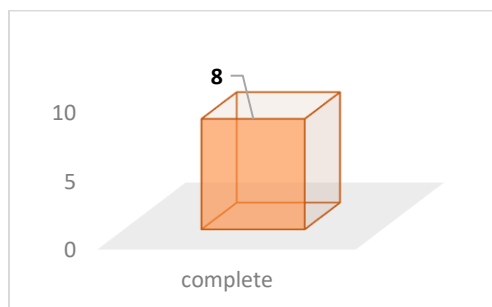
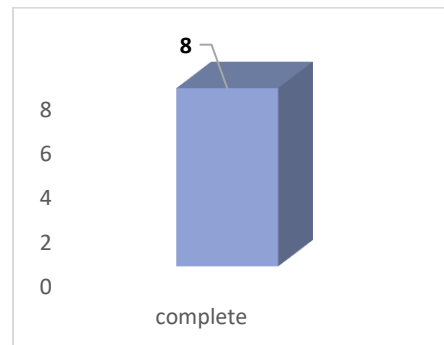


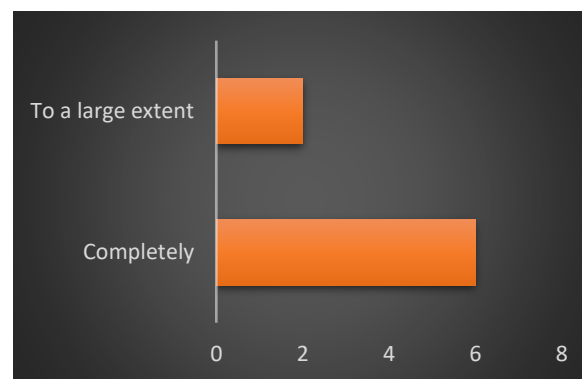
Figure 8. Timeliness of tasks and deliverables.

The question was rated 100% satisfied, with all project activities and deliverables considered relevant and useful. (Question: “Are the project activities and deliverables relevant and useful?”)



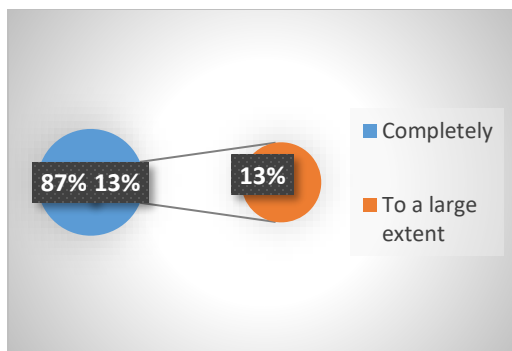
**Figure 9. Relevance and usefulness of project activities and deliverables.**

The majority of participants (75%) were completely satisfied with the project, with only 25% stating that it was accessible to target groups and stakeholders to a large extent. (Question: “Were project activities and outputs accessible to target groups and relevant stakeholders?”)



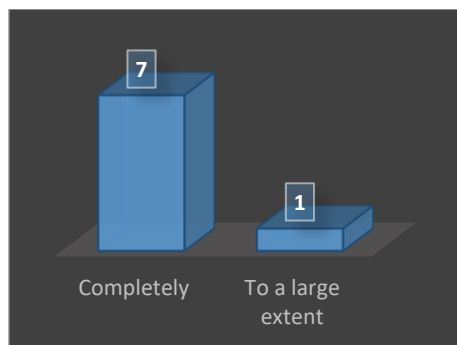
**Figure 10. Accessibility of project activities and deliverables.**

The majority of participants (87.5%) expressed complete satisfaction with the communication effectiveness and satisfaction between partners, with 12.5% expressing a large extent of satisfaction. (Question: “Was communication between partners effective and satisfactory?”)



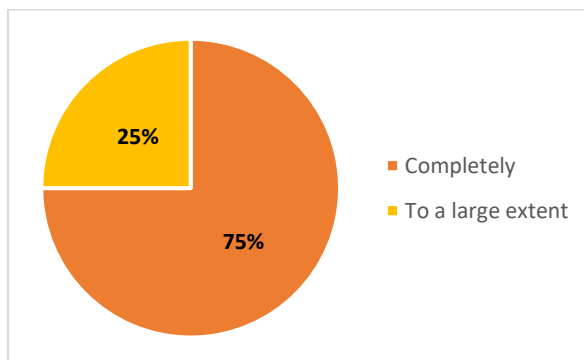
**Figure 11. Communication between partners.**

The survey found that 87.5% of participants were satisfied with the trust development between partners, with 12.5% rating it as “to a large extent.” (Question: “Has trust developed between partners?”)



**Figure 12. Trust between partners.**

The project’s partner commitment was rated 100% complete satisfaction, with 25% satisfied “to a large extent.” (Question: “Were partners committed to the project?”)



**Figure 13. Project’s partner commitment.**

A 37.5% are satisfied with the current planning for future projects, while 62.5% rate future projects and planning as “to a large extent.” (Question: “Are there any plans to develop future projects with the same consortium of partners?”)

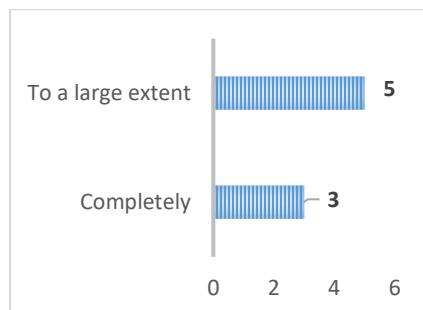


Figure 14. Planning for future projects.

50% of participants were satisfied with the dissemination of project activities and outputs, while 50% rated it “to a large extent.” (Question: “Was there a good level of dissemination of project activities and outputs?”)



Figure 15. Dissemination of project activities and deliverables.

50% of participants were satisfied with the variety of activities for dissemination, while 50% rated it “to a large extent.” (Question: “Was there a variety of activities for dissemination?”)

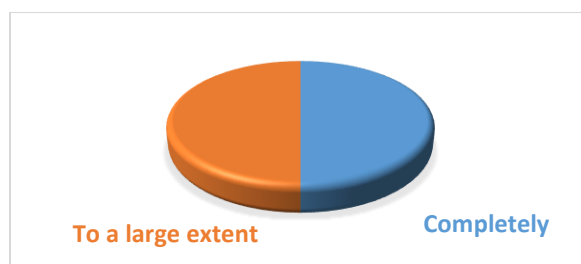


Figure 16. Variety of activities for dissemination.



The project website received a 75% satisfaction rating, with 25% satisfied “to a large extent” regarding its functionality and continuous updates. (Question: “Was the project website fully functional and continuously updated?”)

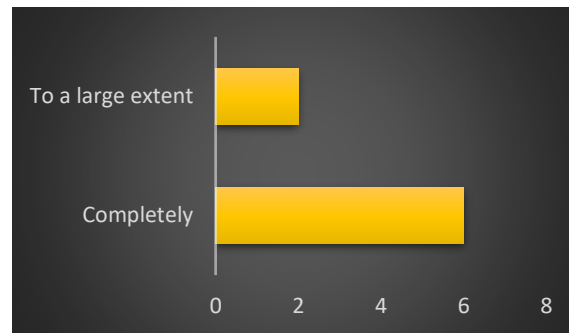


Figure 17. The project website.

The last item in the questionnaire was suggestions or comments to make. Partners made the following comments:

*“Proud and honored to be part of this consortium.”*

*“It would be a good idea to keep the same consortium and develop a project focused on non-formal forms of learning.”*

*“The project needs to increase its visibility because the deliverables are useful and can be exploited by other external stakeholders.”*

### 3.2.3. Interpretation of results

The results obtained from the Project Evaluation Questionnaire provide valuable insights into the effectiveness of the project management structure, communication, and overall satisfaction among project partners.

A significant majority (87%) rated the management structure as “completely efficient,” with only 13% indicating it was “efficient to a large extent.” This suggests strong confidence in how tasks were divided among partners, although the minority response indicates potential areas for further optimisation in task division and clarity in roles. A perfect satisfaction rating (100%) for the management of consortium meetings reflects excellent organisation and execution of these gatherings. This highlights the importance of structured meetings in fostering collaboration and engagement among partners. The 100% satisfaction rating regarding the accessibility of management and quality documents indicates that all partners were effectively provided with necessary resources. This accessibility is crucial for transparency and informed decision-making.





While 75% of participants deemed the necessary adjustments in project implementation as excellent, the remaining 25% indicated room for improvement. This suggests that while the majority were satisfied, further attention is needed to ensure that adjustments meet all partners' expectations.

The unanimous rating of 100% satisfaction for the timely accomplishment of project objectives illustrates the project's effectiveness and efficiency in meeting its goals. The division in satisfaction regarding budget estimation—25% satisfied and 75% completely satisfied—indicates that while the majority found the budget estimation to be accurate, there are partners who may have lingering concerns. Addressing these concerns could enhance satisfaction. The 75% satisfaction rating regarding exceptional situations suggests that while most participants felt adequately supported, 25% did not. This indicates a need to strengthen support mechanisms during unexpected challenges.

The 100% rating for tasks and deliverables achieved on time reinforces the project's commitment to meeting deadlines and delivering results. The unanimous satisfaction with the relevance and usefulness of project activities and deliverables points to the project's alignment with partners' needs and expectations. A 75% satisfaction rate with the accessibility of project activities to target groups signifies that most participants believe the project outputs are reaching intended audiences, though there is still a quarter of respondents who feel improvements could be made.

High satisfaction ratings (87.5%) for communication effectiveness and trust development indicate strong interpersonal relationships among partners, which are crucial for successful collaboration. The perfect satisfaction score (100%) regarding partner commitment highlights a shared investment in the project's success. While 62.5% of participants expressed plans to develop future projects, the 37.5% who are only satisfied indicates that there may be hesitations or uncertainties that need to be addressed to foster further collaboration.

Equal satisfaction ratings (50%) regarding the dissemination of project activities and their variety suggest a balanced view that while participants recognise efforts in dissemination, there may be opportunities for increasing engagement and diversity in dissemination strategies. The 75% satisfaction rating for the project website indicates a fair level of functionality and updates, but the 25% who rated it as "to a large extent" suggest further improvements could enhance user experience.

The comments provided by partners reflect a positive sentiment towards the consortium, with suggestions focused on maintaining collaboration for future projects and increasing the visibility of the project's deliverables. These comments note the potential for future initiatives and the importance of making project deliverables known to external stakeholders.

Overall, the data from the Project Evaluation Questionnaire points to a successful project with high satisfaction levels in various areas, particularly in management, communication, and achievement of objectives. However, there are opportunities for improvement, especially in dissemination, future planning, and addressing concerns regarding budget estimations and exceptional situations. Addressing these areas may lead to an even more effective and collaborative project environment moving forward.







### 3.3. MORIN milestones

Section 3.4 in the QAM defines the MORIN milestones (pp.13-14), which provide a structured way to track MORIN's progress, manage time effectively, facilitate communication and collaboration among team members and stakeholders, aid in decision-making, as well as help in setting deadlines, ensuring that tasks are completed within a specific timeframe, and avoiding delays. In the table below (Table 4) information about MORIN milestones for the first year of the project and about whether they have been duly reached is presented.

Milestone No	Milestone Name	W P No	Lead BEN	Means of Verification	Due Date	Delivery date
MS1	Kick-off meeting organized successfully	1	UV	Attendance list and meeting agenda	31 Dec 2023	8 Dec 2023
MS2	Partnership agreements signed	1	UV	Document of the PA with partners' signature and stamp. Signed Pas returned to consortium partners.	29 Feb 2024	21 Feb 2024
MS3	The self-assessment successfully implemented	2	UV	-Link to the report on the project website, ESN website(s) -Final document of the report in print	31 May 2024	23 May 2024
MS4	Webinars on various aspects of mobility recognition successfully organised	2	UP	-Youtube upload -Link to the project website	31 Oct 2024	10 October 2024 29 October 2024 (additional webinar)

**Table 4. MORIN milestones in the first year of the project.**

### 3.4. Objectively verifiable indicators (OVIs)

Table 5 in the QAM (p. 16) details the OVIs selected in order to get a comprehensive picture of the state of project management, communication, and WP implementation. The table (Table 5) below summarizes the information provided by the WP leaders regarding the OVIs for each WP. This information was obtained through the form included in Annex 2 to QAM: Table of 'planned and achieved' deliverables and outcomes (p.25)





Title and number of the WP			WP1. Management, coordination and evaluation of MORIN			
Objectively verifiable indicators (OVIs) <sup>2</sup>			<ul style="list-style-type: none"><li>- Circulation and acknowledgement of the project management guidelines – 1 document ‘PMG’</li><li>- Proper communication and adoption of QA plan - 1 QA plan</li><li>- Timely delivery of evaluation and progress reports - number of reports</li></ul>			
Activities carried out to date to achieve this deliverable/outcome (Refer to the Workplan and the Narrative Summary of the Intervention Logic in the project description)						
Task no	Task title	Start date	End date	Lead	Description of the activity carried out	OVIs
T 1.1.	Kick-off meeting	8 Dec 2023 18 Jan 2024	8 Dec 2023 19 Jan 2024	UV	A pre-kick off meeting was held online on December 8, 2023, to discuss project activities, organisation of the first physical consortium meeting, and the establishment of the Steering Committee, Quality Assurance Committee, and International Advisory Committee. The first physical consortium meeting took place on January 18-19, 2024, in Vlora, Albania, with 19 participants. The meeting focused on partners’ mobility recognition practices, visual identity, promotional materials, and project work packages. The project budget was discussed, and the partnership agreement was agreed to be titled “Consortium Agreement” and remove Article 19.3. The financial guidelines were also discussed, and a Google Doc was opened to collect queries related to grant and technical aspects. A Google drive folder for project-related documents was decided to be created until a project platform was available. The project coordinator concluded by presenting the main items and decisions made during the meeting.	Circulation and acknowledgement of the project management guidelines – 1 document ‘PMG’
T 1.2	Setting up Project Management Bodies (PMB, SC,	18 Jan 2024	19 Jan 2024	UV	The first consortium meeting established project management bodies, including the steering committee, quality assurance committee, partner teams, and international advisory committee. The project coordinator, Assoc. Prof. Armela Panajoti, explained the technicalities of these bodies. Partners proposed names for the IAC, with KPT and UET making two and one respectively. UNI and BC were agreed to present the fourth and fifth	Circulation and acknowledgement of the project management guidelines – 1 document ‘PMG’

<sup>2</sup> As shown in the Narrative Summary of the Intervention Logic in the project description (Part A).





	QAC) and developin g PM and QA procedure s				proposals. The partners' proposed names were approved. The UV team prepared the Project Management Guidelines (PMG) and Quality Assurance Manual (QAM), which outline the structure, roles, responsibilities, schedules, deliverables, quality, cost, conflict, risk, ethics, and communication of MORIN. The PMG and QAM were shared as Google docs to encourage collaboration and facilitate comments. The QAM outlines quality planning, managing, and control arrangements, while the PMG outlines the structure, roles, responsibilities, schedules, deliverables, quality, cost, conflict, risk, ethics, and communication.	Proper communication and adoption of QA plan - 1 QA plan
T 1.3.	Approving and signing partnership agreements	18 Jan 2024	21 Feb 2024	UV	The partnership agreement template was discussed in detail during the first consortium meeting after priorly being google shared among partners. It was decided that the document be called "Consortium agreement". After approval, it was circulated for signatures by the legal representatives of each HEI involved in the project. The process was completed within the deadline, on 21 Feb 2024 (due 29 Feb 2024).	Circulation and acknowledgement of the project management guidelines – 1 document 'PMG'
T 1.4.	Managing Project Management Platform	18 Jan 2024	ongoing	UV	For proper management of all documentation produced in the framework, a Google Drive folder was created by UV, accessible for editing by all partners. Although various project management platforms were discussed during the first consortium meeting, purchasing one turned out to be too complicated for the UV Finance Office, that the UV team opted for the more feasible solution of the Google Drive folder to collect all project documentation produced by all partners.	Circulation and acknowledgement of the project management guidelines – 1 document 'PMG' Proper communication and adoption of QA plan - 1 QA plan
T 1.5.	Coordinating project activities	1 Dec 2023	ongoing	UV	Communication towards timely coordination of project activities was given special attention. Ongoing coordination was ensured by the University of Vlora "Ismail Qemali", WP leaders and deliverable leader. Email has been commonly used for communication purposes. A MORIN WhatsApp was created by BC for faster communication. Video conferencing has been used	Proper communication and adoption of QA plan - 1 QA plan





					<p>to hold various meetings (SC meetings, QA meetings, meeting with the IAC members, the SC members or the QAC members and routine meetings between COO, WP leader and deliverable leader for particular tasks/activities/deliverables). Announcements of project activities are published on the project website, its Facebook and instagram account in real time and also in its newsletter.</p> <p>Besides the first consortium meeting, a second one (mid-term meeting) was organised as an embedded event within the meeting of the work group at UET, which took place in Tirana on 8-10 July 2024.</p> <p>The regular organisation of these meetings has ensured timely and consistent delivery of project activities and results.</p>	
T 1.6	Evaluation reports (internal, external, self-evaluation).	19 Jan 2024	ongoing	UV	Various evaluation reports have been used (self-evaluation, satisfaction surveys, annual report, external evaluation). Survey forms (for self-evaluation and satisfaction) have been administered online (a link has been sent to participants after the attended event), which makes it easier to collect and analyse data.	Timely delivery of evaluation and progress reports - number of reports
T 1.7.	Financial management guide, financial reporting and auditing	19 Jan 2024	29 Feb 2024	UV	The 'Financial Management Guidelines' were prepared as part of the PMG. They provide guidelines for partners on financial rules, unit costs, rates, and reporting.	Circulation and acknowledgement of the project management guidelines – 1 document 'PMG'
<b>Activities to be carried out to achieve this deliverable</b> (before the end of the project)						
T 1.4	Managing Project Management Platform	1 Dec 2023	ongoing	UV	Besides the project website, a project management platform will also be managed by UV, which will be used by all partners to collect all project documentation produced by all partners. Each partner will be provided with 'log in' details and have access to most parts of the platform, whereas the project leader and the project officer appointed by the agency will have access to the whole platform. Internal documents will	Proper communication and adoption of QA plan - 1 QA plan





					also be stored here.	
T 1.5.	Coordinating project activities	1 Dec 2023	ongoing	UV	<p>Communication towards timely coordination of project activities was given special attention. Ongoing coordination was ensured by the University of Vlora "Ismail Qemali", WP leaders and deliverable leader. Email has been commonly used for communication purposes. A MORIN WhatsApp was created by BC for faster communication. Video conferencing has been used to hold various meetings (SC meetings, QA meetings, meeting with the IAC members, the SC members or the QAC members and routine meetings between COO, WP leader and deliverable leader for particular tasks/activities/deliverables). Announcements of project activities are published on the project website, its Facebook and instagram account in real time and also in its newsletter.</p> <p>Besides the first consortium meeting, a second one (mid-term meeting) was organised as an embedded event within the meeting of the work group at UET, which took place in Tirana on 8-10 July 2024.</p> <p>The regular organisation of these meetings has ensured timely and consistent delivery of project activities and results.</p>	Proper communication and adoption of QA plan - 1 QA plan
T 1.6	Evaluation reports (internal, external, self-evaluation).	19 Jan 2024	ongoing	UV	<p>Various evaluation reports have been used (self-evaluation, satisfaction surveys, annual report, external evaluation). Survey forms (for self-evaluation and satisfaction) have been administered online (a link has been sent to participants after the attended event), which makes it easier to collect and analyse data.</p>	Timely delivery of evaluation and progress reports - number of reports

**Changes that have occurred in this deliverable from the original proposal:**

UV created a Google Drive folder for managing all project documentation in the framework, as purchasing a complex project management platform proved too complicated for the UV Finance Office. Task delivery remains unaffected, as UV and its partners have assumed responsibility, closely monitored task and deliverable completion deadlines, and thus far, they have completed all deliverables on time.

**Any other comments or suggestions: To keep up the management structure:**

To properly identify areas for improvement (include dissemination, future planning, and budget estimation concern) through the internal and external surveys and reports.

**Title and number of the WP**

WP2. Mobility recognition via learning outcomes





Objectively verifiable indicators (OVIs) <sup>3</sup>						
Activities carried out to date to achieve this deliverable/outcome (Refer to the Workplan and the Narrative Summary of the Intervention Logic in the project description)						
Task no	Task title	Start date	End date	Lead	Description of the activity carried out	OVis
2.1.	Grey literature review on academic recognition of study periods abroad.	1 Dec 2023	31 Mar 2024	KPT	Desk research into grey literature on student mobility (i.e. surveys, reports, results from previous/recent projects, various recent studies), to identify aspects pertinent to the impact of mobility recognition on student beneficiaries that can/should be included in the self-assessment questionnaire. The aim: to expand the scope of grey literature review by including more recent studies/reports/surveys, especially those published in 2023 covering the whole WB6 area. A literature review report is done and published open access on the project website and disseminated via other channels.	A literature review report has been produced and published open access on the project website after grey literature research on the impact of student mobility.  Electronic, available in English
2.2.	Building a self-assessment tool for the recognition of study periods abroad.	1 Dec 2023	23 May 2024	UNI	Distribution of the self-assessment tool on recognition practices beyond the consortium to other HEIs in the WB6 to map the situation across the region and write a mapping regional report, WB6 mobility recognition practices mapping report, in print and online, open access. The report is also disseminated via the communication channels of ESN Albania and ESN Serbia, Nis.	Based on the literature review report, a work group (two academics from two different subject areas and a student representing each partner), has prepared the "Mobility

<sup>3</sup> As shown in the Narrative Summary of the Intervention Logic in the project description (Part A).





						<p>recognition: A self-assessment tool”. A link to the survey will be generated and made available for use in two languages, English and Albanian.</p> <p>Electronic, available in English and Albanian, 5 pp maximum</p>
2.3.	Assessing recognition practices at WB HEIs	1 Dec 2023	27 June 2024	AAB	<p>Once the tool was ready, WP partners administered it to conduct a thorough assessment of their internal recognition practices to highlight areas for improvement. The tool has been used twice during the project lifetime: 1. for producing a state-of-the-art review before intervention, i.e, before working with the LOs for the recognition practices, and 2. after intervention, to mark the progress made and its degree. Two reports will be produced for this purpose: 1. A ‘state-of-the-art’ review report on mobility recognition; 2. A Progress report on mobility recognition (at a later stage). They will be made available online, open access.</p>	<p>The “Mobility recognition: A self-assessment tool” is used by WB partners to self-assess their recognition practices on a larger scale and produce a comprehensive ‘state-of-art’ report in electronic form (pdf).</p> <p>Electronic, available in English</p>
2.4.	Mapping	1 Dec 2023	27 Sep	UV	A mapping survey across the region using the tool, is distributed beyond the	WB6 mobility



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	WB6 mobility recognition practices.		2024		consortium to reach out other HEIs in the WB6 to map the situation across the region and write a mapping regional report titled “WB6 mobility recognition practices mapping report”, to be made available online, open access, so that other HEIs beyond the consortium can use the tool to assess their own recognition practices. Collaboration with ESN Albania and ESN Serbia, Nis is crucial for reaching out many respondents but also for disseminating mapping survey results, available open access, on their platform and other channels for multiplier effect for the project.	recognition practices mapping report were produced after administering the tool with WB6 HEIs reached out for mapping purposes. The document is produced in pdf and hard copy (in English).
2.5.	Exchange visits to EU and 3rd country associated to the programme partners.	1 Dec 2023	29 Feb 2024	UP/UKLO	Exchange visits to UP and UKLO Combine five-day thematic agendas of observation of best practices and training on academic recognition and procedures. <i>Four</i> academic staff members from Albanian and Kosovo partners participated in the 5-day thematic visit to UP, organized in Olomouc by the UP team and four more will participate in the 5-day visit to UKLO organized in Ohrid by the UKLO team.	Two visits organized at UP and UKLO to observe best practices and receive training on recognition practices. 20 participants x 2 = 40 from WB HEIs, 5-day events, in English, agenda, attendance list, presentations, satisfaction surveys.
2.6.	Training workshop	1 Dec 2023	29 Feb 2024	UP/UKLO	During the visits to UP, UKLO, thematic training workshops were organized on recognition practices, their implementation, and the writing of LOs for	Two thematic training workshops





	s organised at EU and 3rd country associate d to the program me partners on mobility recognitio n practices				facilitating curriculum comparability and enhancing students' skills for mobility and for building a skills-oriented and learner-centred approach to recognition. Online satisfaction surveys will be carried out afterwards.	organized by UP and UKLO during the visits of WB academic staff. The topic is recognition practices, their implementation, and the writing of LOs for facilitating curriculum comparability and enhancing students' skills for mobility and for building a skills-oriented and learner-centred approach to recognition. The target audience are academic staff from the WB partners.
2.7.	Organisin g webinars on various aspects of mobility recognitio n.	1 Dec 2023	31 Oct 2024	UP	Two capacity-building webinars on various aspects of mobility recognition via LOs will be organized, in which EU and 3rd country associated to the programme experts and WB HEI academic staff trained at UP and UKLO will be paired, based on jointly shared expertise, to deliver thematically-oriented content on academic recognition, thus transfer knowledge to a larger population at each WB HEI partner. One webinar will focus on LOs for skills-oriented learning; the other on mobility recognition via LOs. They will be hosted by UP on zoom and live-streamed on YouTube for later use and upload (prior consent will be obtained for recording). At least, 15 WB HEI academic staff will follow them live from big monitors (smartboards)	The two capacity-building thematic webinars on mobility recognition via LOs are organized via zoom and uploaded on YouTube. The zoom support is enabled by UP.



					located in sizable rooms at their home institutions to ensure targeted active participation and evidence it and receive collective interactive feedback on site. Other interested academic staff members will be sent an invitation link to participate. A link to the online satisfaction survey will be sent to participants afterwards, containing a 'Q&A' section at the end. YouTube uploads will make them available at any time to other interested WB academics within and beyond the consortium. They will also be available on the project website along with the 'Q&A in academic recognition' section built based on the participants' feedback.	The two capacity-building thematic webinars on mobility recognition via LOs were organized via zoom and uploaded on YouTube. The zoom support is enabled by UP. A dedicated link on the project website title "Webinars on mobility recognition via LOs" will be added and form part of the mobility repository that will be created in WP2. Recorded material
<b>Activities to be carried out to achieve this deliverable</b> (before the end of the project)						
<b>Changes that have occurred in this deliverable from the original proposal:</b> There have been no changes in relation to the original proposal as there was no necessity to do so.						
<b>Any other comments or suggestions:</b> To keep up the management structure: The structure as it is built now works perfectly fine within the consortium.						
<b>Title and number of the WP</b>				WP3. Mobility recognition in practice		





<b>Objectively verifiable indicators (OVIs)<sup>4</sup></b>				<ul style="list-style-type: none"><li>- Finalization of the Manual Guidelines for Academic Recognition via LOs – 1 Manual in pdf published on the project website</li><li>- Selection of courses whose LOs will be rewritten – 5 courses from 2 different study programmes per WB partner, 5x2=10 courses; LOs for 40 courses altogether rewritten</li><li>- Selection of recognition practice to be simulated and compared – 5 recognition practices simulated and compared</li><li>- Finalization of the document of the regulation on recognition of study abroad – 5 regulations adopted by WB partners</li><li>- The repository is made functional – 5 mobility repositories available on WB partners’ websites</li><li>- Publication of the progress report – 5 progress reports</li></ul>		
<b>Activities carried out to date to achieve this deliverable/outcome</b> (Refer to the Workplan and the Narrative Summary of the Intervention Logic in the project description)						
Task no	Task title	Start date	End date	Lead	Description of the activity carried out	OVIs
T3.1.	Developing guidelines on recognition via learning outcomes	8-10 July 2024	26 November 2024	UET	<p>A work group, consisting of 3 academic staff members from each WB partner and 3 from each EU and 3rd country associated with the program partner, drafted the Guidelines for Academic Recognition via Learning Outcomes, a handy PDF manual. This document covered aspects such as distinguishing between the recognition approach and the equivalence approach, defining recognition terminology, and establishing a standard institutional recognition practice for all departmental/faculty level recognition committees. The document also included guidelines for internationalising curricula through LOs and defined procedures for recognising achieved LOs. UET organised a physical three-day meeting in Tirana on 8-10 July 2024 for this purpose, combining it with the mid-term consortium coordination meeting. Partners received comments on this initial document, which the UET team later integrated. The UP team reviewed the first draft, while the project coordinator reviewed the second. We held additional online meetings before finalising the document in both English and Albanian versions.</p> <p>A manual on how to write Los was written by the UNI team and added to</p>	Finalization of the Manual Guidelines for Academic Recognition via LOs – 1 Manual in pdf published on the project website

<sup>4</sup> As shown in the Narrative Summary of the Intervention Logic in the project description (Part A).





					the document.	
<b>Activities to be carried out to achieve this deliverable</b> (before the end of the project)						
T3.2.	Rewriting LOs for courses within two study programmes at each WB partner.	December 2024	February 2025	UKL O	Two study programmes per WB partner, of their own choice, will be selected, for rewriting the LOs of at least 5 of their courses, those corresponding to semesters for mobility periods abroad. That is, WB partners will set up a working group at their own HEI to guide teachers to rewrite the LOs of their courses for better mobility recognition and for embedding mobility into the curriculum via LOs. The idea is to draw on the Guidelines for recognition practices to write LOs to facilitate student mobility recognition and align recognition practices at WB HEIs with the Lisbon Recognition Convention.	Selection of courses whose LOs will be rewritten – 5 courses from 2 different study programmes per WB partner, 5x2=10 courses; LOs for 40 courses altogether rewritten
T3.3.	Mobility recognition practices in action after rewriting LOs.	March 2025	May 2025	BC	For this task, 5 real recognition practices will be simulated. Each partner will choose one real recognition practice of student mobility, ideally one between them and a HEI from WB 3rd country associated to the programme HEI, and present it for the simulation of the recognition practice. The recognition committee set up within the consortium will take the role of recognizing the student mobility period abroad based on the practices developed in T3.1. Their practice will be conducted independently from the recognition practice at the WB HEI. Their practice will then be compared with that followed by the real recognition committee at the home HEI to point out any differences in approach and see how the real committee has acted, what aspects can be improved, if any. In case recommendations are made, it will be sought to reflect these in the real recognition practice at the WB HEI. Online meetings will be held between both committees, the real and the simulated, to compare the practices followed and make necessary recommendations.	Selection of recognition practice to be simulated and compared – 5 recognition practices simulated and compared
T3.4	Revising/developing the regulation on	May 2024	July 2025	AAB	WB partners are now ready to review their internal regulation on recognition of study periods abroad and revise the existing document or develop it by enriching it with detailed institution-wide procedures that provide guidance for the academic staff involved and promote a flexible approach to recognition based on LOs, on the skills gained during mobility.	Finalization of the document of the regulation on recognition of study abroad – 5





	recognition of study periods abroad.				The document will further ensure the transparency and quality of the process for both students and academic recognition members and other staff.	regulations adopted by WB partners
T3.5.	Creating a mobility repository for WB HEIs.	May 2025	August 2025	UNI	A mobility repository will be created to store information about the courses students can take at the host institution to help home parties (both student and home academic coordinator) prepare LAs, change them, if necessary, plan ahead how the courses will be recognized, hence ensure automatic recognition. This task will also involve students to check with them how practical and userfriendly the repository is. Other important documents and materials, like the regulation on the recognition of study periods abroad will be included to ensure transparency. The repository will be accessed via a direct link to it on each WB partner's website and will be regularly updated. The quality of the tool will be assessed and ensured via a student satisfaction survey that will be administered online afterwards. This will help to improve it, update it and enhance its properties.	The repository is made functional – 5 mobility repositories available on WB partners' websites
T3.6.	Writing a progress report on recognition practices at WB HEIs.	August 2025	October 2025	KPT	After implementing all these activities and carrying out real recognition practices in the framework of this WP, it is time WB HEIs use the tool again for self-assessing academic recognition of student mobility. A progress report will be written afterwards.	Publication of the progress report – 5 progress reports

**Changes that have occurred in this deliverable from the original proposal:**

UNI prepared and delivered an additional document with the title: "Manual. Writing learning outcomes in higher education course syllabi". The Manual accompanies the "Guidelines for Academic Recognition via Learning Outcomes", a deliverable from T3.1. The authors compiled this manual in the form of suggestions illustrating how LOs can be written in four different scientific fields most common at the partner institutions participating in MORIN. Each scientific field is illustrated by five different courses for which the learning outcomes are presented as allocated to three key elements: knowledge, skills and competences.

**Any other comments or suggestions: To keep up the management structure:**

n/a



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Title and number of the WP					WP4. Impact and dissemination of MORIN		
Objectively verifiable indicators (OVIs) <sup>5</sup>					<ul style="list-style-type: none"><li>- Dissemination, exploitation and sustainability plan</li><li>- Project website and promotional materials</li><li>- MORIN Newsletter</li><li>- Final conference</li><li>- Social media</li><li>- Mid-term report on the implementation of the Dissemination, exploitation and sustainability plan</li><li>- Final report on the implementation of the Dissemination, exploitation and sustainability</li></ul>		
Activities carried out to date to achieve this deliverable/outcome (Refer to the Workplan and the Narrative Summary of the Intervention Logic in the project description)							
Task no	Task title	Start date	End date	Lead	Description of the activity carried out	OVIs	
4.1	Developing and adopting a dissemination, exploitation and sustainability plan	1	2	UET	To ensure proper impact of project results, and to make them available to relevant stakeholders and end-users, a dissemination, exploitation and sustainability plan was developed and approved by all the partners at the beginning of the project.	D4.1 - Dissemination, Exploitation and Sustainability plan - The report, is a pdf file available in English, provides a detailed description of the activities to be performed and the strategy for their dissemination. It includes dissemination guidelines and dissemination tools.	
4.2	Creating	1	24	UET	A fully functional project website was created by UET and maintained so	D4.2 Project	

<sup>5</sup> As shown in the Narrative Summary of the Intervention Logic in the project description (Part A).





	and maintaining an interactive project website.				far. The website was created in month 3 and since then it has been populated with info about the project, announcements on upcoming events, activities held so far, and the completed deliverables. The website serves as an interactive space where project activities, aims, objectives, partners, results, deliverables are advertised, promoted and disseminated. Links to the project social media accounts as well as to project partners, full and associated, other networks contributing to disseminating and exploiting project results; to project results, publications and events (meetings, trainings, webinars, surveys/reports, final conference, conference proceedings, newsletter) will be included.	website and promotional materials. Project's website page ( <a href="#">Home - Morin Project</a> ( <a href="#">morinproject-eu.com</a> ))
4.3	Designing and creating promotional and dissemination materials.	1	3	UET	The project logo was designed by UET and approved by all partners. Promotional materials were also designed and made available for printing (brochures, fliers, posters, leaflets, pens, bags, T-shirts etc.	D4.2 Project website and promotional materials - Besides the website creation and maintenance, this indicator includes also the design for the promotional materials was concluded in month 3, and the visibility kit for MORIN project created in month 3.
4.5	Publishing the MORIN newsletter	1	24	UET	There are two issues of the project newsletter to be published per year by UET. By this time of reporting, the first newsletter for the months 1-6 was already published by UET both in the web site as well as in the project social media and partners' institutions social media as well. It will advertise forthcoming project activities, disseminate project results, include feedback/reviews from project participants.	D4.5 Newsletter - two per year. It is a pdf file providing periodic coverage of project activities,


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					The final project meeting will take place alongside the conference.	
4.7	Publishing the conference proceedings	24	24	UV& UET	After the conference, the papers presented will be collected. A deadline for paper submission along with the publication guidelines will be sent out to participants. The papers will then be published in the conference proceedings. UV and UET will work together to finalize the volume. Project partners will review the document before final publication. The volume will be published in English and made available in two formats – hard copy and electronic (pdf). A link on the project website will immediately direct users to the book.	4.7

**Changes that have occurred in this deliverable from the original proposal:**

The implementation of this work package and its deliverables remained unchanged, with everything proceeding as planned. All tasks were executed according to the initial schedule, ensuring that milestones were met on time and objectives were fully achieved without any unforeseen issues. This consistency reflects effective planning and coordination among the project team, contributing to the overall success of the project phase.

**Any other comments or suggestions: To keep up the management structure:**

Regarding the implementation of WP4: Dissemination, Exploitation, and Sustainability Plan, everything has been progressing smoothly, with all activities aligned with the set objectives. However, continued monitoring and stakeholder engagement will remain essential to ensure the successful execution of the remaining tasks. Any emerging opportunities for enhanced visibility or exploitation strategies will be explored and integrated as appropriate to maximize impact.

**Table 5. MORIN OVIs.**



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### 3.5. Project documents

Rules for preparing, writing, formatting, reviewing, and revising MORIN documents are laid down in the QAM. Templates for preparing them are included in two important MORIN documents, the “Dissemination, Exploitation and Sustainability plan,” and the QAM. The first contains templates for documents/files of a communicative and/or disseminating purpose and character, whereas the second one mainly contains templates for event reports, surveys and questionnaires.

Drafting a document has in all cases been entrusted to the partner in charge of the production of the document. All other partners have contributed to the deliverable by providing suggestions either during the preparation stage or after the first draft has been prepared and shared. Deadlines have been set for receiving comments and suggestions from partners. Online meetings have been organized to discuss these documents (deliverables) where necessary. A reviewer has been assigned in some cases (for example, for the ‘state-of-the-art’ review report and for the WB mapping report). Documents have been considered final when after the deadline for suggestions and comments, they have been agreed upon, entered into the final document and/or checked by the COO. In some cases, a voting by the SC has taken place to finalize the document (mainly for deliverables that are key for project management and quality such as the PMG and the QAM).

## 4. Quality control

The Quality Control (QC) procedure and monitoring tools as laid down in the QAM were implemented to control the overall project results as well as the quality of the deliverables for the first year of the MORIN project.

### 4.1. Monitoring progress

A project evaluation questionnaire (Annex 1 in the QAM, p. 23) was sent out to partners on 14 October 2024 after its electronic version was approved for administration in the first quality assurance meeting, which was held online on the same day. The aim of this questionnaire whose results are reported in section 3.2. above (3.2.1, 3.2.2, 3.2.3.) was to check and assess whether the project objectives have been achieved and to suggest future actions.

### 4.2. Assessing activities and deliverables

A table of ‘planned and achieved’ deliverables and outcomes (Annex 2 in the QAM, p. 25) was sent to WP leaders whose purpose was to check and report the progress of project activities within that WP. Upon completing it, WP leaders passed it on to the COO. This document serves to evaluate the quality of effectiveness and efficiency of project implementation. Deliverables and activities to be evaluated through this methodology are listed below (Table 6).





Type	Output	Lead	Evaluation tool	Feedback provided by	Time
R	1.1 Project management guidelines	UV	Review by project partners	SC	After the document is finalized
	1.2 Evaluation reports (internal, external, self-evaluation)	UV	Review by project partners Questionnaire	QAC	
	1.3 Surveys of stakeholders	UET	Review by project partners Questionnaire	IAC	
	1.4 Mid-term progress report	UV	Review by project partners Questionnaire	SC	
	1.5 External expert reports for QA	UV	Review by project partners Questionnaire	IAC	
	1.6 Mid-term QA progress report	UV	Review by project partners Questionnaire	QAC	
	1.7 Final QA progress report	UV	Review by project partners Questionnaire	QAC	
	1.8 Needs analysis report	UV	Review by project partners	Partners	
	1.9 Quality assurance Manual	UV	Review by project partners	QAC	
	2.2 Literature review report on mobility recognition practices	KPT	Review by project partners	Partners	
	2.3 A self-assessment tool for the recognition of study periods abroad	UNI	Review by project partners	Partners IAC	
	2.4 A 'state-of-the-art' review report on mobility recognition	AAB	Review by project partners	Partners IAC ESN AL, ESN Nis	
	2.5 WB6 mobility recognition practices mapping report	UV	Review by project partners	Partners IAC ESN AL, ESN Nis	
	3.1 Guidelines for Academic Recognition via Learning Outcomes	UET	Review by project partners	Partners	
	3.2 Revised learning outcomes for at least 5 courses within two study programmes at each WB partner	UKLO	Review by project partners	Partners	
	3.3 Recognition practice	BC	Review by project partners	Partners	
	4.1 Dissemination, exploitation and sustainability plan	UET	Review by project partners	Partners	
	4.3 MORIN Newsletter	UET	Review by project partners	Partners	
	4.6 Mid-term report on the implementation of the Dissemination, exploitation and sustainability plan	UET	Review by project partners	SC, IAC	
	4.7 Final report on the implementation of the	UET	Review by project partners	SC, IAC	

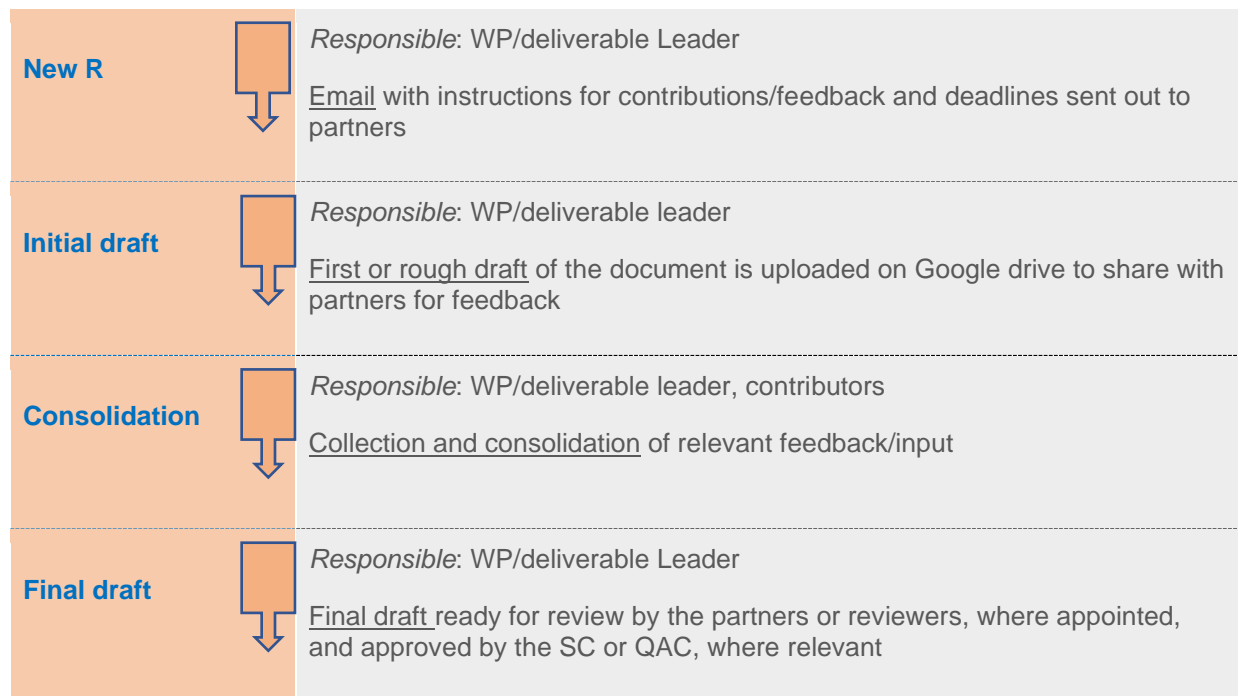


	Dissemination, exploitation and sustainability plan				
E	Coordination meetings (kick-off)	UV	Online satisfaction survey/R	Attendees	QSS sent out immediately after the event
	Exchange visit, training workshops	UP, UKLO			
	Work group meeting to work on the LOs	KPT			
	Webinars on mobility recognition via LOs	UET			
	Final conference	UV			
DEC	Project website	UET	Web analytics Feedback questionnaire	Target groups Stakeholders	Annually
	Social media	UET	Web analytics Feedback questionnaire	Target groups Stakeholders	Annually

Table 6. Deliverables, activities and evaluation tools.

### 4.3. Deliverables monitoring and control

The monitoring process for the production and submission of MORIN deliverables has been in place so that potential issues in task development and deliverable production are anticipated and duly discussed. A 'Google sharing' methodology and online mentoring (either via email exchange, Google meet calls and WhatsApp corresponding) have been persistent throughout the development of all deliverables and activities in order to ensure they meet the EC requirements and manage potential risks, as illustrated in Figure 1.



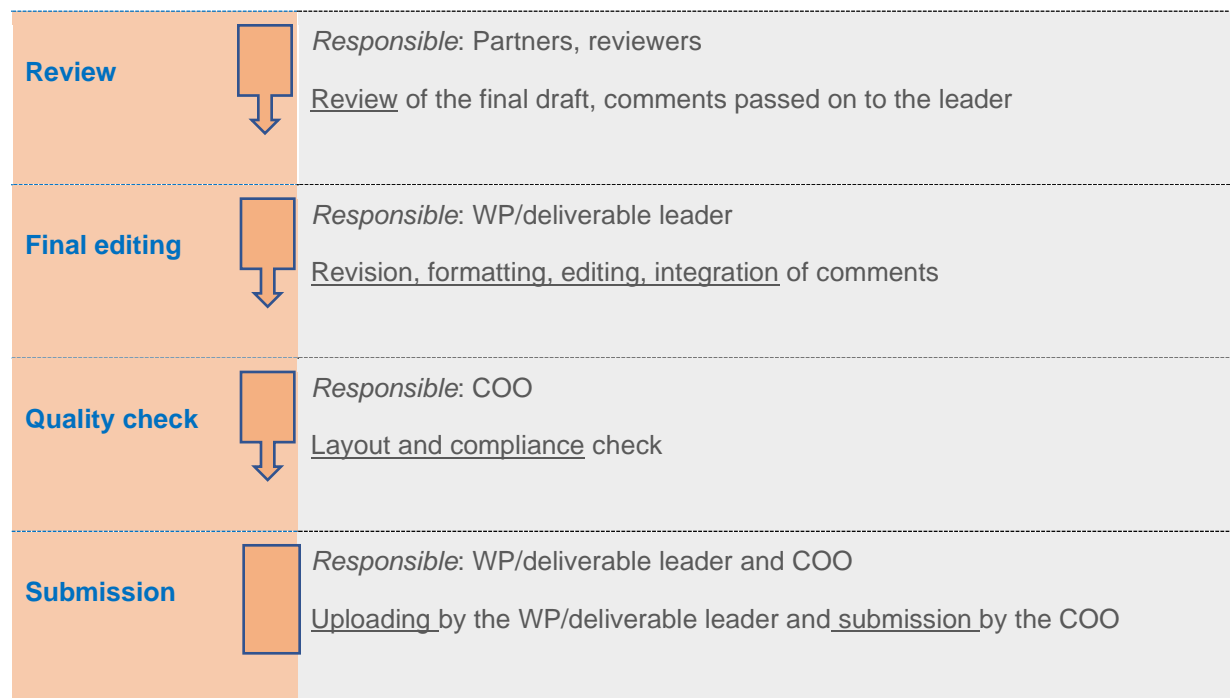


Figure 18. Deliverables' monitoring and control.

Following this monitoring and control methodology, this is the quality check roadmap of all MORIN deliverables (of the type 'Report') produced during the first year of the project.

Deliverables												
Information about the deliverables								The formal quality process				
WP	Deliv. No.	Deliv. Name	Lead BEN	Type	Dissem. Level	Due Date	New R	Initial draft	Consolidation	Final draft	Review	Final editing
WP1	D1.1	Project management guidelines	UV	R	PU	29 Feb 2024	16-Jan-24	16 Jan 2024; <a href="https://docs.google.com/document/d/12fRjbs7IK8ftQatMpNOQS1AVyLXBvggcsLqiHL02pcU/edit?usp=sharing">https://docs.google.com/document/d/12fRjbs7IK8ftQatMpNOQS1AVyLXBvggcsLqiHL02pcU/edit?usp=sharing</a>	Feedback during the first consortium meeting/Google shared document.	20-Feb-24	Deadline to receive	26-Feb-24
												27 Feb 2024 SC approved
												27-Feb-24



WP2	WP1	WP2	WP2	WP1
D2.3	D1.8	D2.1	D2.2	D1.9
A self-assessment tool for the recognition of study periods abroad	Needs analysis report	Five-day exchange visits	Literature review report on mobility recognition practices	Quality assurance Manual
UNI	UV	UP	KPT	UV
R	R	OTHER	R	R
PU	SEN	PU	PU	SEN
31 May 2024	29 Feb 2024	29 Feb	31 Mar 2024	31 Mar 2024
1-May-24	25-Jan-24		1-Mar-24	1-Mar-24
1 May 2024; <a href="https://docs.google.com/document/d/1MBw6d-_e_rt4zJDu1MMk6QK_HAev-VWl/edit?usp=sharing&amp;ouid=103027636700792641608&amp;rt pof=true&amp;sd=true">https://docs.google.com/document/d/1MBw6d-_e_rt4zJDu1MMk6QK_HAev-VWl/edit?usp=sharing&amp;ouid=103027636700792641608&amp;rt pof=true&amp;sd=true</a>	17 Feb 2024; <a href="https://docs.google.com/document/d/1tooMHmI9oSihgH-ON2QAGtHljkBDEdx5/edit?usp=sharing&amp;ouid=103027636700792641608&amp;rt pof=true&amp;sd=true">https://docs.google.com/document/d/1tooMHmI9oSihgH-ON2QAGtHljkBDEdx5/edit?usp=sharing&amp;ouid=103027636700792641608&amp;rt pof=true&amp;sd=true</a>		24 Mar 2024; <a href="https://docs.google.com/document/d/1aHSX-83W2eeTcNANe3Vy1ueZH3j_CBF/edit?usp=drive_link&amp;ouid=103027636700792641608&amp;rt pof=true&amp;sd=true">https://docs.google.com/document/d/1aHSX-83W2eeTcNANe3Vy1ueZH3j_CBF/edit?usp=drive_link&amp;ouid=103027636700792641608&amp;rt pof=true&amp;sd=true</a>	24 Mar 2024; <a href="https://docs.google.com/document/d/1aHSX-83W2eeTcNANe3Vy1ueZH3j_CBF/edit?usp=drive_link&amp;ouid=103027636700792641608&amp;rt pof=true&amp;sd=true">https://docs.google.com/document/d/1aHSX-83W2eeTcNANe3Vy1ueZH3j_CBF/edit?usp=drive_link&amp;ouid=103027636700792641608&amp;rt pof=true&amp;sd=true</a>
Feedback through the Google doc until 8 May 2024	Feedback through the Google doc until 22 Feb 2024		Feedback through the Google doc until 28 Mar 2024	Feedback through the Google doc until 28 Mar 2024
17-May-24	22-Feb-24		31-Mar-24	31-Mar-24
23-May-24	22-Feb-24		31-Mar-24	31-Mar-24
23-May-24	22-Feb-24		31-Mar-24	31-Mar-24
23-May-24	22-Feb-24		31-Mar-24	31-Mar-24
23-May-24	22-Feb-24	1-Mar-24	1-Apr-24	31-Mar-24





WP3	WP2	WP2	WP2	WP2	6/16/2024; <a href="https://docs.google.com/document/d/1meZMo-uRNYT59_1SJctW7VgCgHZyNyny/edit#heading=h.147n2zr">https://docs.google.com/document/d/1meZMo-uRNYT59_1SJctW7VgCgHZyNyny/edit#heading=h.147n2zr</a>	Feedback through the Google doc until 22 June 2024
D3.1	D2.7	D2.6	D2.5	D2.4		
Guidelines for Academic Recognition via LOs developed	Training workshops on mobility	Webinars on mobility recognition via LOs	WB6 mobility recognition practices mapping report	A 'state-of-the-art' review report on mobility		
UET	UP	UET	UV	AAB		
R	OTHER	OTHER	R	R		
PU	SEN	PU	PU	PU		
30-Nov-24	29 Feb 2024	31 Oct 2024	30 Sep 2024	30 Jun 2024		
10-Jun-24			1-Jun-24	24-May-24		
10 July 2024; <a href="https://docs.google.com/document/d/1FqMla-vwgk-79sNhWP5947OFuKUzaalC/edit?usp=sharing&amp;ouid=103027636700792641608&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1FqMla-vwgk-79sNhWP5947OFuKUzaalC/edit?usp=sharing&amp;ouid=103027636700792641608&amp;rtpof=true&amp;sd=true</a>			26 Sep 2024; <a href="https://docs.google.com/document/d/1hR9nd-3M7Yi9osj9z28aVhiGwtBMY_Y4/edit?usp=sharing&amp;ouid=103027636700792641608&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1hR9nd-3M7Yi9osj9z28aVhiGwtBMY_Y4/edit?usp=sharing&amp;ouid=103027636700792641608&amp;rtpof=true&amp;sd=true</a>			
Feedback through the Google doc until 1 Nov 2024. Draft discussed in several online meetings.			Feedback through the Google doc until 27 June 2024 and in an online meeting			
26 Nov 2024			27-Sep-24	26-May-24		
26 Nov 2024			27-May-24	27-May-24		
26 Nov 2024			27-Sep-24	27-May-24		
26 Nov 2024			27-Sep-24	27-May-24		
26 Nov 2024	29-Feb-24	10-Oct-24	27-Sep-24	27-Jun-24		



WP4	D4.1	Dissemination, exploitation and sustainability plan	UET	R	PU	31 Jan 2024	22 Jan 2024; <a href="https://docs.google.com/document/d/1sS2ofEWYV6qv3PApDVdxyY9Xt_yVxf17/edit?usp=sharing&amp;ouid=103027636700792641608&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1sS2ofEWYV6qv3PApDVdxyY9Xt_yVxf17/edit?usp=sharing&amp;ouid=103027636700792641608&amp;rtpof=true&amp;sd=true</a>	Feedback through the Google doc until 26 Jan 2024	26-Jan-24	26-Jan-24	26-Jan-24	26-Jan-24	26-Jan-24
WP4	D4.2	Project website and promotional materials	UET	DEC	PU	29 Feb 2024	2/29/2024; <a href="https://morinproject-eu.com/">https://morinproject-eu.com/</a>	Feedback on 29 Feb 2024	29-Feb-24	29-Feb-24	29-Feb-24	29-Feb-24	29-Feb-24

Table 7. The formal quality process of MORIN deliverables.

#### 4.4. Quality control of meetings and events

To assess the quality of the MORIN meetings and events among the various documentation and tools specified in section 4.4. in the QAM (p. 21), surveys are also included. After each physical meeting/event as well as the online webinars, participants received a link to the online satisfaction survey for the event they attended. The table below summarizes the events so far organized within the MORIN project at the end of which an online satisfaction survey has been administered.

Activity	Date(s)	Organizer	Link to the online satisfaction survey
First consortium meeting	18-19 Jan 2024	UV	<a href="https://forms.gle/xNneDHtd1TbjvqTa9">https://forms.gle/xNneDHtd1TbjvqTa9</a>
Training workshop in Olomouc	12-16 Feb 2024	UP	<a href="https://forms.gle/jNjiEpiP8xbMVIsQ8">https://forms.gle/jNjiEpiP8xbMVIsQ8</a>
Training workshop in Ohrid	26 Feb – 1 Mar 2024	UKLO	<a href="https://forms.gle/bkbbG6o8mXyWzB526">https://forms.gle/bkbbG6o8mXyWzB526</a>
Work group meeting in Tirana SC meeting	8-10 July 2024	UET	<a href="https://forms.gle/PRUAc9cXwX323mzW9">https://forms.gle/PRUAc9cXwX323mzW9</a>
Webinars 1 and 2 (online event)	10 October 2024	UP host/UET deliverable leader	<a href="https://forms.gle/QSFepKitQHWrMj7Q7">https://forms.gle/QSFepKitQHWrMj7Q7</a>
Webinar 3	29 October 2024	UP host/UET deliverable leader/UNI organiser (prof. Jasmina Djorevic)	<a href="https://forms.gle/UxEZa5SAfPJ65iLr9">https://forms.gle/UxEZa5SAfPJ65iLr9</a>

Table 8. Events so far organized within the MORIN project.

After the deadline for completing the online satisfaction survey was over, a feedback report was prepared for each event, based on the data collected and comments received from participants,





and sent to the lead partner to add any comments or suggest lessons learnt from the organization of that event. Based on the data so far obtained, a report was prepared, which was shared with the MORIN partners during the quality meeting in order to discuss MORIN activity performance as well as to identify what needs to be improved.

#### 4.4.1. Data analysis

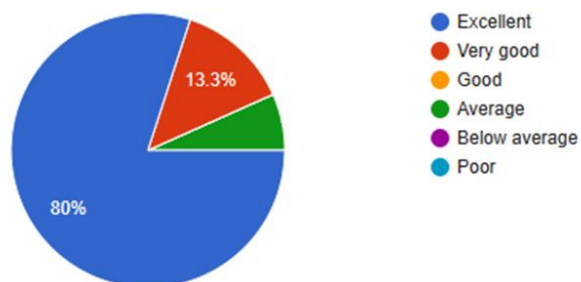
Below is a summary of the findings from the feedback report for the five activities so far evaluated through the online satisfaction survey.

<b>Organizer</b>	UV	UP	UKLO	UET	UP/UET/MORIN partners	UP/UET/UNI
<b>Response rate</b>	71.4%	83.33%	92%	74%	33.3%	24,5%

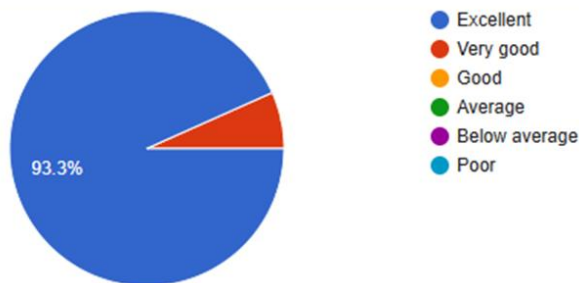
**Table 9. Response rate in the online satisfaction surveys administered in the framework of MORIN.**

Table 9 presents the response rate for all online satisfaction surveys conducted with event participants. The response rate for all physical activities exceeds 70%, with one case reaching 92%. This allows us to make more consistent interpretations, provide comments and suggestions for future actions, and draw some concluding remarks. Whereas the response rate for the webinars is lower than 50% (24.5% for the third), which does not allow for very consistent interpretations.

##### *First consortium meeting*



##### *Training workshop in Olomouc*



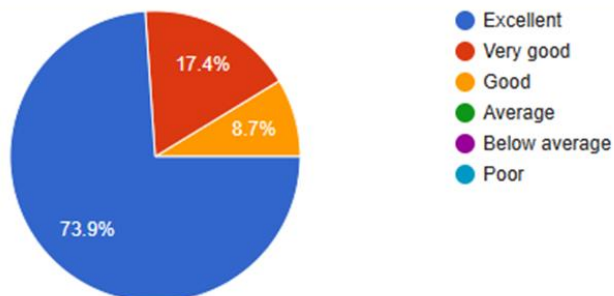
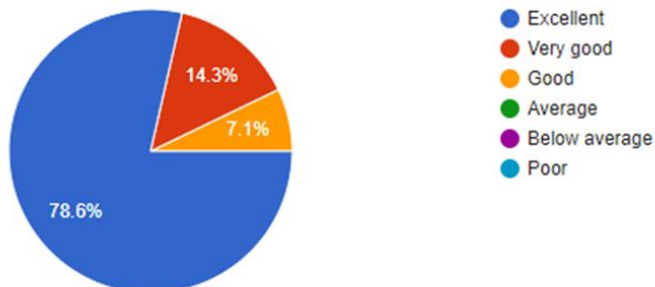
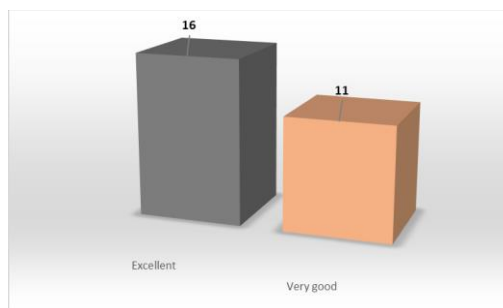
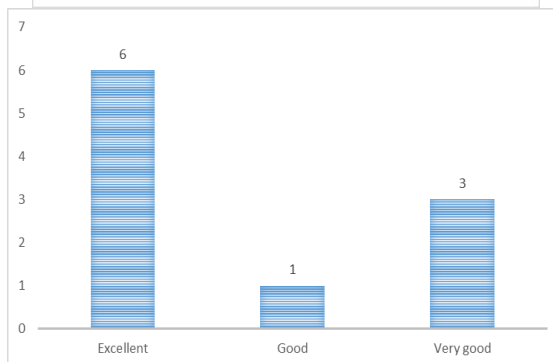
**Training workshop in Ohrid**
**Work group meeting in  
Tirana**  
**SC meeting in Tirana**
**Webinars 1 and 2 (online event)****Webinar 3 (online event)****Figure 19. Overall rating of each activity/event.**

Figure 2 illustrates the overall rating of the activities/events organized within the MORIN project. All MORIN activities have been generally rated high with the 'very excellent' option being ticked by 80%, 93.3%, 73.9%, 78.6%, 59, 3%, 60% for each of the above listed activities respectively, to be followed by the 'very good' option.

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Activity	Likelihood of recommending this event to a friend or colleague (0 – very unlikely; 10 – highly likely)										
	0	1	2	3	4	5	6	7	8	9	10
<b>First consortium meeting</b>	13.3%			80%		6.7%					
<b>Training workshop in Olomouc</b>	13.3%					6.7%	80%				
<b>Training workshop in Ohrid</b>	8.7%	4.3%			78.3%	4.3%		4.3%			
<b>Work group meeting in Tirana SC meeting in Tirana</b>	21.4%	7.1%			71.4%						
<b>Webinars 1 and 2 (online event)</b>								4%		37%	59%
<b>Webinar 3 (online event)</b>							10%	10%	10%	10%	60%

Table 10. Likelihood of recommending the event.

Table 10 provides data about how likely the participants in these events are to recommend them to other people who might be interested. The rating scale moves from the lowest to the highest. The activities that received the highest score (for being recommended) for this item are the webinars on mobility recognition (59% and 60%, respectively).

Activity	Activity/event expectations		
	More than expected	As expected	Less than expected
<b>First consortium meeting</b>	53.3%	46.7%	
<b>Training workshop in Olomouc</b>	33.3%	66.7%	
<b>Training workshop in Ohrid</b>	52.2%	43.5%	4.3%
<b>Work group meeting in Tirana SC meeting in Tirana</b>	35.7%	64.3%	
<b>Webinars 1 and 2 (online event)</b>	37%	63%	
<b>Webinar 3 (online event)</b>	20%	80%	

Table 11. Activity/event expectations.

Table 11 presents data on the extent to which the event met the participants' expectations. The reported levels are generally satisfactory, with “more than expected” (53.3%, 33.3%, 52.3%, 35.7%,





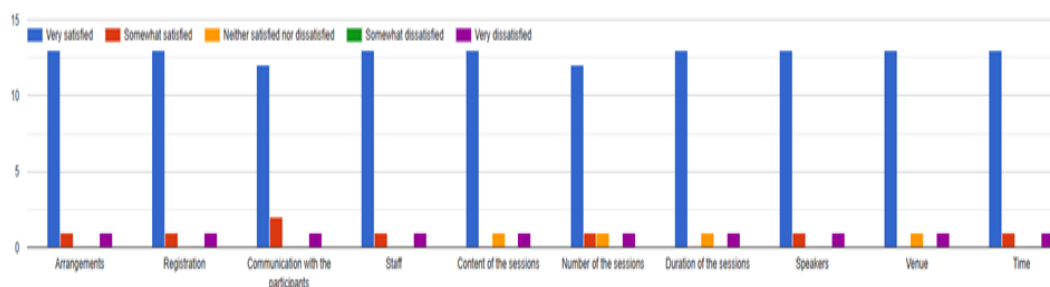
and 20%, respectively) and “as expected” (46.7%, 66.7%, 43.5%, 64.3%, 3%, and 80%, respectively) being selected by the participants.

Activity	Satisfaction with the overall organisation of the event/activity				
	Very satisfied	Somewhat satisfied	Neither satisfied nor dissatisfied	Somewhat dissatisfied	Very dissatisfied
<b>First consortium meeting</b>	93.3%		6.7%		
<b>Training workshop in Olomouc</b>	86.7%	13.3%			
<b>Training workshop in Ohrid</b>	87%	4.3%		8.7%	
<b>Work group meeting in Tirana</b>	85.7%	14.3%			
<b>SC meeting in Tirana</b>					
<b>Webinars 1 and 2 (online event)</b>	89%	11%			
<b>Webinar 3 (online event)</b>	80%	20%			

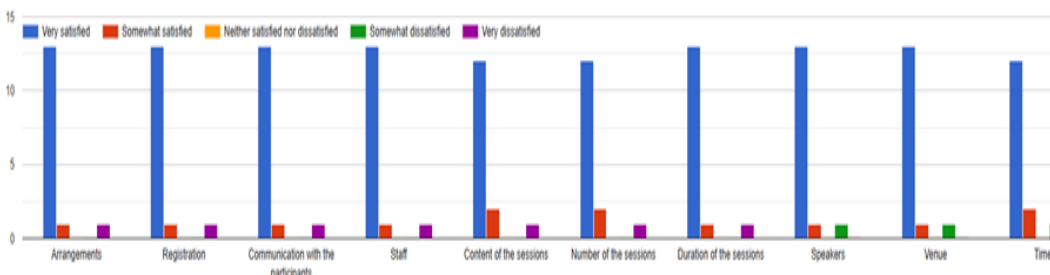
**Table 12. Satisfaction with the overall organization.**

Table 12 provides data about the participants’ satisfaction level with the overall organisation of the event they attended. The reported data show a very high level of satisfaction (93.3%, 86.7%, 87%, 85.7%, 89%, and 80% for the listed events, respectively).

#### **First consortium meeting**



#### **Training workshop in Olomouc**



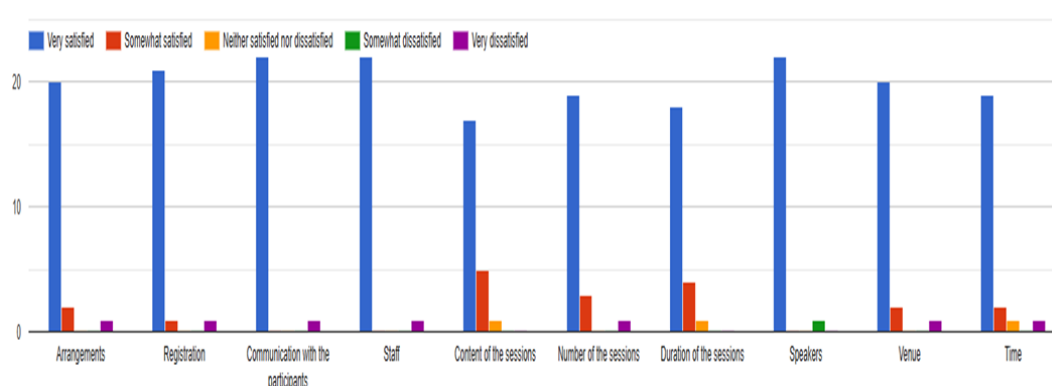
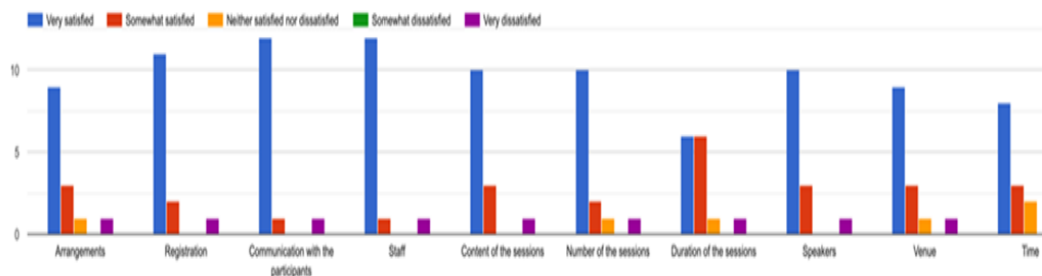
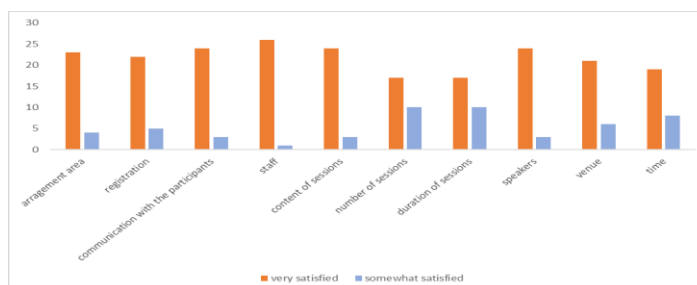
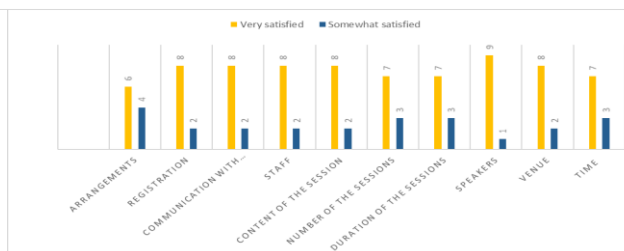
**Training  
workshop  
in Ohrid****Work  
group  
meeting in  
Tirana  
SC meeting  
in Tirana****Webinars 1  
and 2  
(online  
event)****Webinar 3  
(online  
event)****Figure 20. Rating of the above areas of the organisation of the event/activity.**

Figure 3 illustrates the overall rating of areas such as arrangements, registration, communication with the participants, staff, content of the sessions, number of the sessions, duration of the sessions, speakers, and venue for the activities/events organised within the MORIN project. Generally, all MORIN events received high ratings (“very satisfied”) in all evaluation areas. Worth noting are the high ratings for the speakers (86,66% for the first two events, followed by 95,65%, 71,42%, 88,88%, and 90% for the other events) and/or staff (86,66% for the first two events,



followed by 95,65%, 85,71%, 96,29%, and 80% for the other events). Another highly rated event was “Communication with the participants,” which received likewise 86.66% for the first two events, followed by 95.65%, 85.71%, 88.88%, and 80% for the other events. The other areas all received high ratings, as it can be seen from Figure 3, but the differences in these areas were also dependent on the format of the event—physical or online.

Activity	Satisfaction with the networking opportunities at this event/activity				
	<i>Very satisfied</i>	<i>Somewhat satisfied</i>	<i>Neither satisfied nor dissatisfied</i>	<i>Somewhat dissatisfied</i>	<i>Very dissatisfied</i>
<b>First consortium meeting</b>	86.7%	6.65%	6.65%		
<b>Training workshop in Olomouc</b>	73.3%	26.7%			
<b>Training workshop in Ohrid</b>	82.6%	8.7%	8.7%		
<b>Work group meeting in Tirana</b> <b>SC meeting in Tirana</b>	92.9%	7.1%			
<b>Webinars 1 and 2 (online event)</b>	70.4%	25.9%	3.7%		
<b>Webinar 3 (online event)</b>	60%	20%	20%		

**Table 13. Satisfaction with the networking opportunities at this event/activity.**

Table 13 provides data about the participants’ satisfaction level with the networking opportunities at the event they attended. Again, the satisfaction levels for each event are reported to be very high (86.7%, 73.3%, 82.6%, 92.9%, 70.4%, 6%, respectively).

Besides quantitative data, qualitative data were also obtained through these surveys. Participants were invited to comment on what they liked most about the event they attended. Below we have entered these data as they were reported without changing formulations or typos.

Activity	What did you like most about this event?
<b>First consortium meeting</b>	<ul style="list-style-type: none"> <li>- Friendliness, collegiality, cooperation</li> <li>- Content/Agenda and the very friendly environment</li> <li>- Well understanding between partners, positive approach, commitment</li> <li>- It was straightforward, it didn't beat about the bush, it felt easy and comfortable to discuss with an open mind, it was exhaustive in its topic discussions, giving a clear picture for the path ahead.</li> <li>- The whole organization of the event was excellent starting from the agenda, presentations, hospitality etc.</li> <li>- Communicating with the colleagues from Kosovo.</li> <li>- Getting to work with new ideas and experiences among colleagues</li> <li>- More personalized peer-to-peer experiences</li> <li>- The way of presentations and the organisation overall.</li> <li>- The timely organisation of the sessions</li> <li>- It was very valuable to get to know the work packages of the project, the leader and the partners</li> <li>- I participated online and I could be present only at some parts of the event, so it's difficult for me to assess the event as a whole.</li> </ul>





	<ul style="list-style-type: none"> <li>- Everything starting from the agenda, infrastructure, technology was perfectly organized.</li> <li>- Nothing special.</li> <li>- The participation and organisation</li> </ul>
<b>Training workshop in Olomouc</b>	<ul style="list-style-type: none"> <li>- The discussion about recognition of learning outcomes</li> <li>- The focus of the sessions. And the discussions that allowed exchange of experience.</li> <li>- They presentation of their system.</li> <li>- Getting to know digital forms of mobility data collecting, discussing problems and solutions</li> <li>- From this event, I am very pleased, first of all, the infrastructure of the University, a very good approach from the University teachers, as well as very good communication, and the University Library, which is very rich in new and contemporary literature.</li> <li>- The university, the tranquility, the surroundings, the city and the simplicity of the lecturers.</li> <li>- The overall coverage of the topics and agenda were as expected and I got a thorough knowledge on the International Mobility Recognition process.</li> <li>- Speakers</li> <li>- Information given by the representatives of the host university</li> <li>- Communication with the participants and staff.</li> <li>- Organisation and topics</li> <li>- Communication with the participants, staff, content of the sessions.</li> <li>- The Presentations from host University for Short -term mobilities and their recognition, How Students create their LAs in our online STAG system. The aspect of project its potential to streamline and simplify a complex process.</li> <li>- The presenters were very approachable and nice. The food was great :) (at the workshop)</li> <li>- Content of the sessions</li> </ul>
<b>Training workshop in Ohrid</b>	<ul style="list-style-type: none"> <li>- Great Collaboration and well understanding</li> <li>- Organization and openness of the professors for cooperation</li> <li>- I gained contact and communication with many colleagues from Albania and Kosovo.</li> <li>- Networking and the good practices shared</li> <li>- Exchange games between life and all</li> <li>- Use value and information Exchanging experience and possibility for networking</li> <li>- Contents of the presentations</li> <li>- Getting to know and exchange experiences with new colleagues</li> <li>- Hospitality, organisation, collaboration among trainees and experience exchange</li> <li>- Different people dealing with different topics related to the project. Involvement of participants in group work and presentations.</li> <li>- Communication and networking with participants</li> <li>- Personal communication with the colleagues The diversity of perspectives and experiences shared during the event was incredibly enriching. Learning from participants from various backgrounds and cultures broadened my understanding and provided valuable insights into integration practices.</li> <li>- The group work on different scenarios</li> <li>- The organization of the sessions and city tour.</li> <li>- It was ok.</li> <li>- Networking</li> </ul> <p>1- The hospitality was amazing, the hosting organization did everything they could to make the training go smoothly. 2- Content of the session was very well prepared and we learned some great tools regarding student and staff mobility. 3- Arrangements were perfectly done. 4- The tour provided by prof. Kliement was one of the greatest things we enjoyed during our free time. I particularly enjoyed the diverse range of speakers and topics covered during the event. It was inspiring to hear from experts in various fields and gain insights into different perspectives.</p>







	<p>Additionally, the interactive workshops provided valuable hands-on learning experiences, making the event both informative and engaging.</p> <ul style="list-style-type: none"> <li>- The student's experiences during mobility.</li> <li>- Hospitality</li> </ul>
<p><b>Work group meeting in Tirana</b></p> <p><b>SC meeting in Tirana</b></p>	<ul style="list-style-type: none"> <li>- Exchange with colleagues</li> <li>- I found the event engaging and actually i really enjoyed the teamwork. I had the chance to meet new people in person and the brainstorming and the exchange of ideas was quite fruitful, challenging and triggered very nice discussions.</li> <li>- Face to face communication with the colleagues, discussions and exchange of views and ideas</li> <li>- Cooperation with the group</li> <li>- What I liked most about this event was the hands-on experience of writing the guidelines. Being actively involved in the process allowed me to gain a deeper understanding and practical insight. Additionally, the division into groups facilitated collaboration and the exchange of diverse perspectives, which enriched the overall experience.</li> <li>- The collaboration spirit</li> <li>- Workshop session</li> <li>- The team work and the discussions we had when we represented the first draft of each group.</li> <li>- The interactive and collaborative sessions.</li> <li>- Meeting in person and exchange valuable experiences</li> <li>- The open discussion between participants.</li> <li>- Networking</li> <li>- Was the structured and collaborative approach to achieving its objectives. The interactive group sessions and discussion about guideline topics.</li> <li>- Constructive communication</li> </ul>
<p><b>Webinars 1 and 2 (online event)</b></p>	<ul style="list-style-type: none"> <li>- The interactiveness.</li> <li>- The well-organised break room discussion</li> <li>- The flexibility of the organization.</li> <li>- Feedback session</li> <li>- The topics chosen for the presentations.</li> <li>- The last workshop. Workshop no 5.</li> <li>- The division of members into virtual rooms gave the greatest opportunity to discuss and share experiences.</li> <li>- Opportunity to share experience</li> <li>- The way the coordinator led us through all items on the agenda.</li> <li>- Communication with the participants and the time of sharing our university's experiences.</li> <li>- The clarity of explanation</li> <li>- the problems presented and the advices suggested</li> <li>- Content</li> <li>- The breakout into rooms eased the conversation in the whole and approach to the discussion was friendly, easy to follow.</li> <li>- The professional attitude and cooperation.</li> <li>- Ne pergjithesi gjithcka eshte theksuar me lart, duke shtuar natyrshmerine e komunikimit dhe menaxhimit te platformes (<i>Transl. in English: In general, everything is highlighted above. I can add the natural communication and management of the platform.</i>)</li> <li>- Speakers</li> <li>- Quality of the sessions, topics, speakers</li> <li>- In this project we benefited from professional cooperation</li> <li>- The intreactive nature of the sessions.</li> </ul>







	<ul style="list-style-type: none"> <li>- What I personally found very profiting was the lecture/presentation by prof. Pavlina regarding the programs' general objectives and the learning outcomes.</li> <li>- Another interesting part was the discussions in virtual rooms.</li> <li>- Opportunity to express our ideas</li> <li>- N/A</li> <li>- Learning new learning practices and improving skills</li> <li>- I liked all the discussion about more specific information about mobility recognition</li> <li>- Everything was organized very well</li> </ul>
<b>Webinar 3</b> <b>(online event)</b>	<ul style="list-style-type: none"> <li>- The level of engagement</li> <li>- The presentation</li> <li>- The practical approach of the presenter</li> <li>- The new concepts presented</li> <li>- The speakers</li> <li>- Via email</li> <li>- Topic</li> <li>- The whole content of the topic was important</li> <li>- Prezantimi serioz dhe konciz i lektore (Transl. in English: Precise and serious presentation by the lecturer)</li> </ul>

Table 14. Feedback from participants 1.

Table 14 presents feedback from participants in the form of comments about they liked most about the event they participated in.

Activity	What is your biggest takeaway from this event?
<b>First consortium meeting</b>	<ul style="list-style-type: none"> <li>- New colleagues, information about the project</li> <li>- The clarification of each task and networking</li> <li>- Understanding details that affects proper solution towards academic and project issues in general</li> <li>- A good opportunity for networking and sharing best practices with skilled pro-s. I appreciated the way presentations were made; It gave me a good vibe for the smooth implementation.</li> <li>- The best practices shared from the European and WB partners.</li> <li>- The feeling that the project has started well and promises good results.</li> <li>- Feedback, experience &amp; collaboration</li> <li>- Knowing the flexibility for integration helps us improve efficiency and productivity in various areas</li> <li>- N/A</li> <li>- Coordination of activities in time-efficient manner</li> <li>- To bulid knowledge about Management, coordination and evaluation of MORIN project and to know better the ganization and implementation of all project activities in a timely, well-coordinated and qualitative manner from University of Vlora</li> <li>- Getting the general overview of the project planned activities and meeting the consortium members was highly useful for me as a newcomer to the project.</li> <li>- Best experiences shared by partners.</li> <li>- Nothing special.</li> <li>- Learning new things</li> </ul>
<b>Training workshop in Olomouc</b>	<ul style="list-style-type: none"> <li>- Erasmus without paper</li> <li>- Knowledge of the host's procedures, practices and experiences with mobility and new ideas.</li> <li>- Their management process of the exchanged students through electronic system.</li> </ul>





	<ul style="list-style-type: none"> <li>- The biggest takeaway was learning of new experiences and solution to student focused problems</li> <li>- Get to know more about the good experiences of the University in Olomouc, as well as the very good experience of the professors</li> <li>- Cooperation, getting to know new colleagues.</li> <li>- I got a thorough knowledge on the International Mobility Recognition process and also we had the chance to share experiences on the topic.</li> <li>- Content of the sessions</li> <li>- System for registration of Erasmus+ activities</li> <li>- Experience</li> <li>- Everything was worthy</li> <li>- Ideas for the future.</li> <li>- Erasmus Without Paper (EWP) , digital solution for higher education institutions Micro-credentials that certify the learning outcomes of short-term learning experiences, for example a short course or training, micro-credentials help to develop the knowledge , skills and competences for professional development .</li> <li>- Knowledge about mobility i general</li> <li>- Implementing new systems for EWP</li> </ul>
<b>Training workshop in Ohrid</b>	<ul style="list-style-type: none"> <li>- Best practices for mobilities</li> <li>- Common issues that we have with our regional partners</li> <li>- New information about opportunities for mobility</li> <li>- The knowledge and experience of other organizations and the applicative approach to student-teacher mobilities.</li> <li>- Good practices of recognition</li> <li>- In this event, I liked the communication with the participants the most as we got to know each other with different experiences</li> <li>- Ideas about future actions</li> <li>- Recognition of more forms for international mobility</li> <li>- Experience gained about mobility</li> <li>- New contacts new ideas</li> <li>- Hospitality, organisation, collaboration among trainees and experience exchange</li> <li>- Management of the process of incoming and outgoing students and staff.</li> <li>- My mobility as a staff and experience</li> <li>- Comparison with other universities' practices about their activities in the field of international mobility, curriculum comparability and policy framework</li> <li>- My biggest takeaway from the MORIN project exchange visit and training workshop in Ohrid, Republic of Macedonia, would be the opportunity to exchange ideas and best practices with other participants.</li> <li>- The new knowledge of the practice of having only elective courses in the 5th semester.</li> <li>- The network with the colleague.</li> <li>- It was ok.</li> <li>- Good colleagues and further cooperation opportunities</li> <li>- The information and best practices shared from lectures and students regarding student and staff mobility.</li> <li>- My biggest takeaway from this event is the realization of the importance of collaboration and innovation in tackling challenges.</li> <li>- The discussions and presentations highlighted how diverse perspectives and interdisciplinary approaches can lead to groundbreaking solutions. I'm inspired to apply these insights in my own work and foster collaboration for meaningful impact.</li> </ul>





	<ul style="list-style-type: none"> <li>- Nothing new.</li> <li>- Information, organization</li> </ul>
<b>Work group meeting in Tirana</b> <b>SC meeting in Tirana</b>	<ul style="list-style-type: none"> <li>- Documents drafted</li> <li>- Helpful insight and information on good practices with regard to mobility, LOs, and recognition; interesting way to work even on complex matters.</li> <li>- Expanded and deepened cooperation with the colleagues</li> <li>- Writing the guideline</li> <li>- This experience reinforced the significance of active participation and shared responsibility in achieving common goals.</li> <li>- Learning of new perspectives</li> <li>- N/A</li> <li>- The networking itself.</li> <li>- The fact that although we are aware of most concepts related to learning and teaching such as LOs, there is still room to revisit them and define things taking into consideration new perspectives and practices.</li> <li>- Fulfillment on professional level</li> <li>- We shared a lot of knowledge and we discussed based on principles and the experience of each participant and this made it a easy to learn new things and provide new solutions.</li> <li>- Networking</li> <li>- Teamwork, and forward-thinking, making it a truly enriching experience. The event not only fostered a sense of community but also provided practical outcomes and strategies for advancing the recognition of short-term mobilities.</li> <li>- The knowledge that a large group of people, when nicely coordinated, could produce considerable results.</li> </ul>
<b>Webinars 1 and 2 (online event)</b>	<ul style="list-style-type: none"> <li>- The knowledge on the topics covered</li> <li>- Learning novel experiences</li> <li>- Realizing different mobility challenges and ways to solve them.</li> <li>- Sharing experiences</li> <li>- The need to stress the importance of learning as the main principle behind all educational components, which should also prevail in recognition procedures in the form of outcomes.</li> <li>- The perspectives of EU and Non EU participants, shared during workshops.</li> <li>- The ability to give the student credit recognition of unlimited subjects from the study program.</li> <li>- How challenging a transformation into outcome-centered curriculum can be.</li> <li>- Realisation that everything is under control regarding project realisation.</li> <li>- The experience of other participants.</li> <li>- Applying this principles at my work</li> <li>- all the information on mobility recognition problems</li> <li>- N/A (2 responses)</li> <li>- The good practice from other partners, as well the approach on how to deal with in specific cases.</li> <li>- Past, present and future promising perspectives.</li> <li>- Eksperienca e kolegeve.</li> <li>- 2 minit</li> <li>- Knowing new people - networking</li> <li>- In this project we benefited from professional cooperation</li> <li>- Discussion on compiling measurable learning outcomes.</li> <li>- The networking as well as the inputs by the participants.</li> <li>- Understanding common problems</li> </ul>





	<ul style="list-style-type: none"> <li>- Extended professional network</li> <li>- Is very important to know the Academic recognition for our students, not only for their re-entry into their home educational setting but for its most important for the validation of skills</li> <li>- Academic recognition is important for mobile students not only for their re-entry into their home educational setting, but most importantly, for the validation of their skills</li> <li>- I learned about new things that I did not know</li> </ul>
<b>Webinar 3</b> (online event)	<ul style="list-style-type: none"> <li>- The focus on learning outcomes as important for success with building skills.</li> <li>- The student mobility recognition is still a challenge</li> <li>- The fact that LO-s are very complex to tackle and the presentation clarified most of it.</li> <li>- Learning how to write effective LOs</li> <li>- All i need it</li> <li>- Sharing ideas and experience with our colleagues abroad.</li> <li>- Learning outcomes</li> <li>- Some principles and rules to be met when determining learning outcomes</li> <li>- Koha e diskutimeve me tregon qe te nxenit si proces nuk ishte vetem qellim leksioni por u shnderrua ne shkembim pervojash (<i>Transl. in English: The Q&amp;A follow-up showed that learning as a process was not the only purpose of the lecture, which was transformed into an exchange of experiences.</i>)</li> </ul>

Table 15. Feedback from participants 2.

Table 15 presents feedback from participants in the form of comments about what their most valuable learning was from the event they participated in.

Activity	If you could change or leave out one thing from this event, what would it be?
<b>First consortium meeting</b>	<ul style="list-style-type: none"> <li>- N/A (3 participants)</li> <li>- Everything was fine, and I have nothing to leave out in this point</li> <li>- Actually, it was one of the best kick off meetings i have been too.</li> <li>- Nothing, I enjoyed every part of it.</li> <li>- The timing. It was not easy to travel in January.</li> <li>- Number of sessions</li> <li>- I do not have</li> <li>- All</li> <li>- I wanted to express my gratitude for organizing such a flawless event. Everything was perfect, and I wouldn't change or leave out a single thing.</li> <li>- No suggestions.</li> <li>- Nothing 😊 (3 partecoipants)</li> </ul>
<b>Training workshop in Olomouc</b>	<ul style="list-style-type: none"> <li>- Nothing (3 participants)</li> <li>- None</li> <li>- I would make the sessions, in all trainings, not just this one, more engaging through activities, situations, tasks.</li> <li>- Cases in the harmonization of syllabuses.</li> <li>- It would be great if we could have more staff to include in that activity</li> <li>- Everything was fine and I am very happy for this very important event for my midfield career.</li> <li>- Everything was perfectly organized.</li> <li>- Everything was perfect, and I wouldn't change or leave out a single thing.</li> </ul>
<b>Training workshop in Ohrid</b>	<ul style="list-style-type: none"> <li>- N/A (3 participants)</li> <li>- Everything was well organised and we are satisfied</li> <li>- Weather</li> </ul>





	<ul style="list-style-type: none"> <li>- Nothing at all.</li> <li>- In my opinion it was all good</li> <li>- Nothing, everything was perfect</li> <li>- Technical issues with the equipment for the presentations</li> <li>- Long session hours</li> <li>- The projector through which the presentations were done, left much to be desired because the distance was a little bit far.</li> <li>- Nothing, everything was fine</li> <li>- None and nothing (2 participants)</li> <li>- Everything was perfect.</li> <li>- More interactive sessions/group work (even during the first part of the day).</li> <li>- There is nothing that I would change.</li> <li>- I wouldn't change anything.</li> <li>- There is nothing I would like to change or leave out from the event.</li> <li>- There is nothing I would like to leave out from the event.</li> </ul>
<b>Work group meeting in Tirana</b> <b>SC meeting in Tirana</b>	<ul style="list-style-type: none"> <li>- There isn't any actually.</li> <li>- None</li> <li>- To provide us with more materials prior to the meeting, allowing us more time in advance to brainstorm on our own. Having additional resources and time to prepare would enhance our understanding and enable us to contribute more effectively during the event.</li> <li>- Free Discussions</li> <li>- N/A (4 participants)</li> <li>- I would not change anything.</li> <li>- Season - too hot outside</li> <li>- The time this event was held.</li> <li>- I would have preferred more lively sessions full of discussion and more interesting activities.</li> <li>- It was enough all aspects of the project were addressed</li> <li>- Nothing. It was all necessary.</li> </ul>
<b>Webinars 1 and 2 (online event)</b>	<ul style="list-style-type: none"> <li>- N/A (5 responses)</li> <li>- None (2 responses)</li> <li>- Nothing (3 responses)</li> <li>- Nothing in particular.</li> <li>- I don't have any suggestions.</li> <li>- More discussion initiative from every participant (limited by time)</li> <li>- Setting more time for question and answers to exchange ideas</li> <li>- I don't have any comments</li> <li>- Hardly, anything.</li> <li>- Asgjë nuk do të ndryshoja.</li> <li>- No for me is ok</li> <li>- Maybe I would shorten some sessions</li> <li>- I had not changed anything</li> <li>- If it were a workshop with physical participation, it would be more rewarding.</li> <li>- Everything was okay</li> <li>- nothing everything was all good</li> <li>- In a globally mobile context all the things are needed</li> <li>- I would not leave anything</li> </ul>
<b>Webinar 3 (online event)</b>	<ul style="list-style-type: none"> <li>- N/A (2 persons)</li> <li>- The time for the event.</li> <li>- Nothing relevant.</li> </ul>





	<ul style="list-style-type: none"> <li>- Nothing (3 persons)</li> <li>- I think everything was ok.</li> <li>- Nuk do te ndryshoja asgje (<i>Transl. in English: I wouldn't change anything.</i>)</li> </ul>
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**Table 16. Feedback from participants 3.**

Table 16 provides feedback from participants as to what they thought could have been done better.

Activity	Are there any topics or kind of activities you would like to see more of in the upcoming MORIN events?
<b>First consortium meeting</b>	<ul style="list-style-type: none"> <li>- Some organized visit(s) to a cultural/historical site</li> <li>- N/A (2 participants)</li> <li>- I would give some space for free discussion about general obstacles of our everyday work. That would bring us more closer, together!</li> <li>- No, it got all covered.</li> <li>- Specifications about how other countries proceed with the credits recognition.</li> <li>- Group work would further contribute to any event.</li> <li>- Yes</li> <li>- I do not have</li> <li>- The outputs of the project</li> <li>- The event was impeccably organized, the presentations of the work packages were incredibly informative and valuable. They provided a comprehensive overview of the project's progress and insights into each aspect of the work being done</li> <li>- No suggestions.</li> <li>- More specific information about credit recognition.</li> <li>- Nothing.</li> <li>- Anything new and innovative!</li> </ul>
<b>Training workshop in Olomouc</b>	<ul style="list-style-type: none"> <li>- The procedure of recognition of learning outcomes in different universities</li> <li>- Greater participants, involvement, hands on approach, learning by doing.</li> <li>- Cases in the harmonization of syllabuses.</li> <li>- Common efforts to affect change for better in our Ministry of Education towards diploma recognition in case of doubledegree</li> <li>- In general, it's fine, it's just that I wanted the next MORIN event to have even more experiences of other Universities of middle school and new learning, as well as lifelong learning.</li> <li>- Maybe more practical activities</li> <li>- Topics on how to better implement it in our Universities.</li> <li>- Nothing</li> <li>- No (2 participants)</li> <li>- Mobilities and their recognition.</li> <li>- The event was impeccably organized, with a diverse range of topics and activities. In this event we had interactive workshops and panel discussions, examples from University. The topics were particularly engaging and added great value to the overall experience.</li> <li>- Would like to learn how other countries, Uni's deal with, so can compare to the one in Olomouc</li> </ul>
<b>Training workshop in Ohrid</b>	<ul style="list-style-type: none"> <li>- NA (3 participants)</li> <li>- I would add more outdoor activities attached with the aims of the project or work packages</li> <li>- Possibilities for networking with universities from Europe</li> <li>- Bypassing bureaucratic obstacles.</li> </ul>





	<ul style="list-style-type: none"> <li>- I think it would be good to introduce it as an ECTS evaluation activity, as well as what would be the difference between ECTS where somewhere it is 6 ECTS and somewhere it is 8 ECTS</li> <li>- More interactive activities</li> <li>- Networking actions</li> <li>- More mobility best practices</li> <li>- Yes, more practical activities.</li> <li>- I believe that training related to Scopus and Web of Science platforms would help us a lot.</li> <li>- Exchange of practices with other partner for the topics to work on.</li> <li>- I would like to see more of Vocational education and mobility processes.</li> <li>- The city visit are always the best to learn about the culture and the people.</li> <li>- No, it was ok. (2 participants)</li> <li>- How to create new partnerships to implement student and staff mobility</li> <li>- I would like to know more of the way different partners recognize mobility credits.</li> <li>- EWP.</li> <li>- How to applicate for erasmus programs</li> </ul>
<b>Work group meeting in Tirana</b> <b>SC meeting in Tirana</b>	<ul style="list-style-type: none"> <li>- No</li> <li>- No, i dont have any further comments or suggestions.</li> <li>- Events like this</li> <li>- Interactive workshops and hands-on activities that focus on practical applications of the topics discussed (which is already being done). Additionally, incorporating more case studies and real-world scenarios for group analysis would be beneficial.</li> <li>- Free discussions</li> </ul> <p>Develop an action plan to encourage our students to choose one of the universities within the consortium for mobility purposes.</p> <ul style="list-style-type: none"> <li>- Everything was well organized</li> <li>- One topic I would like to be discussed which is present in Western Balkans and we are all suffering from it is: How to prevent braindrain</li> <li>- Practical outcomes and strategies for advancing the recognition of short-term mobilities.</li> <li>- A joint evening outing, if possible.</li> </ul>
<b>Webinars 1 and 2 (online event)</b>	<ul style="list-style-type: none"> <li>- More lesson learned and best practices shared by the program country partners.</li> <li>- No , everything was well-designed</li> <li>- It will be nice to have discussions about how to deal with credit transfers in cases of students mobility.</li> <li>- Yes, more feedback sessions on how to cope with special needs students when participating in Erasmus program.</li> <li>- I look forward to the MORIN conference.</li> <li>- Teacher's Mobility and Internationalisation</li> <li>- I would prefer more cases of different experiences in the mobility of students and the approximation of credits.</li> <li>- Nothing specific</li> <li>- Maybe some practical examples.</li> <li>- I think the organisation of the event was successful and meet participants expectations in all activities.</li> <li>- More events like this.</li> <li>- No</li> <li>- N/A (2 responses)</li> <li>- Alike events that share good practices are more than welcomed.</li> <li>- Not, really.</li> <li>- Gjithnje ato qe do te sugjeronit per projektin tuaj</li> </ul>







	<ul style="list-style-type: none"> <li>- Yes</li> <li>- Workshops</li> <li>- In MORIN, the topics seem to be sufficient</li> <li>- A session where the whole staff involved in the project shares experiences.</li> <li>- Yes! Exchange of good practices.</li> <li>- Talk more about our common problems and solutions</li> <li>- More new technology tools</li> <li>- Its very important to see examples of recognition of some Universities focusing on learning outcomes</li> <li>- Sessions to be more practical</li> </ul>
<b>Webinar 3</b> <b>(online event)</b>	<ul style="list-style-type: none"> <li>- Other similar activities</li> <li>- Yes! (2 persons)</li> <li>- Nope, it was everything great</li> <li>- No</li> <li>- NA (2 persons)</li> <li>- Yes, maybe a discussion about methods and ways of measuring the achievement of results.</li> <li>- Cdo teme eshte e vlefshme ne punen tone si mesimdhene. Ju uroj suksese! (<i>Transl. in English: Every topic is valuable in our work as teachers. I wish you success.</i>)</li> </ul>

Table 17. Feedback from participants 4.

Table 17 provides feedback from participants as to what other topics or kind of activities they would like to see more of in the upcoming MORIN events.

#### 4.4.2. Interpretation of results

Below the results obtained from the online satisfaction surveys are interpreted. We have taken into consideration the lead partner's comments on what the participants reported, any lessons learnt from these events as well as the interpretation by the QAC members.

The quantitative data show that as concerns the response rates for the online satisfaction surveys, it can be said that high response rates (like those for events organised by/at UKLO, UP, UET and UV) suggest effective communication and engagement strategies. Low response rates (like those for the webinars) indicate potential issues that could be addressed to improve audience engagement. Targeted improvements may be needed to enhance outreach and participation levels.

The MORIN project has received positive feedback from participants, with a majority rating the activities (physical and online) as "very excellent." The activities received high ratings, with the second activity receiving the most at 93.3%. However, there is variability in the percentages, with the fifth activity receiving a lower rating at 59.3%. Even for activities not receiving "very excellent" ratings, a large proportion found them satisfactory. The high ratings suggest the project effectively meets participant needs and expectations, but the variability in lower-rated activities suggests areas for improvement. Continuous assessment and adaptation based on feedback are crucial for future MORIN events.

The majority of events organised under the MORIN project received positive feedback, with many participants indicating they would recommend them to others. However, the presence of participants rating events as **0** or **1** across several activities highlights areas that require







improvement. This suggests that while many attendees were satisfied, addressing the concerns of those who were not could enhance the overall participant experience and help organisers to better understand the issues and implement strategies to improve future events. This approach will not only help increase satisfaction levels but also encourage more positive recommendations among participants.

The MORIN events were generally received positively, with many participants feeling their expectations were met or exceeded. The first and third events had the highest percentages of participants rating their experience as “more than expected,” indicating successful engagement. The second and fifth events had the highest percentages of participants rating their experience as “as expected.” The data suggests that the majority of participants felt positively about their experiences, but there are areas for improvement. Understanding the factors contributing to high satisfaction in the first and third events could help tailor future activities to better meet participant needs.

Overall, the data reflects a very high level of participant satisfaction with the organisation of the events. The satisfaction rates consistently exceeded 80% for all events, indicating the organising teams’ commitment to maintaining high standards. Such positive feedback highlights the effectiveness of the planning and execution efforts by the organising teams and provides a strong foundation for the continued success of future MORIN events.

The MORIN project events received high satisfaction ratings across all areas, with most participants expressing “very satisfied.” Speakers received outstanding ratings, with 86.66% for the first two events (Vlora and Olomouc), 95.65% for Ohrid, 71.42% for Tirana, 88.88% for Webinars 1 and 2, and 90% for Webinar 3. Staff also received high ratings, indicating well-preparedness, responsiveness, and effectiveness in their roles. Communication with participants received high ratings, indicating the organising teams successfully kept participants informed and engaged. The event format impact varied, with in-person events receiving higher ratings in areas like arrangements and venue, while online events saw more variability in session number and duration. The findings suggest a successful realisation of the MORIN events, with opportunities for improvement in session content and adaptation to the delivery format.

The satisfaction ratings regarding networking opportunities at the MORIN project events indicate a generally positive experience for participants, with specific events excelling in facilitating connections. However, the presence of the neutral satisfaction rating for one event might deserve attention. This could also be dependent on the delivery format of the contact that was more focused on engagement to discuss the content rather than on providing networking opportunities.

The qualitative data show that the MORIN project has received positive feedback from participants regarding its events, indicating a welcoming atmosphere and a focus on collaboration and networking. Key themes identified include the importance of networking, high-quality content, effective organisation, and interactive formats. Participants appreciated the relevance and thoroughness of presentations, particularly in training workshops in Ohrid and Tirana. The well-prepared and structured agendas contributed to a comprehensive understanding of essential topics. The organisation of events was appreciated for its thoughtful planning, and the interactive format allowed for deeper engagement with the content. However, there were areas for





improvement, such as accessibility and participation, as well as a desire for diverse perspectives. The qualitative data suggests that the project has successfully fostered collaboration, understanding, and knowledge exchange among participants, with clear avenues for further enhancement in future activities. The recommendations include enhancing networking opportunities, diversifying perspectives, and addressing online engagement.

The MORIN project has been a significant event in the academic mobility and recognition process. Participants gained valuable insights from the events, including the importance of networking, knowledge acquisition, and active participation. They appreciated the insights shared about mobility, management processes, and educational practices. The events also highlighted the need for flexibility and adaptability in integrating new systems, leading to improved efficiency and productivity. The events also provided a platform for discussing common challenges related to mobility and recognition, fostering professional growth and a positive outlook on the project's direction. Overall, the feedback indicates a strong commitment to collaboration, knowledge sharing, and innovative solutions.

The MORIN project's events received positive feedback from participants, with many praising the organisation and content. However, some participants expressed a desire for more engaging sessions, such as more activities and group work. Some noted logistical challenges, such as timing and technical issues with presentation equipment. Some participants also suggested the need for more preparatory materials and shorter sessions to maintain participant engagement. The data suggests that addressing these areas could lead to a more enriching experience for future events. Overall, the data suggests that improving interactivity, logistical aspects, and enhancing preparation could enhance the overall experience.

The feedback from participants for future MORIN events reveals a diverse range of interests and suggestions. Participants are keen on practical activities, such as outdoor activities, case studies, and interactive workshops, to enhance engagement and understanding. They also emphasise the need for networking opportunities with European universities and exploring partnerships for mobility. Cultural and historical engagement is also a priority, with suggestions for organised visits to cultural or historical sites. Specific topics of interest include recognition of learning outcomes, credit transfers, and bureaucratic obstacles. While participants are generally satisfied with the organisation of past events, they are open to enhancements and new ideas for future gatherings.

Besides the above interpretation of quantitative and qualitative data, lead partners were also asked to provide any additional comments on the feedback received and suggest any lesson learnt from organising them. These have been summarised below:

Activity	Comments	Lessons learnt
<b>First consortium meeting</b>	Overall participant satisfaction was noted; however, some participants did not provide specific suggestions for improvement, which would help MORIN organising teams in the future.	Actively asking for feedback during and after events is crucial to encourage participants to share their thoughts, leading to valuable insights for future improvements.





<b>Training workshop in Olomouc</b>	The training session was successfully organized by the UKLO project team and well-received by participants. Attendees exchanged experiences on mobility practices and had opportunities to connect with guest presenters, academics, and students, both online and in person.	Training sessions with direct physical involvement are more effective than traditional lecturing methods. Participants experienced continuous learning through mingling, sharing new mobility experiences, and cultural insights.
<b>Training workshop in Ohrid</b>	n/a	n/a
<b>Work group meeting in Tirana SC meeting in Tirana</b>	The event was praised for its collaborative and networking opportunities. Participants valued the hands-on experience of drafting guidelines and the exchange of ideas through face-to-face discussions. However, suggestions for improvement included providing preparatory materials, enhancing engagement during sessions, and incorporating more interactive workshops and social outings.	Key takeaways included the importance of active participation in achieving common goals and addressing issues such as brain drain in the Western Balkans. Future events could benefit from more engaging sessions and collaborative activities.
<b>Webinars 1 and 2 (online event)</b>	Overall positive feedback was received regarding the organization and content of the MORIN workshops. Participants appreciated the interactive format and quality of presentations, particularly on mobility recognition and learning outcomes.	Participants desire more time for Q&A and discussions to enhance engagement. There is also a need for practical examples related to credit transfers and mobility recognition, emphasising the importance of addressing real-world challenges.
<b>Webinar 3 (online event)</b>	n/a	The importance of a practical approach to writing learning outcomes was emphasized. High levels of engagement transformed discussions into collaborative experiences. Participants recognized the complexity of defining learning outcomes and expressed a need for clear guidance. Future topics should include measuring the achievement of learning outcomes to ensure deeper insights and continued growth.

Table 18. Comments and lessons learnt (lead partners).

## 5. Continuous improvement (CI)

Each of the reports described in the sections above provides feedback and recommendations that can be proven effective and valuable for CI. In the QAM, it is defined that the MORIN CI process involves:

- a. determining if a procedure is required (if not already foreseen) to improve the quality of project deliverables and activities;





- b. either develops the procedure or updates an existing one based on the feedback/recommendations received;
- c. develops or updates the guidelines for rewriting LOs, the self-assessment tools, or the recognition practice to integrate new useful feedback and knowledge;
- d. delivers the new or updated material.

This process goes hand in hand with the risk management process. Table 18 below presents the possible risks foreseen for the activities in the first year of the project. Although so far partners have enthusiastically and professionally committed themselves to finalizing project activities and deliverables in a timely manner and as such, no serious risk has been presented, this should not be taken be granted altogether.

Risk No	Description of risks foreseen	WP No	Risks occurred (no/low/medium/high probability)	Risk-mitigation measures
1	Non-synchronized delivery of reports, survey forms, and other reporting documents (missing information, missing content and format) according to the templates provided in the QA manual.  <i>medium impact/medium probability</i>	1	No	It was emphasized from the beginning that partners had to stick to the templates included in the QAM and the Dissemination plan. Reminders were sent by email so there was very little chance for non-synchrony. Forms/documents were first delivered as draft versions, Google shared to be viewed and commented by all partner team members, reviewed by WP leaders/COO for any comments/revisions/additions provided by themselves/other PT members.
2	Reports not submitted in due time. Tasks are not completed within the deadline due to the amount of workload staff might have.  <i>medium impact/medium probability</i>	1	No	Day-to-day coordination, ongoing communication and partners' commitment and dedication aided in completing and submitting all deliverables in due time. Online meetings were generally organized involving the COO, WP leader and the deliverable leader to discuss any inconveniences/difficulties arising from completing the task/deliverable.
3	Activities do not take place as scheduled.  <i>low impact/medium probability</i>	2, 3	No	Despite the fact that some activities were scheduled rather earlier and funds were needed for their organization, MORIN partners showed great commitment to organize them and, in this way, finalize the activities foreseen within the set deadline.



4	<p>-Difficulties in understanding the recognition process via LOs and writing internationalized learning outcomes.</p> <p>-Delays with finalizing the tools (survey, guidelines), hence with aligning curricula via LOs.</p> <p><i>medium impact/medium probability</i></p>	2	No	<p>Activities leading to the finalization of the guidelines started rather early (beginning of July 2024). The WP leader also shared a suggested structure for the guidelines, which was agreed upon by all the partners. This paved the way for the discussion and group work that took place in the three-day meeting in Tirana, which already produced a draft version of the document. The document was discussed again in October and November in some online meetings before it was finalized. The organization of the webinars embedded in a symposium organized by UP about international learning eased the process. Moreover, the UNI team wrote an additional manual on Los with practical examples to use from different wide subject areas and also organized an extra webinar.</p>
5	<p>Putting up the content and the resource materials for the training modules/webinars takes longer than scheduled.</p> <p><i>low impact/medium probability</i></p>	3	No	<p>The organization of preliminary online meetings between COO, WP leader and deliverable leader or only COO and deliverable leader has helped to define what content and resources should go into the training modules, the layout, modes of delivery, the guidelines, tools, LOs.</p>
7	<p>Training resources and content, guides are made available in one language only.</p> <p><i>low impact/medium probability</i></p>	3	low	<p>So far, this has not proven to be an issue.</p>
8	<p>The minimum required number for participation in the webinars at WB partners is not reached.</p> <p><i>low impact/medium probability</i></p>	3	No	<p>Partners were encouraged to advertise the webinars across various channels. The minimum required number was highlighted by the COO/task leader. An additional webinar was also organised upon the initiative of prof. Djordervic (UNI).</p>
9	<p>Unexpected cancellation of participation by any of the teachers due to urgent commitments, any COVID-related or similar health situation (seasonal epidemics), unexpected cancellation of journey for circumstantial reasons (cancellation of flights etc.)</p>	1, 2, 3, 4	low	<p>In these cases (meeting in Vlora, meeting in Tirana), online participation was allowed for participating in the meeting.</p>





	<i>low impact/medium probability</i>			
10	Unforeseen travel restrictions/bans (COVID-related or similar, natural disaster, epidemic etc.) prevent the organization of physical meetings and activities  <i>low impact/medium probability</i>	1, 2, 3, 4	No	No such risk has occurred so far.
11	Unequal dissemination dynamics among partners for exploiting project results.  <i>medium impact/medium probability</i>	4	Low	More promotional attempts should be made by all partners. UET has continuously encouraged all partners to organize dissemination activities. Partners have been asked to share project links (website, social media, YouTube channel) on their websites and other relevant online media.
13	Malperformance <i>low impact/medium probability</i>	2, 3	No	It has not occurred so far.
15	Escalation of the war in Ukraine  <i>low impact/low probability</i>	1, 2, 4	No	No consequence on MORIN.
16	Potential unconscious biases and culturally-grounded stereotypes <i>low impact/medium probability</i>	1	No	It has not occurred so far.
17	Less experience from newcomers/less experienced partners in general aspects of mobility implementation  <i>low impact/high probability</i>	2, 3	No	Partners have generally shown great commitment and desire to get involved in project activities and perform accordingly.

**Table 19. Risk management.**

The CI is managed by the QAC in collaboration with the SC; that is, updates or developments of new procedures are proposed by the QAC and approved by the SC. In the second QA meeting (26 Nov 2024), it was pointed out that QAC and SC have collaborated successfully so far in the direction of achieving project goals and that both committees should continue in the same manner. It was highlighted that maintaining the current performance in managing quality is vital for ensuring the smooth progress of the project. The committees emphasized the need to enhance the feedback







mechanism to achieve higher response rates, ensuring that progress is effectively monitored and remains on track. Additionally, it was agreed that greater efforts should be directed towards promoting and disseminating project results and deliverables, as well as improving the content and visibility of the project website.

## 4. Conclusions

The MORIN project has gained significant attention and appreciation from participants, as evidenced by the consistently high satisfaction levels reported during the events. With participant satisfaction rates exceeding 80%, it is clear that the organising teams have excelled in planning and executing these events effectively. This positive feedback highlights their commitment to delivering quality experiences.

However, a closer examination reveals an interesting aspect regarding engagement variability. While many participants rated their experiences as "very excellent," there were notable differences in satisfaction ratings across various activities. This variability points to specific areas that may require further attention and improvement, ensuring that all participants feel equally valued and engaged.

The response rates for certain events have also been impressive, indicating that the communication and engagement strategies employed have been effective. Conversely, the lower response rates observed for webinars suggest potential challenges in reaching and engaging the intended audience. This calls for a reevaluation of outreach methods to enhance participation in these online formats.

Networking and collaboration have emerged as significant themes from qualitative feedback, with participants expressing a strong appreciation for the opportunities to connect with one another. However, there is room for improvement in facilitating these interactions, particularly in virtual settings. Finding ways to enhance networking experiences online could further enrich the overall participant experience.

In terms of content and format, the quality of the material presented has generally received praise. Nevertheless, participants have voiced a desire for more engaging and interactive sessions. The format of the events has also played a crucial role in shaping satisfaction levels, with in-person gatherings typically being rated higher than their online counterparts. This insight presents an opportunity to explore more dynamic and interactive approaches to virtual events.

Lastly, the feedback has revealed a diverse range of interests among participants, along with suggestions for future events. This openness to exploring new activities and formats indicates a strong willingness to enhance engagement and learning experiences. By acknowledging and addressing these diverse interests, future events can be tailored to meet the unique needs and preferences of all participants.

In summary, the MORIN project events have seen high satisfaction rates, yet there remains an opportunity for growth in certain areas. By focusing on improving engagement strategies, enhancing networking opportunities, and diversifying content and formats, the organising teams





can continue to elevate the quality of future events and foster a more inclusive and engaging environment for all participants.

## References

MORIN. *D 1.1. Project management guidelines*. <https://morinproject-eu.com/wp-content/uploads/2024/10/D-1.1-Project-management-guidelines.pdf>.

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## Links

MORIN project. <https://morinproject-eu.com/>.

