



Newsletter #3



Co-funded by
the European Union

About MORIN

June 2024

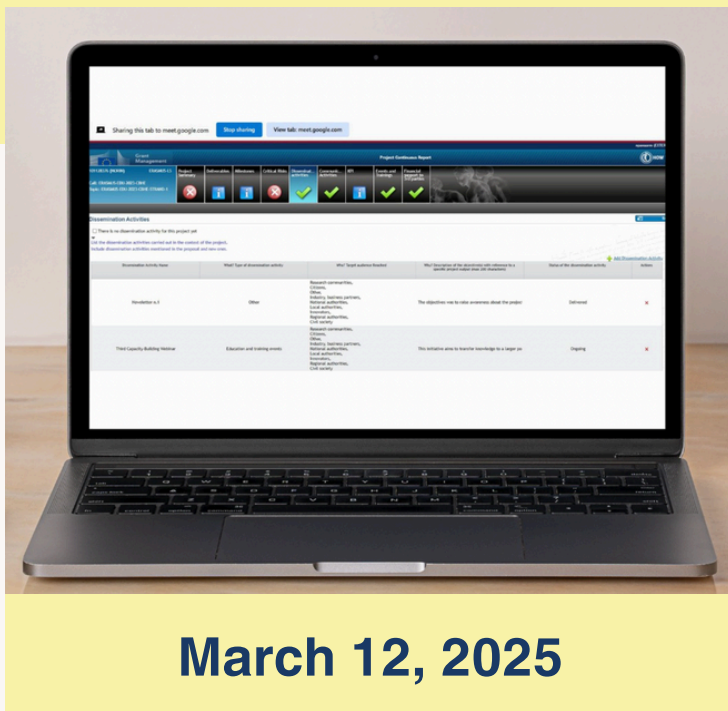


The Mobility Recognition for Integration project, a CBHE multi-country initiative, addresses migrant integration by focusing on academic recognition of student mobility through learning outcomes. It aims to improve curriculum transparency and study transfer procedures, while fostering student-centered, skills-based learning with a global dimension. The project enhances collaboration among WB6 HEIs, promoting student exchanges and boosting regional employability and connectivity.



Palacký University
Olomouc





March 12, 2025

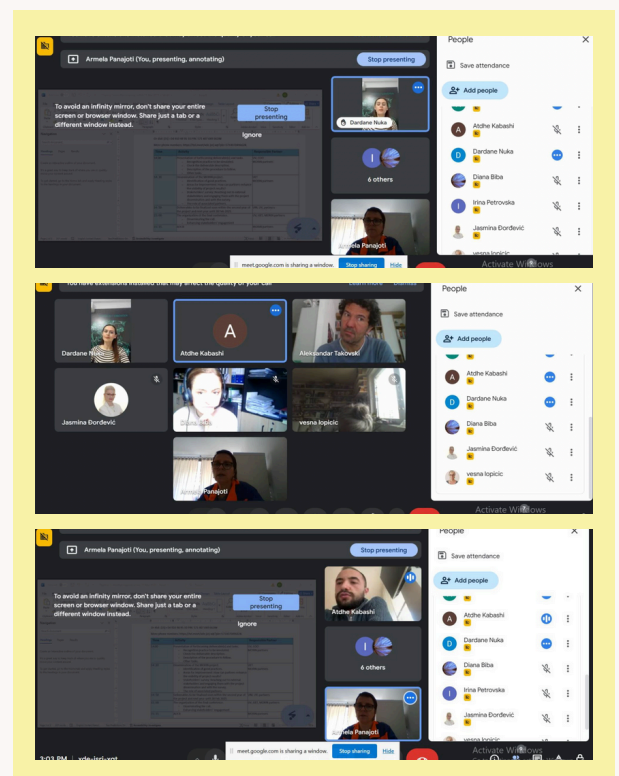
MORIN PROJECT STEERING COMMITTEE



The MORIN Project Steering Committee met online to review year one activities and discuss future tasks.

KEY HIGHLIGHTS INCLUDE:

- ✧ **Year 1 Wrap-Up:** Successful completion of Work Package 2, with one deliverable pending from Work Package 3 regarding the simulation of recognition procedures.
- ✧ **Next steps:** Partners will identify 5 recognition procedures related to ongoing mobilities, aiming for collaboration among Western Balkans partners, despite some challenges.
- ✧ **Data collection:** A shareable Excel file will be created for partners to contribute information on mobility types, due by March 31, 2025.
- ✧ **Dissemination focus:** Emphasis on showcasing project results to stakeholders; partners encouraged to organize dissemination activities and share their initiatives.
- ✧ **Upcoming conference:** Keynote speaker confirmed, with invitations for additional speakers to ensure a robust discussion.



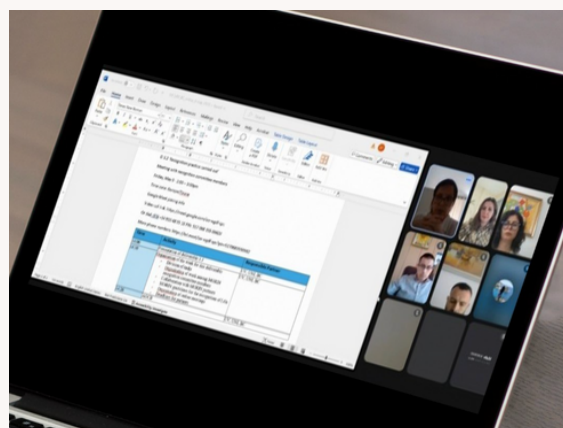
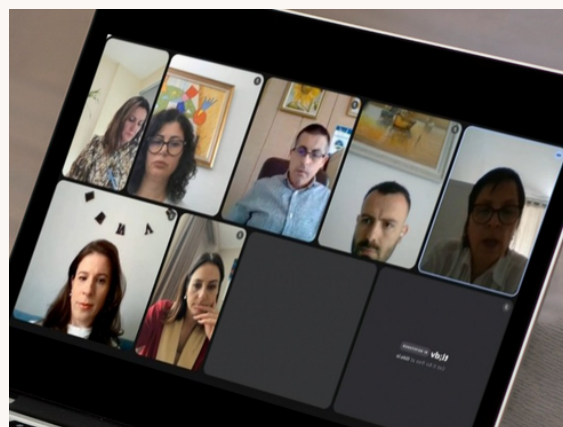
MORIN PROJECT MEETING WITH MORIN RECOGNITION COMMITTEE MEMBERS

The MORIN project team had a productive online meeting on 9 May 2025, bringing together recognition experts from various MORIN partner universities to discuss our latest initiatives in recognition procedures across Western Balkan universities.

May 9, 2025

KEY HIGHLIGHTS:

- ✎ We established three recognition committees focused on Computer Science/Engineering, English Language and Literature, and Management and Economics.
- ✎ A final deadline of May 20 was set for submitting completed tables from the recognition committees.
- ✎ We appointed three work group leaders to ensure we're on track.
- ✎ We're committed to a student-centered, skill-centered approach in our work, and we can't wait to see the progress each committee makes.



INTERNATIONAL STAFF WEEK AT KOLEGJI AAB



June 2, 2024

During the International Staff Week at Kolegji AAB, our international partners had the chance to learn more about the progress of the MORIN Project (Mobility Recognition for Integration), one of AAB's Erasmus+ funded collaborations.

The presentation highlighted key phases of the project, focusing on its mission to enhance mobility recognition for students across higher education institutions in the Western Balkans.

Partners were also invited to the upcoming final international conference taking place on July 10–11 at the University of Vlora, Albania.



Prof. Aida Alla, member of the MORIN implementation team, emphasized the importance of sustainable cooperation between academia and regional/European mobility frameworks.



This event reaffirmed AAB College's commitment to international engagement and alignment with European academic standards.



OFFICIAL VISIT TO THE UNIVERSITÉ DE CAEN NORMANDIE IN FRANCE


June 2, 2024



During an official visit to the Université de Caen Normandie in France, Erëza Mehmeti, representative of Kolegji AAB's Project Office, presented the progress of the MORIN Project – Mobility Recognition for Integration, an initiative funded by the European Commission through the Erasmus+ programme.

The MORIN Project aims to strengthen the capacity of higher education institutions in the Western Balkans to recognize student mobility based on learning outcomes – promoting curriculum transparency, comparability, and flexibility in academic recognition and transfer processes.

The presentation in Caen served as a valuable opportunity to share the project's achievements, challenges, and results so far, while also opening discussions on next steps toward reaching its goals.

 **AAB College remains a key partner in international efforts to promote inclusive and high-quality higher education across the region.**

THE IMPORTANCE OF ENGLISH LANGUAGE PROFICIENCY IN TODAY'S JOB MARKET

On 5 June, during an interview on ATV's morning program Alarm, Professor Aida Alla, Dean of the Faculty of Foreign Languages at Kolegji AAB, delivered an insightful presentation emphasizing the crucial role of English language proficiency as a determining factor for employability and professional advancement in contemporary labor markets.

Drawing upon the research findings presented at the final conference of the MORIN Project, Professor Alla underlined that English is no longer merely an asset, but rather a fundamental prerequisite across diverse fields of employment. She highlighted the project's focus on identifying the correlation between foreign language competence and improved career opportunities, as well as the broader implications this has for higher education institutions, employers, and policy-making bodies.

By placing the MORIN Project at the core of her discussion, she reinforced its significant contribution to academic research and its relevance in shaping strategies that prepare graduates to meet the linguistic and professional expectations of the global workforce.

June 5, 2024



Available on YouTube!



<https://www.youtube.com/@MORINProject>

MORIN PROJECT DISSEMINATION AT WROCLAW BUSINESS UNIVERSITY, POLAND

Kolegji Biznesi proudly participated in a International Week hosted by Wroclaw Business University in Poland and disseminated the MORIN project.

This initiative is part of the ongoing efforts to share the progress, results, and impact of the MORIN project among partner institutions and stakeholders across Europe.

During the event, representatives from Biznesi College presented their contributions to the project, focusing on research capacity building, innovation strategies, and the implementation of best practices in higher education. The event also served as a platform for collaborative discussions on enhancing research infrastructure and fostering innovation culture in academic institutions in the Western Balkans.

The dissemination at Wroclaw provided an excellent opportunity to strengthen academic cooperation, exchange ideas, and ensure sustainability of the MORIN project outcomes beyond its formal completion.



June 10, 2024



INSIGHTS & TAKEAWAYS FROM OUR ONLINE SESSION

January 4, 2025



An online meeting was held with participation of designated representatives

An online meeting was held with project manager Armela Panajoti, WP3 leaders Jasmina Djordjevic and Vesna Lopcic (UNI), and Irina Petrovska (UKLO), responsible for Deliverable 3.2. The project manager presented the expected results, followed by discussion. It was agreed that UKLO will inform WB partners about the upcoming deliverable activities, which are:

- ✎ Each WB partner to identify two study programs from each university;
- ✎ Each WB partner to identify 5 courses in each study program, preferably in the coming semester;
- ✎ Each WB partner to refer to the attached Guidelines for Academic Recognition via Learning Outcomes and the Manual when rewriting the LOs when describing each course;
- ✎ Each WB partner to follow the Template (created by UKLO team) for rewritten LOs and respect the defined deadline for submitting rewritten LOs by February 10.2025;
- ✎ Each WB partner to upload the rewritten LOs as a Google Doc to the MORIN project

Following the meeting, WB partners received instructions for the upcoming D3.2 activities from the UKLO project leader. After WB partners uploaded the rewritten LOs to the project Google Drive, UKLO team members Irina Petrovska and Ivanka Nestoroska finalized this report.

INSIGHTS & TAKEAWAYS FROM OUR ONLINE SESSION

April 4, 2025



Technical coordination meeting

An online meeting between the COO, WP leader, and deliverable leader addressed technical arrangements for the simulation process. It was agreed to add an Excel column to indicate whether mobilities were ongoing or completed, since recognition often occurs months later. The recognition of short mobilities (e.g., one-week exchanges) was also discussed and accepted as valid within course evaluations. Finally, participants decided to establish multiple recognition committees to ensure subject-specific expertise and more thorough evaluation.

April 11, 2025



Steering Committee meeting

At this meeting, the SC approved the composition of the MORIN recognition committees for three subject areas:

Computer Studies/Science/Engineering

English Language and Literature



Management and Economics

The COO noted delays in expert nominations and followed up by email to ensure timely completion. To improve coordination, a shared Google document was launched for committee communication and task management. It was also agreed to prepare a step-by-step procedural guide, completed by the COO, WP leader, and task leader.



MORIN PROJECT SIX MONTH PROGRESS UPDATE

Key achievements include:

-  **D 1.4 – Mid-term progress report**
The MORIN project is on track, with self-assessments, trainings, and dissemination completed. Minor delays were corrected. Next: rewriting learning outcomes, further training, and the 2025 final conference.
-  **D 1.6 – Mid-term QA progress report**
The QA report confirms good progress, quality results, corrected delays, clear impact, and next steps on dissemination and outcome revision in 2025.
-  **D 1.8 – Needs analysis report**
Student mobility in the Western Balkans is limited by non-comparable curricula, few English programmes, and unclear practices. The key need is stronger institutional capacity, staff training, and transparent LO-based recognition.
-  **D 1.9 – Quality Assurance Manual**
The QA Manual ensures relevant, timely, and impactful activities, monitored by QA committees and evaluators. It covers management, communication, implementation, development, and dissemination, with continuous improvement through regular feedback.
-  **D 2.7 – Training workshops on mobility recognition practices**
Workshops in Czech Republic and North Macedonia improved recognition skills through training on mobility types, agreements, curriculum comparability, and legal frameworks, strengthening EU-WB cooperation and skills-based recognition.
-  **D 3.1 – Guidelines for academic recognition via learning outcomes**
The Guidelines promote learner-centred, skills-based recognition across institutions, covering formal, non-formal, and informal learning. They align with Bologna, ECTS, and Lisbon, ensuring fair, transparent credit transfer and stronger international cooperation.
-  **D 3.2 – Revised learning outcomes for 5 courses within two study programmes at each WB partner**
WB universities revised five courses in two programmes each, using Bloom's taxonomy to make outcomes clearer, skills-oriented, and internationally aligned, enhancing mobility recognition and employability.
-  **D 3.3 – Recognition practice carried out**
WB universities tested recognition using revised outcomes in student mobility cases, improving transparency and fairness. The exercise strengthened institutional capacity, comparability, and progress toward automatic recognition.
-  **D 4.6 – Mid-term report on the implementation of the Dissemination, Exploitation and Sustainability Plan**
The project advanced dissemination and sustainability through workshops, publications, and stakeholder engagement, raising visibility and ensuring results remain within institutions beyond the project.



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